



MANGALMAY
INSTITUTE OF MANAGEMENT AND TECHNOLOGY



Department of Management
Organises

**ONLINE FACULTY DEVELOPMENT PROGRAM
ON
OUTCOME BASED EDUCATION
From
20.05.2024 to 25.05.2024**

CHIEF PATRON



MR. ATUL MANGAL
CHAIRMAN
MGI



Scan the QR Code or fill the Google form below
Registration Free
LINK: <https://forms.gle/tbN7HDCUBm5WkiWr6>

Note: All registered participants will get E certificate of FDP whose attendance is above 80% and will submit feedback form.

PATRONS



MR. AAYUSH MANGAL
VICE- CHAIRMAN
MGI



MS. PRERNA MANGAL
EXECUTIVE DIRECTOR
MGI

RESOURCE PERSONS

Dr. Megeswari Rajanbram
Professor,
Soraya Business School
Malaysia
Topic: Enhancing Student
Learning & Evolve Critical Thinking



Lt. (Dr.) Rochi Gupta
Professor,
Delhi School of Economic
University of Delhi
Topic: OBE Accreditation & NEP



Dr. Ajay Pratap Singh
MBA Director
MIMT
Topic: Assessment Strategies
for OBE



Dr. Bhavna Sharma
Professor
School of Law, Birla Global University
Bhubaneswar
Topic: OBE Framework



Dr. Ruchika Gupta
Director
MIMT
Topic: Innovative Pedagogical
Approach



Dr. Someash Sinha
Professor
Rajagiri Business School
Kochi
Topic: Curriculum Design in OBE



Dr. Shinki K Pandey
Head
Department of Management
Kalinga University, Raipur
Topic: Feedback and Feed Forward
Mechanisms



Dr. Santosh Kumar Singh
Associate Professor
GGSIP University Affiliated College
New Delhi
Topic: PEOs, POs & PSO's and
Graduate Attributes



Dr. Manisha Kumari
Professor
Pearl School of Business
SRM University, Andhra Pradesh
Topic: Transparency & Instructional
Objectives Rubrics



Dr. Mukesh Bhujwani
Academic Head
Department of Management
ITM University, Raipur
Topic: CO-PO Alignment
Computation and Outcome Analysis



Dr. Pramod Madhesia
Principal
MANGALMAY INSTITUTE OF
MANAGEMENT AND TECHNOLOGY
Topic: Good Learning Attributes
and Teaching Practices



CONVENER



PROF. (DR.) MEENAKSHI SHARMA
ASSOCIATE DEAN
MIMT

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Faculty MIMT

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REPORT

Event : Faculty Development Program (FDP)

Topic : Outcome Based Education

Day & Date : 20-25 May, 2024

Mode : Online

Live on : Microsoft Teams

https://teams.microsoft.com/l/meetup-join/19%3ameeting_MTMjY2MwMWMtYWQyYy00M2M1LWFhMmYtZGYzMWE4MjY3NzVi%40thread.v2/0?context=%7b%22Tid%22%3a%22786502d6-af20-4bcb-9ec4-60aec1daf610%22%2c%22Oid%22%3a%22cbc7722f-47eb-43b8-8829-1cc4b860b8f2%22%7d

Venue : Microsoft Teams Online Platform

Convener(s) : Dr. Meenakshi Sharma, Associate Dean, MIMT, Gr. Noida, UP

Co-Convener(s) : LT. DR. SEEMA SINGH, Assistant Professor, MIMT, Gr. Noida, UP.

: DR. PANKAJ KUMAR, Assistant Professor, MIMT, Gr. Noida, UP.

: CS TANAY OJHA, Assistant Professor, MIMT, Gr. Noida, UP.

Organizing Committee : Mr. Surya Shekhar Vishal

: Ms. Sonam Srivastava

Resources Person(s)

- Dr. Mageswari Ranjanthran, Professor, Sunway Business School Malaysia
- Lt. (Dr.) Ruchi Gupta, Professor, Delhi School of Economics University of Delhi
- Dr. Bhavna Sharma, Professor, School of Law, Birla Global University, Bhubaneswar
- Dr. Santosh Kumar Singh, Associate Professor, GGSIPU Affiliated College New Delhi
- Dr. Somesh Sinha Professor, Rajagiri, Business School Kochi
- Dr. Manisha Kumari Professor, Paari School of Business SRM University, Andhra Pradesh
- Dr. Mukesh Bhojwani, Academic Head, Department of Management ITM University, Raipur
- Dr. Shinki K Pandey, Head, Department of Management Kalinga University, Raipur
- Dr. Ajay Pratap Singh, IQAC Director, MIMT
- Dr. Ruchika Gupta, Director, MIMT
- Dr. Pramod Madhesia, Principal, MIMT

Faculty Participants : 824

FDP Theme: Outcome Based Education

Outcome-Based Education (OBE) is an innovative educational framework that prioritizes the measurement of student performance through clearly defined outcomes, encompassing the knowledge, skills, and attitudes students are expected to demonstrate upon completing a course or program. This approach marks a significant shift from traditional education models, which often emphasize content delivery and rote memorization without necessarily ensuring that students can apply their learning effectively. In OBE, the focus is on what students can actually do with what they have learned, thus promoting deeper understanding and practical application of knowledge.

The framework operates on key principles such as clarity of focus, where educators establish explicit and measurable learning outcomes from the outset, ensuring that both instruction and assessment are aligned with these goals. This clarity helps students understand the purpose and relevance of their learning activities, fostering greater engagement and motivation. The principle of "design down, deliver up" ensures that curriculum development starts with the end in mind—defining desired outcomes first and then designing instructional strategies and assessments to achieve these outcomes. OBE also embodies high expectations for all students, operating on the belief that all students can achieve high standards given appropriate support and opportunities, thereby emphasizing mastery learning over merely progressing through the material. Furthermore, OBE advocates for expanded opportunities for learning, recognizing that students have diverse learning styles and paces. This might include differentiated instruction, flexible pacing, and the incorporation of diverse teaching methods to cater to individual learning needs.

The implementation of OBE involves defining specific outcomes, aligning curriculum and instruction with these outcomes, designing assessments to measure achievement, and providing ongoing feedback to students. Assessments in OBE are varied and designed to provide a comprehensive picture of student performance, including both formative assessments for ongoing feedback and summative assessments for overall evaluation. This approach not only enhances student learning by ensuring that students gain a deep and practical understanding of the material but also promotes greater accountability among educators and institutions, encouraging a culture of continuous improvement. By placing students at the center of the learning process, OBE ensures that education is tailored to meet their individual needs and aspirations, ultimately preparing them for success in their future careers and personal lives. While the benefits of OBE are numerous, its implementation can be challenging, requiring significant shifts in mindset,

substantial training for educators, and the development of robust assessment and feedback mechanisms.

Nevertheless, the adoption of OBE represents a forward-thinking approach that aligns educational practices with the needs and goals of students, ensuring that they are equipped with the necessary skills and knowledge to thrive in an ever-evolving world.

Objectives of the FDP

- Gain a strong foundation in OBE principles, philosophy, and theory.
- Craft clear and measurable learning outcomes aligned with program objectives.
- Design effective assessments to gauge student achievement of learning outcomes.
- Revise curriculum and instructional approaches to align with OBE principles.
- Explore innovative technologies and methodologies to enhance OBE implementation and student engagement.
- Foster a culture of continuous improvement by evaluating and refining OBE practices over time.
- Facilitate networking opportunities for educators to share best practices and collaborate with peers.
- Equip educators with the knowledge, skills, and confidence to implement OBE effectively and drive educational innovation.

Day-1 Session 1

Title: OBE Accreditation & NEP

Resource Person: Lt. (Dr.) Ruchi Gupta, Professor, Delhi School of Economics, University of Delhi

INAUGURAL SESSION:

The Department of Management at Mangalmay Institute of Management & Technology (MIMT) recently organized a six-day online Faculty Development Program (FDP) focused on "Outcome Based Education." Conducted via MS Teams, the program aimed to enhance teaching strategies and curriculum design to better align with educational outcomes. Our esteemed speaker, Lt. (Dr.) Ruchi Gupta, Professor at the Delhi School of Economics, University of Delhi, shared valuable insights on the effective implementation of outcome-based education (OBE) frameworks and their

alignment with the National Education Policy (NEP). She emphasized strategies for OBE accreditation, innovative assessment methods, and student-centric learning approaches. Dr. Gupta's discussion underscored the importance of these frameworks in enhancing educational quality and ensuring that learning outcomes are clearly defined and achieved, thereby aligning with the goals of the NEP to create a more holistic and effective educational environment. The FDP provided a valuable platform for educators to exchange ideas and best practices, ensuring a comprehensive understanding of how to achieve desired educational outcomes in a dynamic learning environment.

Lt. (Dr.) Ruchi Gupta, Professor at the Delhi School of Economics, University of Delhi, delivered a comprehensive and insightful lecture during an online Faculty Development Program, focusing on three pivotal aspects of contemporary education: Outcome-Based Education (OBE), Accreditation, and the New Education Policy (NEP) 2020. In her detailed presentation, Dr. Gupta emphasized that OBE fundamentally restructures the educational system around the specific, demonstrable abilities students must acquire by the end of their educational experiences. This approach is centered on the principles of "Knowing, Understanding, Explaining, Applying, Designing, and Producing," aimed at ensuring that students are not merely passive recipients of knowledge but active learners who can apply their skills in real-world contexts. Dr. Gupta elaborated on the traditional Guru Shishya Parampara, which emphasizes a deep, immersive learning experience where students learn by doing and through hands-on training. This traditional method is contrasted with modern educational practices, yet both aim to foster independence and practical problem-solving abilities in students, highlighting the enduring value of interpersonal skills and teamwork developed through experiential learning.

In tracing the historical evolution of formal education in India, Dr. Gupta referenced several significant educational commissions that have shaped the current educational landscape. The Radhakrishnan Commission (1948-49), Mudaliar Commission (1952-53), and Kothari Commission (1964-66) were instrumental in developing various aspects of higher and secondary education in India. These commissions laid the groundwork for the National Policy on Education (1986), which introduced the innovative idea of delinking degrees from jobs, thereby emphasizing the importance of education for holistic development rather than merely as a means to employment. Dr. Gupta also highlighted the crucial role of professional and vocational training in modern education, where theoretical knowledge is seamlessly integrated with practical applications. The

Ministry of Education's policies and initiatives during 2019-20 were also discussed, focusing on enhancing the quality and accessibility of education across India, reinforcing the importance of a robust educational framework to meet contemporary demands.

Accreditation emerged as another critical topic in Dr. Gupta's lecture, underscoring its significance in maintaining and elevating the standards of educational institutions. She discussed various accreditation bodies, such as the National Assessment and Accreditation Council (NAAC) and the National Board of Accreditation (NBA), which evaluate and ensure the quality of higher education institutes and technical institutions, respectively. The New Education Policy (NEP) 2020 was presented as a transformative initiative aimed at overhauling the Indian educational system to meet the needs of the 21st century. Key features of the NEP include the elimination of rigid separations between different streams of study, the promotion of multidisciplinary and holistic education, and an emphasis on conceptual understanding over rote learning. The NEP also advocates for greater flexibility in learning paths, allowing students to tailor their education according to their interests and talents. Dr. Gupta concluded by addressing the pressing issue of the skills gap in the Indian labor market, emphasizing the need for educational reforms to better equip students with the practical skills required by industries. This lecture by Lt. (Dr.) Ruchi Gupta provided a thorough analysis of current educational trends and reforms, offering valuable insights into the future direction of education in India.

The screenshot displays a Zoom meeting interface with a presentation slide. The slide contains two pie charts and a title. The title is "Ministry of Education 2019-20". The first chart, "Figure 5(i): Share of Budget Provision for Education and Training -Centre", shows Education at 85.57% and Training at 14.43%. The second chart, "Figure 5(ii): Share of Budget Provision for Education and Training -States/UTs", shows Education at 97.82% and Training at 2.18%. The Zoom interface includes a top toolbar with icons for Take control, Chat, People (277), Raise, React, View, More, Camera, Mic, Share, and Leave. A large yellow circle with "DS" is visible on the right side of the screen. Below it, a video thumbnail shows Dr. Meenakshi Sharma (Unverified). At the bottom right, there are buttons for MC and DK. The bottom left corner of the slide shows "Lt.(Dr.) Ruchi Gupta (Unverified)".

Level	Education (%)	Training (%)
Centre	85.57%	14.43%
States/UTs	97.82%	2.18%

Lt. (Dr.) Ruchi Gupta delivering session on OBE accreditation and NEP



Participants in (Dr.) Ruchi Gupta session on OBE accreditation and NEP

Day-1 Session 2

Title: OBE Framework

Resource Person: Dr. Bhavana Sharma, School of Law, Birla Global University, Bhubaneswar

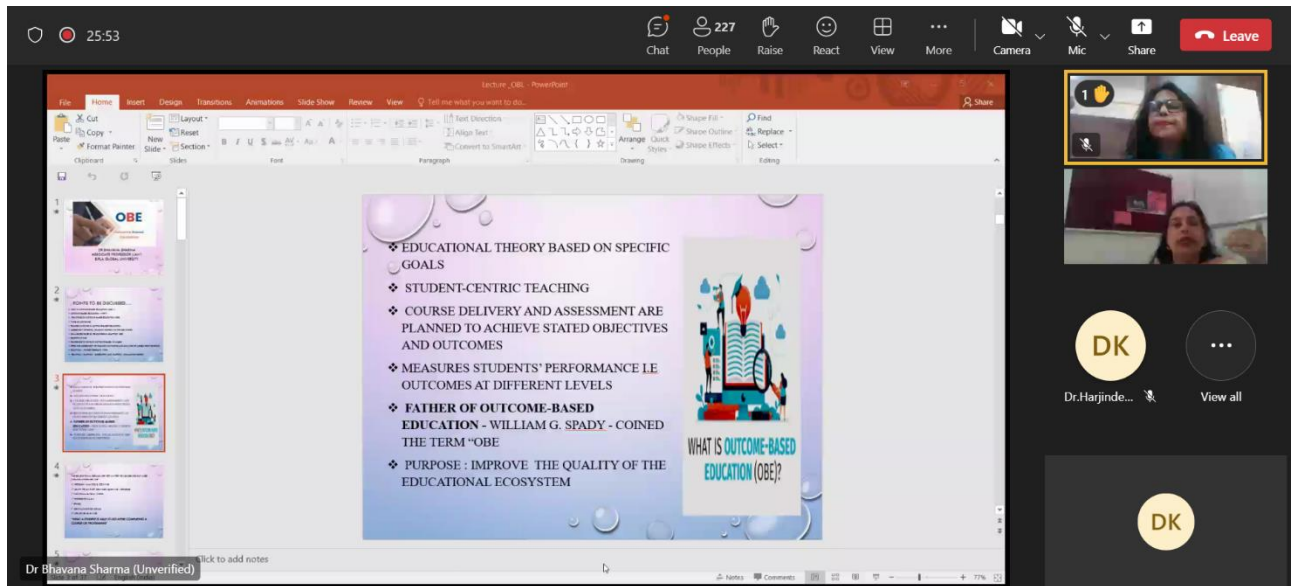
The Faculty Development Program on Outcome-Based Education (OBE) was conducted with the intent to enhance the teaching methodologies and assessment practices among faculty members, aligning with the principles established by William G. Spady, the pioneer of OBE. This program, held at Birla Global University, Bhubaneswar, under the stewardship of Dr. Bhavana Sharma from the School of Law, aimed to provide educators with the skills and knowledge necessary to implement a student-centric approach effectively. The program focused on understanding and applying specific goals in course delivery and assessment to improve the overall quality of the educational ecosystem.

The first segment of the program delved into the theoretical underpinnings of OBE, emphasizing its goal-oriented nature. Dr. Bhavana Sharma presented an in-depth analysis of William G. Spady's educational philosophy, highlighting the shift from traditional content-based education to a more dynamic and outcome-focused approach. Faculty members were introduced to the core principles of OBE, including the importance of setting clear, measurable learning outcomes and the necessity of aligning teaching strategies to these outcomes. Interactive sessions facilitated discussions on the practical challenges and benefits of adopting OBE, encouraging participants to share their experiences and insights.

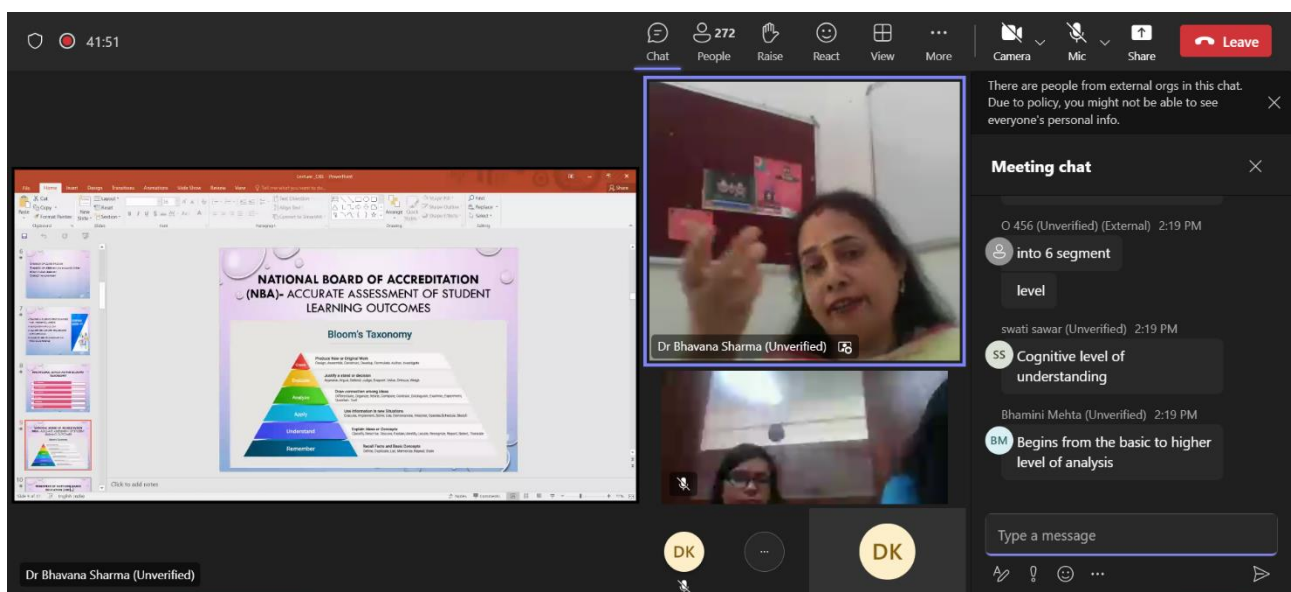
In the subsequent sessions, the program concentrated on the practical application of OBE principles in course design and assessment. Dr. Sharma guided the participants through the process of developing specific learning outcomes for their courses, ensuring that these outcomes were both achievable and assessable. Participants engaged in workshops where they redesigned course curricula to incorporate OBE methodologies, focusing on creating a more engaging and effective learning environment for students. The assessment strategies were also re-evaluated, with an emphasis on continuous and formative assessments that provide timely feedback and

support student learning. The program concluded with a comprehensive review of the redesigned courses and assessments, ensuring that they met the desired educational outcomes.

Overall, the Faculty Development Program on Outcome-Based Education proved to be a transformative experience for the participants. By aligning their teaching methods with OBE principles, faculty members were better equipped to foster a more student-centric educational environment. The program not only enhanced the participants' understanding of OBE but also provided them with practical tools to implement this approach effectively in their courses.



Dr. Bhavana Sharma delivering session on OBE Framework



Dr. Bhavana Sharma delivering session

Day-2 Session 1

Title: PEOs, POs & PSOs and Graduate Attributes

**Resource Person: Dr. Santosh Kumar Singh, Associate Professor, GGSIPU Affiliated College
New Delhi**

Dr. Santosh Kumar Singh, Associate Professor in the Department of Computer Science & Information Technology, led the session, emphasizing the critical shift from traditional educational paradigms to OBE. Drawing from Tucker's seminal work on OBE (2004), Dr. Singh highlighted its core tenets: restructuring curriculum, assessment, and reporting practices to prioritize high-order learning outcomes over mere credit accumulation. The session commenced with an exploration of why OBE is imperative in today's educational landscape, particularly in preparing students for globalized and dynamic professional environments.

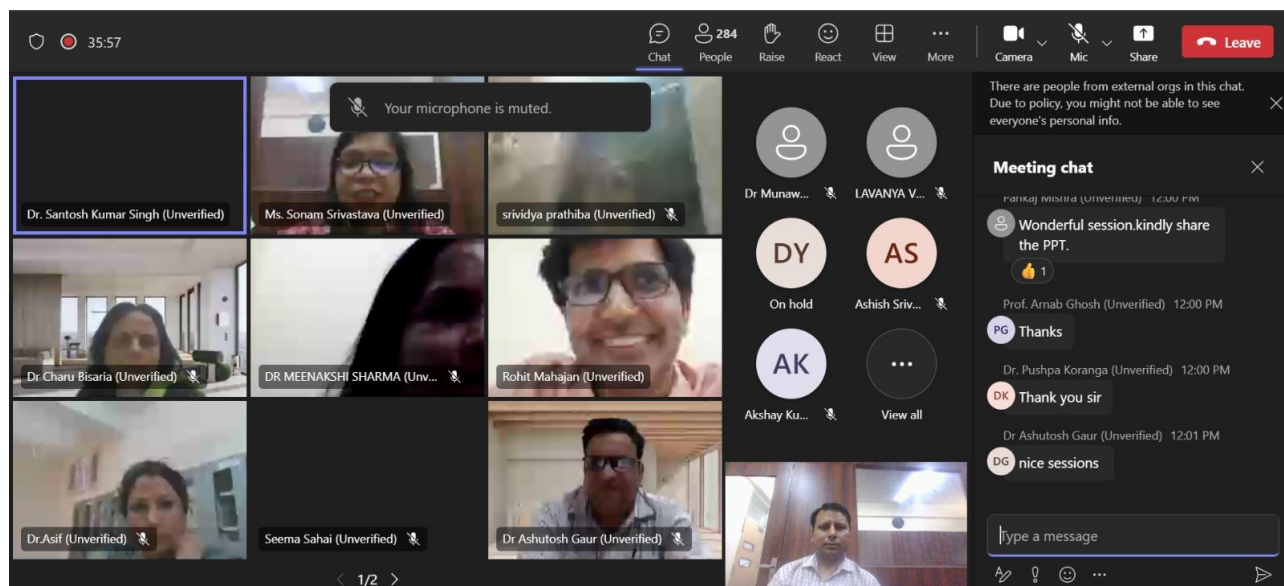
Throughout the lecture, the focus remained on the accreditation criteria associated with OBE. Dr. Singh underscored how globalization has propelled education beyond the mere transmission of knowledge, emphasizing the development of competencies crucial for lifelong learning and adaptability. Central to the discussion were the importance of program educational objectives (PEOs), program outcomes (POs), and program-specific outcomes (PSOs) as foundational elements in curriculum design and assessment.

An integral part of the session was the formulation of Vision and Mission Statements tailored to educational institutions adopting OBE. Dr. Singh articulated that these statements should be clear, concise, and crafted through a collaborative, bottom-up approach involving all stakeholders. They serve as guiding principles, inspiring the institution towards a shared future vision while delineating actionable steps to achieve educational excellence. Practical examples from the Department of Computer Science & Information Technology illustrated how effective Vision and Mission Statements can foster a stimulating learning environment and align institutional goals with societal needs.

The lecture further delved into the implementation frameworks of OBE, emphasizing the role of administrative systems in driving effective change. Dr. Singh elaborated on the cyclical nature of OBE, involving continuous assessment, feedback, and improvement to enhance teaching methodologies and curriculum relevance. The session underscored the importance of mapping PEOs to POs and PSOs, ensuring that educational objectives are effectively met through measurable outcomes. Examples from various engineering disciplines elucidated how Course Outcomes (COs) are structured to align with POs, facilitating a comprehensive assessment of student learning across diverse educational contexts.

In conclusion, the faculty development program on OBE led by Dr. Santosh Kumar Singh provided a comprehensive overview and practical insights into restructuring educational practices to embrace contemporary challenges. The session not only underscored the significance of OBE in fostering student-centered learning but also highlighted its role in preparing graduates who are not only academically proficient but also possess essential competencies for professional success. Moving forward, the integration of OBE principles is

poised to enhance the quality and relevance of education at Guru Gobind Singh Indraprastha University, New Delhi, reinforcing its commitment to excellence in technical education.



Dr. Santosh Kumar Singh delivering the session



Participants in Dr. Santosh Kumar Singh

Day-2 Session 2

Title: Curriculum Design in OBE

Resource Person: Dr. Somesh Sinha, Professor, Rajagiri Business School Kochi

The session was led by Dr. Somesh Kumar Sinha, Assistant Professor at Rajagiri Business School, Kochi, Kerala, known for his expertise in curriculum design aimed at enhancing the understanding and implementation of OBE principles among faculty members. The program attracted participation from faculty across various disciplines within the institute, reflecting a commitment to improving educational practices and outcomes.

Dr. Sinha began by elucidating the foundational concepts of OBE, emphasizing its role in

restructuring educational systems around predefined learning outcomes rather than traditional inputs like course content and instructional methods. He referenced William G. Spady's framework, highlighting the importance of developing clear and measurable learning outcomes that guide curriculum design, instructional strategies, and assessment practices. This approach, he argued, ensures that educational efforts are focused on what students should be able to demonstrate at the end of their learning journey.

The session delved into the practical aspects of OBE implementation, stressing the need for faculty to design curriculum backwards from overarching, culminating outcomes to the specific enabling outcomes that support them. This systematic approach not only clarifies educational goals but also enables educators to tailor teaching methods and assessment tools to achieve those goals effectively. Dr. Sinha underscored the "Golden Rules" of OBE curriculum design, advocating for consistency, systematic alignment, and creativity in translating outcomes into meaningful educational experiences.

In terms of curriculum design under OBE, Dr. Sinha guided participants through the steps involved in crafting a course plan that integrates specific learning outcomes (SLOs), course outcomes (COs), and assessment strategies. He highlighted the variety of evaluation tools available—such as individual assignments, presentations, role plays, quizzes, case studies, simulations, and group discussions—that can be aligned with different levels of Bloom's taxonomy to measure student achievement of outcomes effectively. This comprehensive approach to assessment ensures that the curriculum not only imparts knowledge but also fosters the development of critical skills and competencies among students.

Overall, the FDP on OBE led by Dr. Somesh Kumar Sinha at Mangalmai Institute of Management and Technology provided faculty members with a robust framework and practical tools to enhance their teaching practices and align them with contemporary educational standards. The program concluded with a commitment from participants to integrate OBE principles into their respective courses, thereby fostering a student-centered learning environment focused on measurable outcomes and continuous improvement in educational quality.

The screenshot shows a Zoom meeting in progress. The main window displays a PowerPoint slide titled "Outcome based education - PowerPoint". The slide features two illustrations: on the left, a young boy with brown hair is smiling and driving a blue Mini Cooper on a road; on the right, a chef with a white hat and glasses is cooking at a stove, holding a book and a spoon. Below these illustrations, the text reads: "Outcome can be acquiring skill which makes them able to do the task or apply the learning". The Zoom interface includes a top bar with icons for "Take control", "Chat", "People" (216), "Raise", "React", "View", "More", "Camera", "Mic", "Share", and "Leave". A sidebar on the right shows a list of participants, including "Dr. Somesh Kumar Sinha" and "Dr. Nikhil sir...".

Dr. Somesh Sinha delivering the session

The screenshot shows a Zoom meeting interface. The main content is a PowerPoint slide titled "OBE PYRAMID (the 5P's)". The slide is structured as follows:

- 1 PARADIGM:** 1) what and whether students learn successfully is more important than when and how they learn something
- 2 PURPOSES:**
 - 1) Equip students with the knowledge, competence, and qualities to be successful after they exit the education system
 - 2) Structure and operate schools so that the desired outcomes are achieved/maximized for all students
- 3 PREMISES:**
 - 1) all students can learn but not in the same time/same way;
 - 2) successful learning breeds more successful learning;
 - 3) schools control the conditions that directs learning.
- 4 PRINCIPLES:**
 - 1) clarity of focus on exit outcomes of significance;
 - 2) expanded opportunity/support for learning success;
 - 3) high expectations for all to succeed;
 - 4) design down from culminating outcomes
- 5 PRACTICES:**
 - 1) define outcomes;
 - 2) design curriculum;
 - 3) deliver instruction;
 - 4) document results;
 - 5) determine advancement

The slide is attributed to William G. Spady. The Zoom interface shows a meeting with 220 participants, and the presenter is identified as Dr. Somesh Kumar Sinha.

Dr. Somesh Sinha explaining OBE Pyramid

Day-3 Session 1

Title: Taxonomies & Instructional Objectives Rubrics

Resource Person: Dr. Manisha Kumari, Professor, Paari School of Business, SRM University, Andhra Pradesh

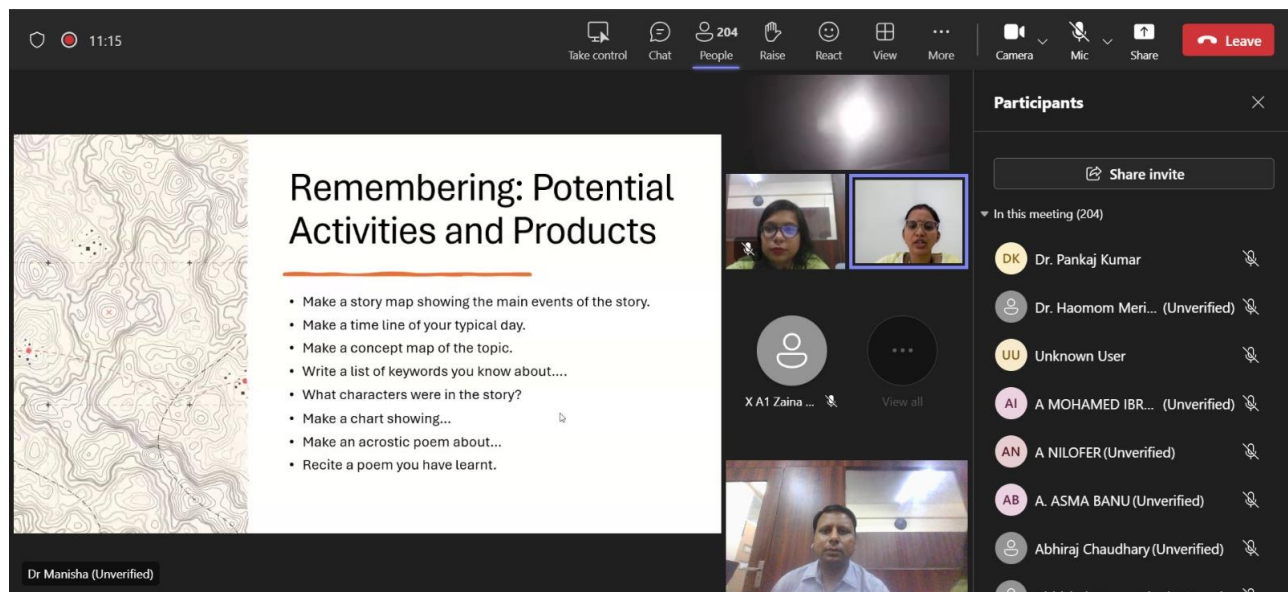
Dr. Manisha Kumari, a distinguished Professor of Finance from SRM University AP, delivered an insightful lecture on "Taxonomies and Instructional Objectives with Rubrics" during a faculty development program on Outcome-Based Education (OBE). The lecture provided a comprehensive overview of Bloom's Taxonomy, originally proposed by Benjamin Bloom in 1956. This taxonomy categorizes cognitive learning into hierarchical levels, ranging from remembering and understanding to applying, analyzing, evaluating, and creating. Dr. Kumari emphasized the taxonomy's role in setting clear learning objectives that facilitate structured curriculum design and effective assessment strategies.

The lecture elaborated on how each level of Bloom's Taxonomy corresponds to specific instructional objectives and assessment practices. For instance, at the remembering level, learners are expected to recall and recognize information, while at the understanding level, they interpret and summarize concepts. Dr. Kumari illustrated practical applications of these taxonomies through various instructional strategies such as questioning techniques tailored to each cognitive level, encouraging educators to formulate questions that stimulate critical thinking and deeper understanding among students.

Furthermore, Dr. Kumari introduced rubrics as essential tools for assessing student performance aligned with instructional objectives. Rubrics, she explained, provide clear criteria and standards for evaluating student work across different levels of achievement. Examples included rubrics for oral presentations, essay exams, and research projects, each designed to measure specific learning outcomes and provide constructive feedback to

students. By utilizing rubrics, educators can ensure transparency in assessment, promote fairness, and guide students towards achieving targeted learning outcomes effectively.

In conclusion, Dr. Manisha Kumari's lecture on taxonomies, instructional objectives, and rubrics underscored their pivotal role in enhancing teaching effectiveness within an Outcome-Based Education framework. Her comprehensive insights equipped participants with practical strategies to align curriculum design, instructional delivery, and assessment practices with the overarching goal of fostering student-centered learning and academic excellence. The session was well-received for its clarity, relevance, and applicability in promoting educational quality and accountability in higher education institutions.

A screenshot of a Zoom meeting interface. The main content area displays a presentation slide with a topographic map on the left and the following text:

Remembering: Potential Activities and Products

- Make a story map showing the main events of the story.
- Make a time line of your typical day.
- Make a concept map of the topic.
- Write a list of keywords you know about....
- What characters were in the story?
- Make a chart showing...
- Make an acrostic poem about...
- Recite a poem you have learnt.

The meeting controls at the top show 204 participants, a 'Leave' button, and icons for 'Take control', 'Chat', 'People', 'Raise', 'React', 'View', and 'More'. A 'Participants' panel on the right lists 204 attendees, including Dr. Pankaj Kumar, Dr. Haomom Meri..., Unknown User, A MOHAMED IBR..., A NILOFER, A. ASMA BANU, Abhiraj Chaudhary, and Abhishek Kumar Singh.

Dr. Manisha delivering the session

Day-3 Session 2

Title: Assessment Strategies for OBE

Resource Person: Dr. Ajay Pratap Singh IQAC Director, MIMT

Dr. Ajay Pratap Singh, the IQAC Director at MIMT, delivered an enlightening lecture on "Assessment Strategies for Outcome-Based Education (OBE)" during the faculty development program. The session was a deep dive into the critical components of OBE, focusing on assessment strategies, the importance of higher-order abilities and professional skills, and the formulation of effective assessment plans. Dr. Singh emphasized the central role of assessments in OBE, which are designed to measure whether students achieve the desired learning outcomes.

Dr. Singh elaborated on the significance of Bloom's Taxonomy in structuring assessments that cater to various levels of learning. He explained that Bloom's Taxonomy provides a framework for categorizing educational goals, which is instrumental in developing comprehensive assessment strategies. The taxonomy's hierarchical model, from basic recall of information to complex creation tasks, guides educators in designing assessments that challenge students at multiple cognitive levels. Dr. Singh discussed the use of action verbs associated with each level of Bloom's Taxonomy to craft clear and measurable learning objectives. These verbs, such as

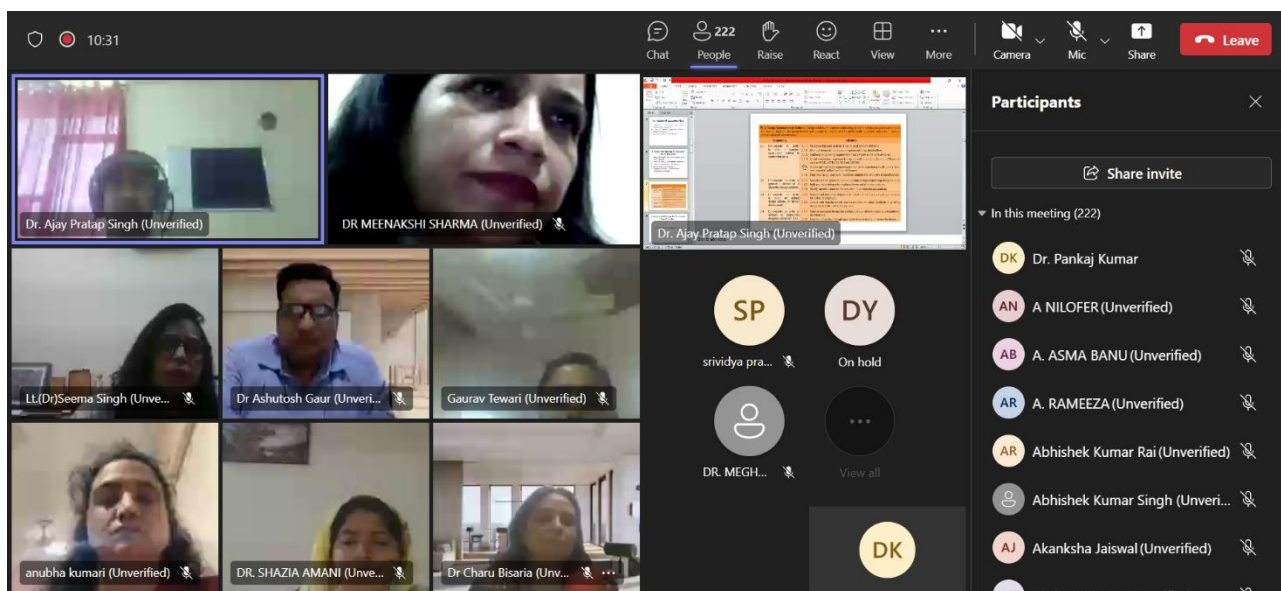
"analyze," "evaluate," and "create," help in formulating precise assessment criteria that align with the intended learning outcomes.

Further, Dr. Singh underscored the importance of innovative educational experiences and the use of scoring rubrics as assessment tools. He argued that traditional assessment methods often fall short in evaluating higher-order thinking skills and professional abilities. Innovative approaches, such as project-based learning, simulations, and case studies, were highlighted as effective methods to teach and assess these competencies. Scoring rubrics were presented as invaluable tools for providing consistent and objective evaluation criteria. Dr. Singh illustrated the process of creating a model question paper that integrates various assessment strategies, ensuring a holistic evaluation of student learning. The lecture concluded with a strong emphasis on the need for continuous refinement of assessment plans to enhance educational quality and accountability in line with OBE principles.

In summary, Dr. Ajay Pratap Singh's Session on assessment strategies for OBE was a comprehensive and insightful session that provided faculty members with practical tools and methodologies to improve their assessment practices. By focusing on the integration of Bloom's Taxonomy, action verbs, and innovative assessment methods, Dr. Singh equipped educators with the knowledge to develop robust assessment plans that align with OBE objectives. The session was instrumental in highlighting the pivotal role of assessments in achieving educational excellence and preparing students for the complexities of the professional world.

The screenshot shows a Zoom meeting interface. At the top, there are controls for Chat, People (263), Raise, React, View, More, Camera, Mic, Share, and Leave. The main content area displays a presentation slide titled "2. Using Scoring Rubrics as Assessment Tool". The slide features a diagram for "Communication Skills" with a grid structure. The grid has four columns labeled "Unsatisfactory", "Developing", "Satisfactory", and "Exemplary". The rows are labeled "Dimensions" and "Descriptors". A "Scales" label is positioned above the grid, and "Descriptors" is below it. Below the diagram, it says "Fig. 4: Examples of Rubrics (Assessed from Rogers 2010)". To the right of the slide, there is a "Participants" panel with a "Share invite" button and a list of 264 participants. The list includes names like "DK Dr. Pankaj Kumar", "AI A MOHAMED IBR... (Unverified)", "AN A NILOFER (Unverified)", "AB A. ASMA BANU (Unverified)", "AR A. RAMEEZA (Unverified)", "AB A.sS.MINHAJ BEG... (Unverified)", and "AC Abhijit Chanda (Unverified)".

Dr. Ajay delivering the session



Participants in Dr. Ajay session

Day-04 Session 1 A

Title: Innovative Pedagogical Approach

Resource Person: Dr. Ruchika Gupta, Director, MIMT

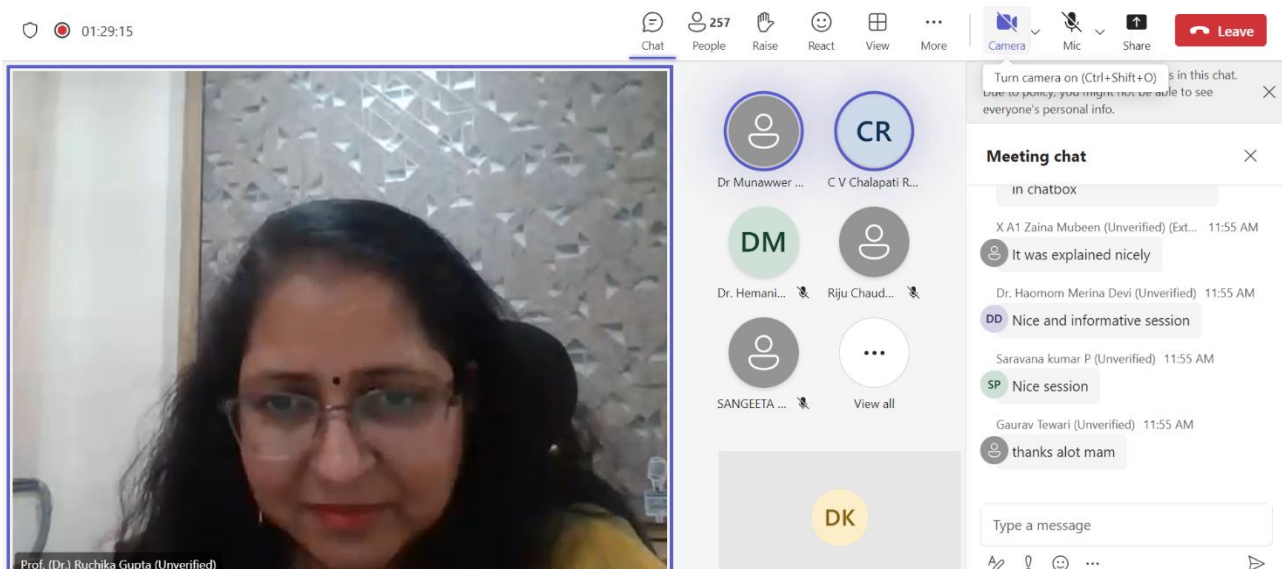
Dr. Ruchika Gupta, Director of MIMT, delivered an inspiring lecture on "Innovative Pedagogical Approach" during the faculty development program on Outcome-Based Education (OBE). Her presentation emphasized the significance of using relevant and effective pedagogical practices to enhance the learning experiences and outcomes of students. Dr. Gupta drew from her extensive experience and shared various innovative teaching methodologies that have proven successful in fostering a deeper understanding and engagement among learners. She began by underscoring the importance of providing teachers with clear learning outcomes for their students, which serve as a roadmap for designing instructional strategies and assessments that align with the goals of OBE.

Dr. Gupta highlighted several suggestive pedagogical approaches, including the environmental action approach, community engagement and service, and fostering empathy through storytelling, debates, and critical incident analyses. She explained that the environmental action approach, which includes fieldwork scenarios, dramatization, and discussion methods, allows students to gain practical, hands-on experiences that directly influence their learning outcomes. By engaging in real-world activities and observations, students can apply theoretical knowledge in practical settings, enhancing their understanding and retention of the material. Dr. Gupta provided examples of how dramatization and observation methods can bring abstract concepts to life, making learning more relatable and impactful.

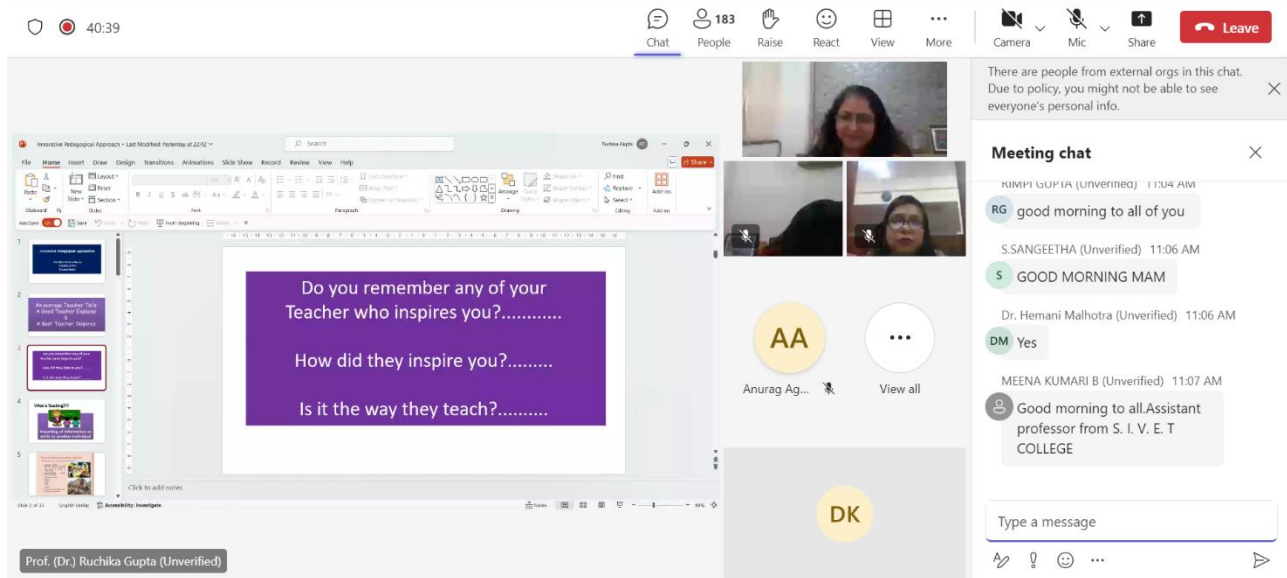
Furthermore, Dr. Gupta stressed the value of community engagement and service as powerful pedagogical tools. Activities such as community service, outdoor learning, and project management not only enrich students' learning experiences but also instill a sense of social responsibility and civic awareness. She shared stories of successful projects where students applied their academic knowledge to address real community issues, thereby gaining invaluable practical skills and insights. Dr. Gupta also emphasized the role of empathy in education, suggesting that storytelling, debates, and the analysis of critical incidents can help students develop a deeper understanding of diverse perspectives and complex social issues.

In addition to these approaches, Dr. Gupta introduced the concept of research as pedagogy, emphasizing the cycle of concrete experiences, reflective observation, abstract conceptualization, and active experimentation. She illustrated how these stages could be integrated into the classroom to create a dynamic and reflective learning environment. Concrete experiences involve students actively engaging in tasks and projects, followed by reflective observation where they analyze and reflect on their experiences. This reflection leads to abstract conceptualization, where students develop theories and concepts based on their observations. Finally, active experimentation allows students to apply their newly formed ideas in different contexts, thus reinforcing their learning.

Dr. Gupta concluded her lecture by reiterating the importance of innovative pedagogical approaches in achieving the objectives of OBE. She encouraged educators to embrace these methods and adapt them to their unique teaching contexts, thereby creating more effective and engaging learning experiences for their students. The session was highly informative and motivational, providing faculty members with practical strategies to enhance their teaching practices and ultimately improve student learning outcomes. Dr. Gupta's insights and examples demonstrated the transformative potential of innovative pedagogy in fostering holistic education and preparing students for the challenges of the future.



Dr. Ruchika delivering the session



Participants in Dr. Ruchika Session

Day-4 Session 1 B

Title: Good Learning Attributes and Teaching Practices

Resource Person: Dr. Pramod Madhesia, Principal, MIMT

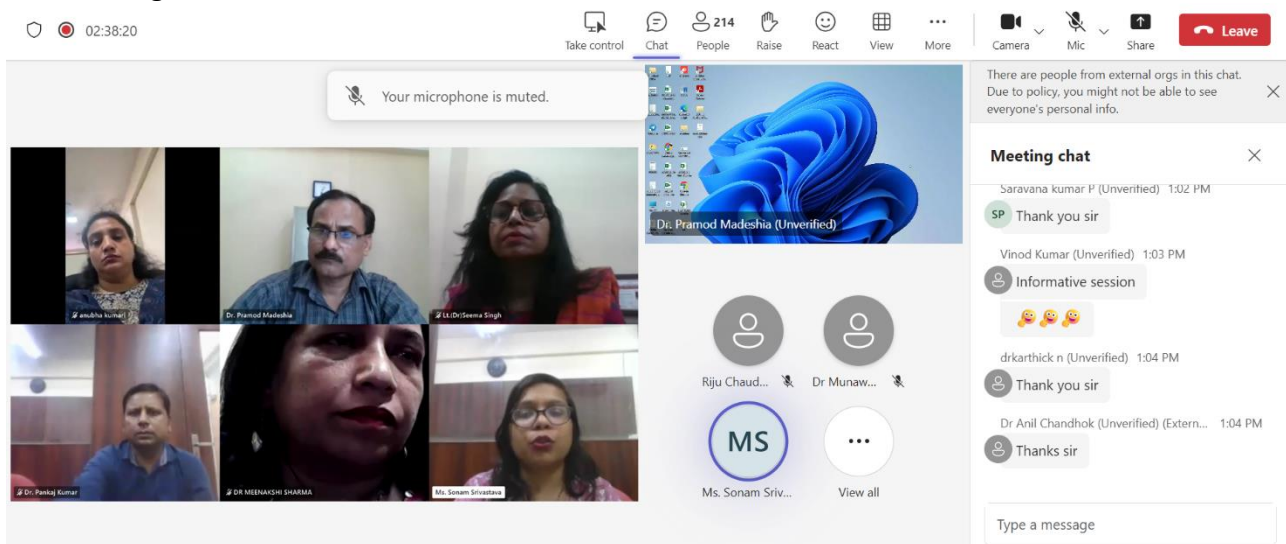
Dr. Pramod Madhesia, Principal of MIMT, delivered an insightful lecture titled "Good Learning Attributes and Teaching Practices" during the faculty development program on Outcome-Based Education (OBE). Dr. Madhesia's presentation highlighted the essential attributes of effective learning and the teaching practices necessary to bridge the teaching-learning gap. He began by addressing the common barriers to learning, such as language, differences in learning styles, and communication issues. He emphasized that learning is a social construct that emerges from interactions between individuals. Consequently, the mother tongue plays a critical role in the initial stages of learning, as it is the language through which foundational concepts are most effectively understood. Dr. Madhesia underscored the importance of recognizing and accommodating diverse learning styles to create an inclusive and effective educational environment.

Dr. Madhesia introduced the "Law of Readiness," illustrating it with the adage, "You can drag a horse to a pond but cannot compel it to drink water." This principle emphasizes that physical and mental preparedness are prerequisites for effective learning. He explained that readiness is the basis of all learning; the more eager and prepared a person is to undertake a task, the quicker they will learn. Conversely, a person who is not ready cannot learn effectively, regardless of the teaching methods employed. Dr. Madhesia stressed that educators must cultivate an environment that fosters readiness by engaging students' interests and motivations. He argued that simply delivering content or using technology like PowerPoint presentations does not guarantee learning. Instead, educators must own the learning process by understanding and addressing the individual needs and readiness of their students.

The lecture also focused on the importance of creating a conducive teaching-learning environment. Dr. Madhesia outlined several critical factors, including the intention and willingness of authorities to support educational initiatives, the personality and mindset of teachers, and the interactions between learners. He emphasized that the personality and

mindset of teachers significantly influence their effectiveness in the classroom. Teachers who are passionate, empathetic, and adaptable can create a more engaging and supportive learning environment. Additionally, infrastructural facilities, the autonomy and freedom of institutions, the autonomy of teachers, and the policies and interferences of government authorities play crucial roles in shaping the educational experience. Dr. Madhesia advocated for greater autonomy for teachers and institutions, allowing them the flexibility to innovate and tailor their teaching practices to better meet the needs of their students.

Dr. Madhesia concluded by stressing that professional ethics are integral to effective teaching. Being a professional educator goes beyond content delivery; it involves a deep commitment to the holistic development of students. He argued that teachers must embody professional ethics, demonstrating integrity, fairness, and a genuine concern for their students' well-being. This ethical foundation helps build trust and respect, which are essential for a positive and productive educational environment. Dr. Madhesia's lecture was both thought-provoking and practical, providing faculty members with valuable insights and strategies to enhance their teaching practices and better support their students' learning journeys. His emphasis on readiness, the social nature of learning, and the importance of professional ethics resonated deeply with the audience, inspiring them to reflect on and improve their own teaching methodologies.



Participants in Dr. Pramod Session

The screenshot shows a Zoom meeting interface. At the top, there is a toolbar with icons for 'Take control', 'Chat', 'People' (250), 'Raise', 'React', 'View', 'More', 'Camera', 'Mic', 'Share', and a red 'Leave' button. The main content area displays a slide with the following text:

Learning as a Social Construct
Understanding Learning

Learning as a social construct is the outcome of interaction between people.

Mother tongue plays an important role in learning.

At the bottom left of the slide, a name tag reads 'Dr. Pramod Madeshia (Unverified)'. On the right side, there is a video gallery showing three participants. Below the gallery are icons for 'Dr Munaw...' and 'View all', and a yellow 'DK' button at the bottom.

Dr. Pramod delivering the session

Day-4 Session 2

Title: CO-PO Attainment Computation and Outcome Analysis

Resource Person: Dr. Mukesh Bhojwani, Academic Head, Department of Management, ITM University, Raipur

The faculty development program (FDP) on Outcome-Based Education (OBE) titled "CO-PO Attainment Computation and Outcome Analysis" was conducted with the primary objective of enhancing the understanding and implementation of OBE principles among the faculty members. Dr. Mukesh Bhojwani, an esteemed academician and the Academic Head of the Department of Management at ITM University, Raipur, spearheaded this program, sharing his extensive knowledge and experience in the field.

The program commenced with a comprehensive introduction to the fundamental concepts of OBE, emphasizing the importance of aligning educational activities with specific, measurable outcomes. Dr. Bhojwani elucidated the significance of Course Outcomes (COs) and Program Outcomes (POs) and how their attainment directly impacts the quality of education and student success. He provided detailed insights into the development and mapping of COs and POs, ensuring that the participants understood the necessity of coherence between the two. Through interactive sessions and practical examples, he demonstrated the methods to formulate effective COs that are aligned with the desired POs, highlighting the critical role of Bloom's Taxonomy in this process.

As the program progressed, Dr. Bhojwani focused on the computation and analysis of CO-PO attainment, a crucial aspect of OBE that facilitates continuous improvement in teaching and learning processes. He introduced various tools and methodologies for assessing CO and PO attainment, including direct and indirect assessment techniques. Participants were guided

through the use of rubrics, surveys, and assessment matrices to gather data on student performance and learning outcomes. Dr. Bhojwani showcased real-world examples and case studies from ITM University, illustrating the practical application of these tools in an academic setting. The hands-on sessions allowed the faculty members to engage with the tools, perform computations, and analyze the data, thereby gaining a clear understanding of the entire process.

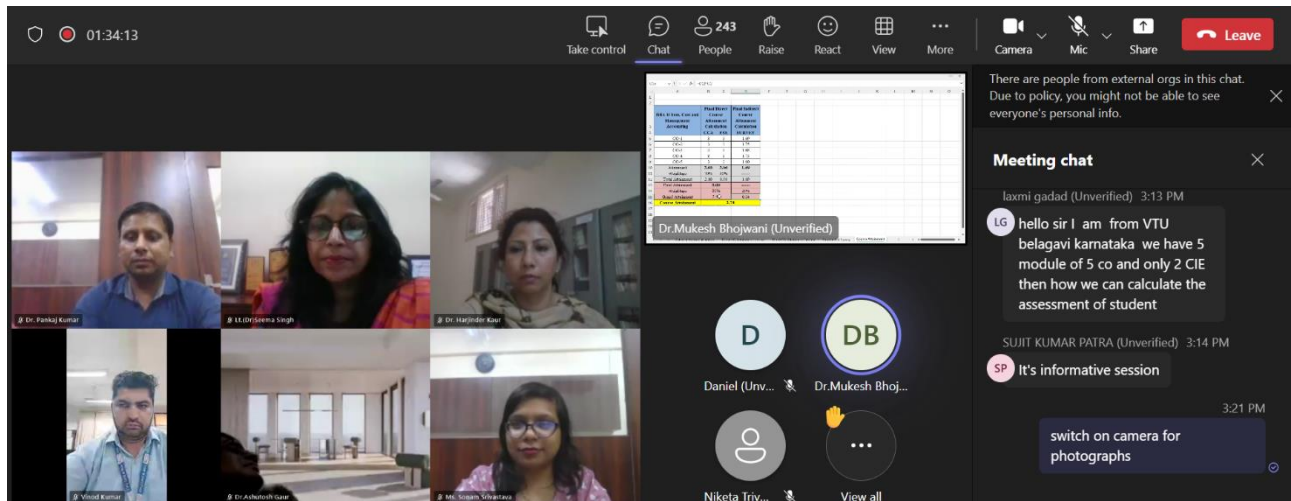
The concluding sessions were dedicated to outcome analysis and the development of actionable insights for enhancing educational quality. Dr. Bhojwani emphasized the importance of closing the feedback loop by using the data obtained from CO-PO computations to inform curriculum development, teaching strategies, and assessment methods. He discussed the role of continuous improvement in achieving excellence in education and the need for regular review and refinement of COs and POs based on feedback and performance analysis. The program concluded with an interactive Q&A session where faculty members had the opportunity to discuss their specific challenges and seek guidance from Dr. Bhojwani. The FDP was highly appreciated by the participants, who left with a deeper understanding of OBE and the skills to effectively implement it in their respective departments.

CO-PO MAPPING (SAMPLE)

CO No.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	3	3	2	3	3	3	3	2	3	2	3	2
CO 2	3	3	3	2	2	3	2	2	3	2	2	3
CO 3	2	2	2	3	2	3	2	3	2	3	2	3
CO 4	3	3	2	2	3	3	2	3	2	3	3	2
CO 5	3	3	2	3	2	3	2	3	2	3	3	3
CO 6	3	3	2	2	3	3	2	2	2	2	3	3

Dr. Mukesh Bhojwani (Unverified) Mukesh Bhojwani, Associate Professor, Academic Head SCMR, ITM University, Raipur

Dr. Mukesh Bhojwani delivering the session



Participants in Dr. Mukesh Bhojwani Session

Day-5 Session 1

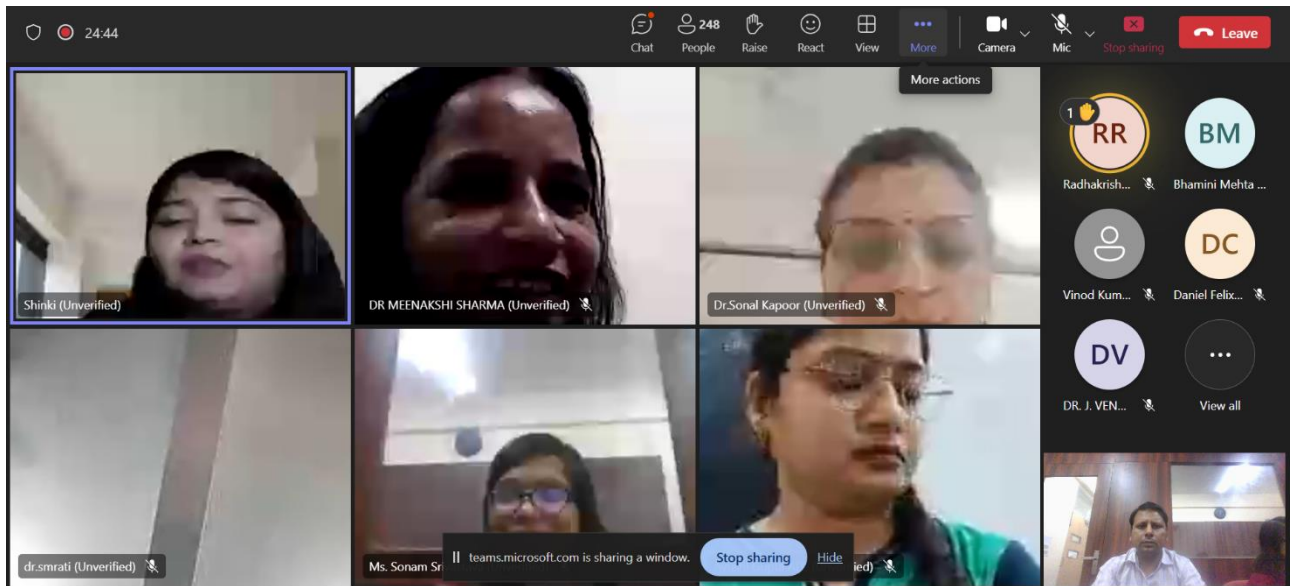
Title: Feedback and Feed Forward Mechanisms

Resource Person: Dr. Shinki K Pandey, Head, Department of Management, Kalinga University, Raipur

The faculty development program on Outcome-Based Education (OBE) titled "Feedback and Feed Forward Mechanisms" was an extensive session held to enhance the understanding and implementation of OBE frameworks among educators. Dr. Shinki K Pandey, Head of the Department of Management at Kalinga University, Raipur, led the session. The program was designed to provide a comprehensive overview of the significance of feedback and feedforward mechanisms in the context of OBE. Dr. Pandey emphasized the critical role these mechanisms play in bridging the gap between current educational practices and the desired learning outcomes. He elucidated how systematic feedback from various stakeholders, including students, alumni, and industry professionals, contributes to continuous improvement in educational quality and relevance.

During the session, Dr. Pandey explained with a focus on their interconnections and their collective role in shaping an effective educational framework. The presentation highlighted how feedback mechanisms, such as surveys and assessments, provide valuable data for evaluating the attainment of these outcomes. Moreover, He emphasized the importance of using action verbs to define learning objectives clearly, thus enabling precise measurement of students' performance and understanding.

The latter part of the program was dedicated to practical aspects of implementing feedforward mechanisms. Dr. Pandey illustrated how forward-looking strategies could be employed to anticipate and address potential educational gaps before they become issues. He presented various tools and methods for effective feedforward, such as predictive analytics, continuous feedback loops, and adaptive learning techniques. These strategies were shown to be crucial in fostering a proactive educational environment where continuous improvement is the norm. The session concluded with an interactive Q&A segment, where participants discussed challenges and shared insights on applying these mechanisms within their institutions. Overall, the program was a significant step towards empowering faculty with the knowledge and skills necessary to implement and sustain OBE effectively.



Participants in Dr. Shinki K Pandey session



Dr. Shinki K Pandey delivering the session

Day-5 Session 2

Title: Enhancing Student Learning & Evoke Critical Thinking

Resource Person: Dr. Mageswari Ranjanthran, Professor, Sunway Business School, Malaysia

The faculty development program on "Enhancing Student Learning and Evoking Critical Thinking" was a pivotal event aimed at equipping educators with the skills and strategies necessary to foster a more dynamic and engaging learning environment. Led by Dr. Mageswari Ranjanthran, an esteemed professor from Sunway Business School, Malaysia, the program focused on experiential learning and project-based methodologies to introduce and highlight the unique value proposition of brands, thereby addressing issues of brand visibility and effective communication.

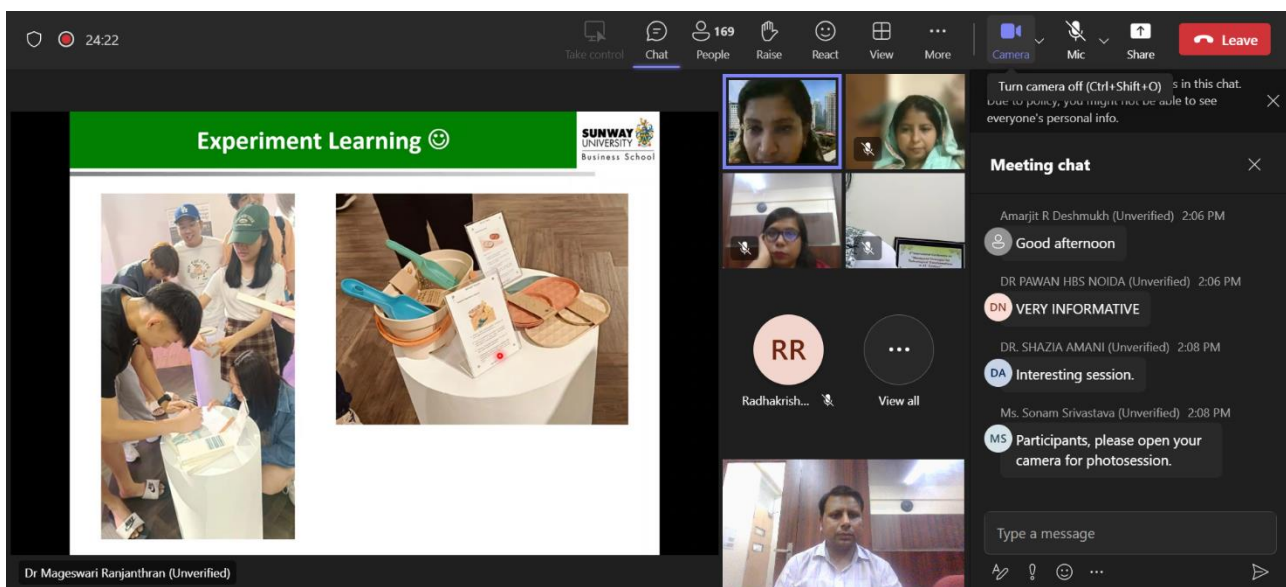
Dr. Ranjanthran began the session by underscoring the importance of experiential learning in enhancing student engagement and critical thinking. She detailed how hands-on projects

could be used to introduce new brands to students, demonstrating real-world applications of theoretical concepts. This approach not only made learning more interactive but also allowed students to develop practical skills such as problem-solving and strategic thinking. Dr. Ranjanthran shared various case studies where experiential learning had successfully increased brand visibility and student involvement. These projects required students to identify and communicate the unique value propositions of brands, which in turn helped them to understand and apply marketing principles more effectively.

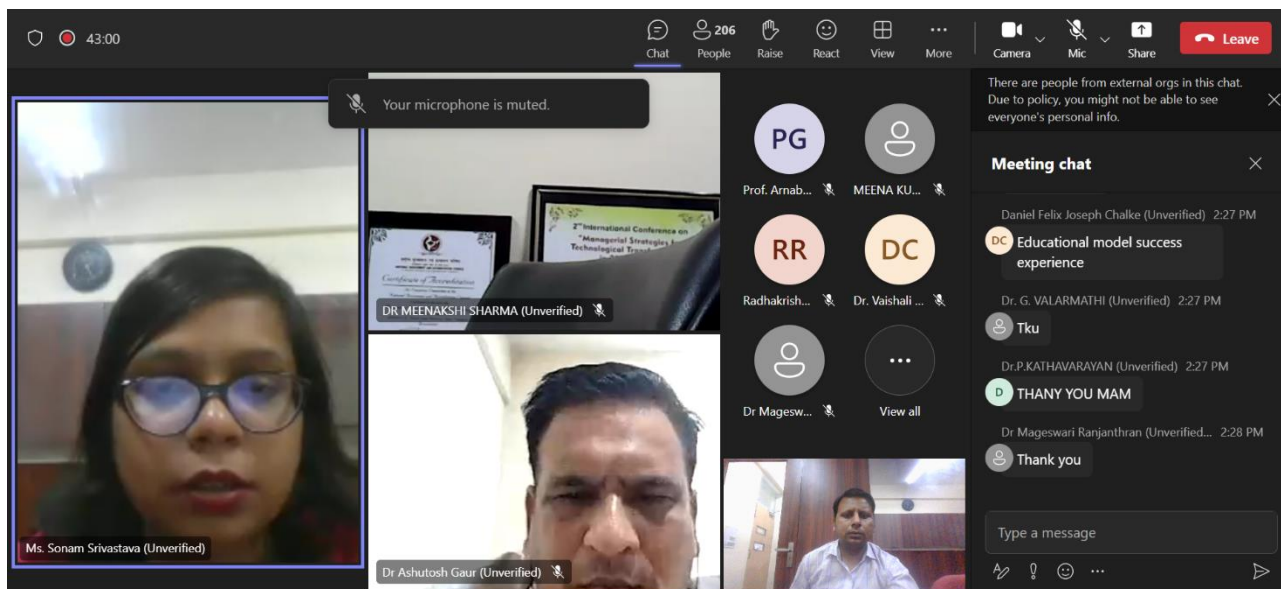
The program also tackled the critical issue of communicating effectively about initiatives like 42KL, a coding school, to increase student intake and improve gender diversity, particularly female participation. Dr. Ranjanthran highlighted the importance of targeted communication strategies aimed at different stakeholders, including students, parents, and corporate partners. She stressed the need for clear, consistent messaging that emphasizes the benefits and opportunities offered by such programs. The discussion included practical tips on leveraging various platforms, such as social media, school outreach programs, and corporate partnerships, to enhance visibility and attract a diverse student body.

In the final segment, Dr. Ranjanthran engaged participants in a hands-on project where they developed a comprehensive communication plan to promote educational programs effectively. This exercise involved identifying the target audience, crafting key messages, and selecting the ideal platforms for dissemination. The participants worked in groups, applying the principles discussed to create strategies that would resonate with students, parents, and corporate entities. The collaborative nature of this task not only reinforced the learning objectives but also fostered a sense of community and shared purpose among the educators. The program concluded with a vibrant discussion on the challenges and opportunities in implementing these strategies, leaving the participants with actionable insights and a renewed commitment to enhancing student learning and critical thinking in their institutions.

This faculty development program was a resounding success, providing participants with practical tools and innovative approaches to improve their teaching practices. Dr. Ranjanthran's expertise and engaging delivery ensured that the attendees left with a deeper understanding of experiential learning, strategic communication, and the importance of fostering critical thinking among students.



Dr. Mageswari Ranjanthran delivering the session



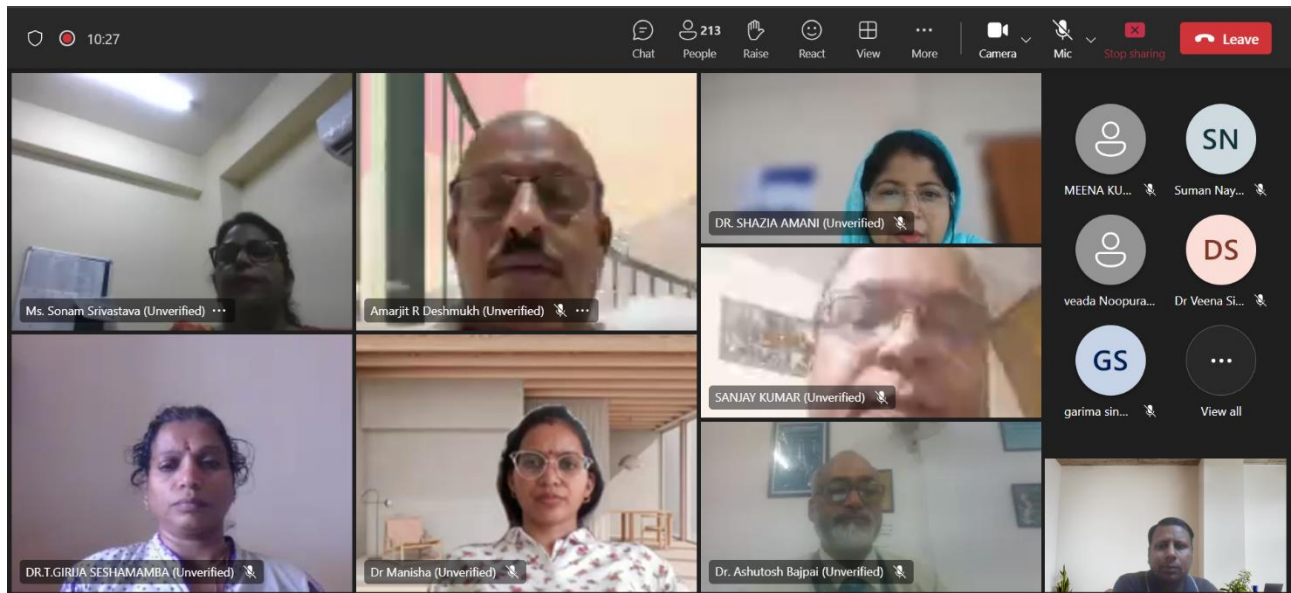
Participants in Dr. Mageswari Ranjanthran session

Day-06 Valedictory and Assessment

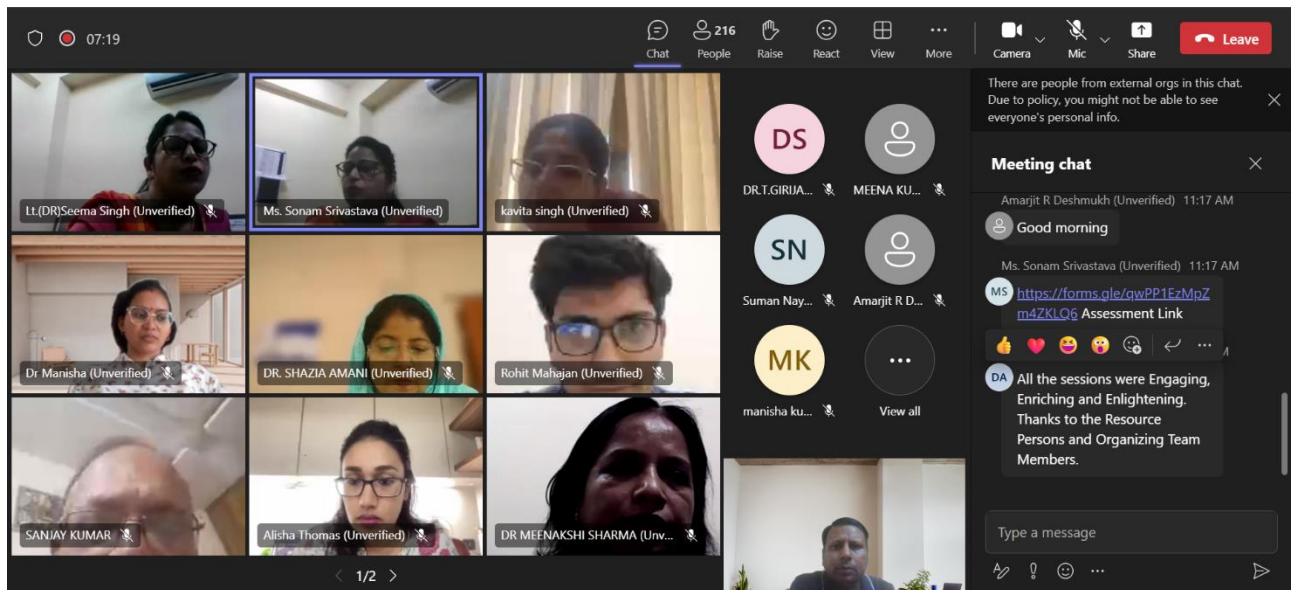
The valedictory session of the Faculty Development Program (FDP) on 'Outcome Based Education', held from May 20 to May 25, 2024, at Mangalmay Institute of Management and Technology, Greater Noida, concluded with notable success. This program aimed to enhance the professional skills of faculty members, equipping them with the latest teaching methodologies and technological advancements in their fields.

Participants exhibited great enthusiasm and actively engaged in the program. The FDP covered a broad range of topics, from advanced pedagogical techniques to innovative research methodologies and the integration of technology in education. Participant feedback reflected high levels of satisfaction and appreciation for the practical knowledge and skills imparted.

Following the valedictory address, an assessment was conducted through Google Forms to evaluate the participants' understanding. Based on the evaluations, certificates were distributed online to the participants, acknowledging their commitment and active participation. Dr. Meenakshi Sharma, the FDP convener, concluded the session with a vote of thanks, appreciating the efforts of the organizing committee, resource persons, and participants. The event concluded on a positive and encouraging note, fostering a sense of accomplishment and motivation among the attendees.



Valedictory Session



Participants in Valedictory Session

List of Participants

Sr. No.	Salutation	Name of the Participant	Institute / Company name	Designation
1	Mr.	A Justin Diraviam	Hindusthan College of Engineering and Technology	Assistant Professor
2	Prof.	A Mohamed Ibrahim	HINDUSTHAN COLLEGE OF ENGINEERING AND TECHNOLOGY	Assistant Professor
3	Mrs.	A. Asma Banu	Jamal Mohamed College, Trichy-20	Assistant Professor
4	Dr.	A. Hilary Joseph	The American College	Assistant Professor
5	Mr.	A. Joseph Lourdu Rajah	PSNA College of Engineering and Technology	Assistant Professor
6	Prof.	A. Rameeza	JAMAL MOHAMED COLLEGE	Assistant Professor

7	Dr.	A. Sophia Alphonse	Jamal Mohamed College	Assistant Professor
8	Dr.	A. Vinayagamurthy	S.I.V.E.T. COLLEGE, CHENNAI 73.	Assistant Professor
9	Dr.	A. Zeenath Amman	Jamal Mohamed College	Assistant Professor
10	Ms.	A.Afrin	M.M.E.S. Women's Arts and Science College	Assistant Professor
11	Dr.	A.Angelchristina	Nirmala College for Women	Assistant Professor
12	Prof.	A.Dinesh Kumar	S.I.V.E.T.COLLEGE , GOWRIVAKKAM, CHENNAI -73	Assistant Professor
13	Dr.	A.Hilary Joseph	The American College, Madurai	Assistant Professor
14	Mr.	A.Justin Diraviam	Hindustan College of Engineering and Technology	Assistant Professor
15	Ms.	A.S.Minhaj Begum	Jamal Mohamed College, Trichy-20	Assistant Professor
16	Prof.	A.Sahaya Berlin Sujana	Jayaraj Annapackiam College For Women Autonomous, Periyakulam	Assistant Professor
17	Prof.	A.Shaheen	M.M.E.S women's Arts and science college melvisharam	Assistant Professor
18	Dr.	Aanchal Tyagi	Mangalmay institute of Management and technology	Assistant Professor
19	Dr.	Abdal Ahmed	Tula's Institute, Dehradun, Uttarakhand	Assistant Professor
20	Mr.	Abhijeet Salunke	A C Patil College of Engineering and Management, Kharghar Navi Mumbai	Assistant Professor
21	Mr.	Abhijit Chanda	Asian Law College	Assistant Professor
22	Mr.	Abhishek Kumar Rai	Department of Law, Central University of Sikkim	Research Scholar
23	Mr.	Abhishek Kumar Singh	College of Law IIMT University Meerut	Assistant Professor
24	Ms.	Aditi Srivastava	Mangalmay Institute of Management and Technology	Assistant Professor
25	Dr.	Afshan Anees	Al Barkaat Institute of Education	Assistant Professor
26	Dr.	Agalya Vt Raj	SRM Institute of Science and Technology	Assistant Professor
27	Dr.	Ahtshamuddin Ansari	College of Law, IIMT University, Meerut	Assistant Professor
28	Ms.	Aiswarya. S	Rathinam college of Arts and Science	Student
29	Mr.	Ajay Nandan	Mangalmay Institute of Engineering and Technology	Assistant Professor
30	Ms.	Akanksha Jaiswal	Asian Business School, Noida	Assistant Professor
31	Prof.	Akanksha Sharma	New Delhi Institute of Management	Assistant Professor
32	Mr.	Akash Chauhan	New Delhi Institute of management	Assistant Professor
33	Dr.	Aleem Ansari	Symbiosis International (Deemed)University	Assistant Professor

34	Prof.	Alfred	Velammal engineering	Assistant Professor
35	Ms.	Alisha Thomas	SVKM's NMIMS, Bengaluru	Assistant Professor
36	Ms.	Alka Chaudhary	RCCV Girls College Ghaziabad	Assistant Professor
37	Ms.	Alkabahen Amrutbhai Mistry	Government Arts, Commerce & Science College, Kachhal	Librarian
38	Ms.	Amarjit	Delhi Institute of Higher Education, Greater Noida, West	Assistant Professor
39	Ms.	Amarjit Kaur	Delhi institute of higher education, Greater Noida west	Assistant Professor
40	Dr.	Amarjit R Deshmukh	Bharati Vidyapeeth(deemed to be) university institute management and research New Delhi	Associate Professor
41	Dr.	Ambri Sharma	Asian Law College	Assistant Professor
42	Prof.	Amit Kansal	Teerthanker Mahaveer University Moradabad	Professor
43	Mr.	Amit Kumar Mourya	Mangalmay Institute of Engineering and Technology Greater Noida	Assistant Professor
44	Mr.	Amit Yadav	Banarsidas Chandiwala Institute of Professional Studies	Assistant Professor
45	Ms.	Amita S.Sannaki	Karnataka State Akkamahadevi Women University Vijayapura	Research Scholar
46	Prof.	Amruta Gaddankeri	Basaveshwar Commerce College Bagalkote	Assistant Professor
47	Dr.	Anchal Kumari	Ram Chameli Chadha Vishvas girls college Ghaziabad	Assistant Professor
48	Prof.	Anil Chandhok	USB , Chandigarh University Mohali	Professor
49	Mr.	Anil Kumar	AISECT	Librarian
50	Mr.	Anil Kumar Bajpae	HLM COLLEGE GHAZIABAD	Assistant Professor
51	Mr.	Anil Rathod	Dr.APJ Abdul Kalam University Indore	Librarian
52	Dr.	Anjali Dixit	Mangalmay institute of management technology	Associate Professor
53	Prof.	Anjali Tyagi	Indirapuram institute of higher studies	Assistant Professor
54	Ms.	Anjana Satheesh	NATIONAL UNIVERSITY OF ADVANCED LEGAL STUDIES (NUALS)	Research Scholar
55	Ms.	Anjana Singh	Integrated Academy of Management and Technology Ghaziabad	Assistant Professor
56	Dr.	Anju Tripathi	Mangalmay institute of management and technology Greater Noida	Associate Professor
57	Dr.	Ankit Garg	AKGIM Ghaziabad	Assistant Professor
58	Dr.	Ankit Kumar	TMIMT TMU	Associate Professor
59	Mr.	Ankit Vyas	Dr.apj abdul kalam University indore	Office assistant
60	Mr.	Ankush	KC School of Management and Computer Applications	Assistant Professor
61	Mr.	Ankush Gaurav	Veer Bhadrur Singh Purvanchal University Jaunpur	Assistant Professor

62	Prof.	Anshuman Sharma	HLM COLLEGE GHAZIABAD	Professor
63	Ms.	Anubha Kumari Jamal	Mangalmay Institute of Management & Technology	Assistant Professor
64	Mr.	Anuj Kumar Solanki	GOVT PG COLLEGE BILASPUR RAMPUR, DoR NEHRU KENDRA MJP ROHILKHAND UNIVERSITY BAREILLY UP	Research Scholar
65	Dr.	Anupam Swami	Km mayawati govt girls P.G.College Badalpur Gautam Buddh Nagar	Assistant Professor
66	Dr.	Anuradha Singh	MIMT	Assistant Professor
67	Ms.	Anuradha Yadav	Mangalmay institute of management and technology	Assistant Professor
68	Mr.	Anurag Agarwal	Mangalmay Institute of Management and Technology	Assistant Professor
69	Mr.	Anurag Singh Yadav	MIET, Greater Noida	Technical Associate
70	Ms.	Anushree Pandey	Virangana Rani Durgawati Government Girls College Takhatpur	Assistant Professor
71	Prof.	Archana. J	M. M. E. S women's arts and science college	Assistant Professor
72	Prof.	Arnab Ghosh	Seacom Engineering College, Howrah(W B) , India	Assistant Professor
73	Prof.	Aroquiaraj Simon Jean	Raak Institute of Hotel Management and Catering Technology	Assistant Professor
74	Mr.	Arun Kumar	Maharishi La School, Maharishi University of Information Technology, Noida	Assistant Professor
75	Mr.	Arvind Kumar	Dream Institute of Technology, Kolkata	Assistant Professor
76	Dr.	Asha Kumari Roy	Baldev college of educational	Principal
77	Ms.	Ashima Dhiman	Gitarattan Institute of Advance Studies and Training	Assistant Professor
78	Dr.	Ashish Diwakar	Noida institute of engineering and technology	Assistant Professor
79	Mr.	Ashish Mishra	Mangalmay Institute of Management Technology Greater Noida	Assistant Professor
80	Mr.	Ashish Srivastava	Mangalmay Institute of Management & Technology Greater Noida	Assistant Professor
81	Mr.	Ashok Kumar Gupta	Mangalmay Institute of Management & Technology	Assistant Professor
82	Dr.	Ashutosh Bajpai	The Institute of Management, Commerce and Economics (IMCE), Shri Ramswaroop Memorial University, Lucknow-Deva Road, Barabanki, Uttar Pradesh	Professor
83	Ms.	Asmita Poddar	Dream Institute of Technology	Assistant Professor
84	Ms.	Athulya K	rathinam arts and science college	Assistant Professor
85	Mr.	Atish	DAV	Research Scholar
86	Prof.	Aysha Siddiq	The Oxford College of Business Management	Assistant Professor
87	Ms.	Ayushi Gupta	Asian Law College	Assistant Professor

88	Dr.	Azad Singh	Mangalmay Institute of Management And Technology	Associate Professor
89	Ms.	B Anbarasi	M.M.E.S Women's Arts and Science College, Melvisharam	Assistant Professor
90	Dr.	B. Abirami	SRM INSTITUTE OF SCIENCE AND TECHNOLOGY, RAMAURAM	Assistant Professor
91	Dr.	B. Meenakumari	S. I. V. E. T COLLEGE, GOWRIWAKKAM, CHENNAI-73.	Assistant Professor
92	Dr.	B. Revathi	National college Autonomous	Assistant Professor
93	Dr.	B. Vijayasamundeswari	SIVET COLLEGE	Assistant Professor
94	Ms.	B.Bala Abirami	Nadar Sarawathi college of arts and science	Assistant Professor
95	Dr.	B.Sasikala	Patrician College of Arts and Science	Assistant Professor
96	Ms.	B.Shantha Lakshmi	Marudhar Kesari Jain College for women Vaniyambadi (autonomous)	Research Scholar
97	Dr.	Bala Sendhil Kumar G.	Sri Manakula Vinayagar Engineering College (Autonomous)	Professor
98	Mr.	Balamurugan A	A.K.T MEMORIAL COLLEGE OG ENGINEERING AND TECHNOLOGY	Assistant Professor
99	Dr.	Bhamini Mehta	Sir Vithaldas Thackersey College of Home Science (Empowered Autonomous Status), SNTD Women's University	Assistant Professor
100	Mr.	Bharat Gahlot	Institute of Management Studies, Ghaziabad (University Courses Campus)	Assistant Professor
101	Ms.	Bharathi T	RVS COLLEGE OF ARTS AND SCIENCE SULUR	Assistant Professor
102	Ms.	Bhavana Singh	Bennett University	Research Scholar
103	Mr.	Bheem Singh Meena	University of Allahabad	Assistant Professor
104	Ms.	Binita Bhuyan	Lumding College	Assistant Professor
105	Dr.	Bipul Kumar	Indirapuram institute of higher studies	Assistant Professor
106	Ms.	Blessy. R	Faculty of Science and Humanities, SRM Institute of Science and Technology, Ramapuram	Assistant Professor
107	Ms.	Bushara B	Rathinam college of Arts and Science coimbatore	Assistant Professor
108	Dr.	Bushra	Asian Business School	Assistant Professor
109	Dr.	C. Goldbell Rachel	Nirmala College for Women	Assistant Professor
110	Mr.	C. Karthick	M. P. Nachimuthu M. Jaganathan Engineering College	Assistant Professor
111	Dr.	C. Priya	K. RAMAKRISHNAN COLLEGE OF TECHNOLOGY (AUTONOMOUS), SAMAYAPURAM, TIRUCIRAPPALLI	Assistant Professor
112	Mr.	C. Sukumar	Sri Manakula Vinayagar Engineering college (Autonomous)	Assistant Professor

113	Dr.	C.Chitra	VELS UNIVERSITY	Associate Professor
114	Ms.	Ch.Bhanu	Qis college of engineering and technology	Assistant Professor
115	Dr.	Charu Bisaria	Amity University Uttar Pradesh Lucknow Campus	Assistant Professor
116	Dr.	Charu Goyal	PIBA Parul University	Assistant Professor
117	Ms.	Chhaya Singh	University of Lucknow	Research Scholar
118	Ms.	Chidambara Rani. S	SRM INSTITUTE OF SCIENCE AND TECHNOLOGY	Assistant Professor
119	Prof.	Chitra K.	SRM IST, FACULTY OF SCIENCE AND HUMANITIES, RAMAPURAM, CHENNAI.	Assistant Professor
120	Ms.	Cma Chitsimran	Khalsa College for Women Amritsar	Assistant Professor
121	Dr.	D Nithya	S.i.v.e.t.College	Assistant Professor
122	Prof.	D. Hanuma Reddy	Qis college of Engineering and Technology	Associate Professor
123	Prof.	D. Hanuma Reedy	Qis college of Engineering	Associate Professor
124	Dr.	D. Kanakavalli	The American College	Assistant Professor
125	Dr.	D.K.Kawethaashree	SSM COLLEGE OF ENGINEERING	Professor
126	Dr.	D.Silambarasan	Saradha Gangadharan College	Assistant Professor
127	Dr.	D.Suganya	RVS College of Arts and Science	Assistant Professor
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131	Dr.	Deepak Asrani	MIET, GREATER NOIDA	Professor
132	Mr.	Deepak Kumar	St. Andrews Institute of Technology and Management, Gurugram	Assistant Professor
133	Ms.	Deepika Kirti	Bosco Technical Training Society, Don Bosco Technical School, Delhi	Assistant Professor
134	Ms.	Deepika Paira	Vel Tech University	Assistant Professor
135	Mr.	Devendr Kumar Tyagi	MANGALMAY INSTITUTE OF MANAGEMENT AND TECHNOLOGY GREATER NOIDA	Assistant Professor
136	Dr.	Dhanushdhari Choudhary	Pt. Shambhunath Shukla University Shahdol Madhya Pradesh	Assistant Professor
137	Dr.	Dhruva	Inverter University	Assistant Professor
138	Dr.	Dipti Jain	Gitarattan International Business School	Associate Professor
139	Ms.	Divya Dharshini Mani	Nadar saraswathi college of arts and science	Assistant Professor

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142	Ms.	Dolmita Shailendra	Mangalmay Institute of Management and Technology	Assistant Professor
143	Ms.	Dorothy Jerry	Alpha Arts and Science College	Assistant Professor
144	Prof.	Dr Meenakshi Sharma	RNB Global University -Bikaner	Professor
145	Prof.	Dr. Priyanka Goel	Jagan Institute of Management studies	Professor
146	Prof.	Dr. Swati Bhatia	Asian Business School, Noida	Professor
147	Dr.	Prity Sharma	Asian Law College	Assistant Professor
148	Dr.	V Parameswari	JAMAL MOHAMED COLLEGE	Assistant Professor
149	Dr.	E Baskaran	St Thomas college of arts and science koyambedu chennai	Assistant Professor
150	Dr.	E. Mubarak Ali	Jamal Mohamed College (Autonomous)	Associate Professor
151	Ms.	Ekta Khare	GCRG College of pharmacy	Associate Professor
152	Ms.	Ela Agarwal	Integrated school of law, ghaziabad	Assistant Professor
153	Dr.	Elavarasan E	SJC Institute of Technology	Assistant Professor
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156	Mr.	G Venkatesan	Sri manakula vinayagar engineering	Assistant Professor
157	Dr.	G. S. Dhanashree	Vels Institute of Science, Technology and Advanced studies	Assistant Professor
158	Dr.	G.Bhavani	DKM COLLEGE FOR WOMEN, VELLORE-1	Assistant Professor
159	Ms.	G.Kowsalyadevi	KG college of Arts and science	Assistant Professor
160	Ms.	G.Loganayagi	M.M.E.S.Womens Arts and Science College	Assistant Professor
161	Dr.	G.Sridhar, Principal Incharge	V.R.Law College, Nellore Andhra Pradesh	Principal incharge
162	Ms.	G.Tamil Selvi	Rathinam College of Arts and Science	Assistant Professor
163	Dr.	G.Valarmathi	O.P.R Memorial Arts & Science College for Women, Villupuram	Principal
164	Dr.	G.Venkateshwaran	Kalasalingam Academy of Research and Education Demeed University Krishnankoil Srivilliputhur Virudhunagar District	Assistant Professor
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168	Mr.	Gautam Panwar	Glocal University	Assistant Professor
169	Prof.	Geeta Kulkarni	Shri.K.A.Lokapur A/S/C College Athani	Assistant Professor
170	Ms.	Geeta Sharma	Mangalmay Institute of Engineering & Technology	Assistant Professor
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172	Prof.	Guramma Gurusiddappa Balegar	Basaveshwara Commerce College Bagalkot	Assistant Professor
173	Mr.	Gurdas Singh	Guru Kashi University	Alumani gku
174	Dr.	Gurpreet Kaur	Asian business school	Assistant Professor
175	Mr.	Han Sökkoma	Delhi University	Master of English
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185	Ms.	Honey Singh	Inmantec institutions	Assistant Professor
186	Dr.	I Ashiq Mohamed	Jamal Mohamed College	Assistant Professor
187	Ms.	Ina Singh	Lloyd Business School	Soft skills Trainer
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190	Ms.	Isha Kataria	NDIM	Assistant Professor
191	Dr.	Isha Varshney	MIMT	Assistant Professor

192	Ms.	Ishani Chhauha	Aisan law college	Assistant Professor
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194	Prof.	J. S. Kudavakkalagi	SHRI K. A. LOKAPUR ARTS SCIENCE AND COMMERCE COLLEGE, ATHANI	Assistant Professor
195	Dr.	J.Jayasudha	VELTECH RANGA SANKU ARTS COLLEGE	Assistant Professor
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216	Dr.	K. Senthil	Adhiyamaan college of Engineering	Professor
217	Dr.	K.Anitha	Thanthai Hans Roever College, Autonomous	Assistant Professor
218	Dr.	K.B.Devaki	Shri Nehru Maha Vidyalaya College of Arts and Science	Assistant Professor

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224	Mr.	K.Prabakaran	Hindustan College of Engineering and Technology	Assistant Professor
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226	Dr.	K.Senthil	adhiyamaan college of engineering	Professor
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232	Dr.	Kamaljeet Kaur	Maharishi Markandeshwar Institute of management	Assistant Professor
233	Ms.	Kaneenika Jain	S. S. Jain Subodh Management Institute	Assistant Professor
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247	Ms.	Krithika.N	Shri Nehru Maha Vidyalaya College of Arts and Science	Assistant Professor
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256	Prof.	M. Balamnigai	S.i.v.e.t college	Assistant Professor
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259	Dr.	M. Kamatchi	S.I.V.E.T. COLLEGE	Assistant Professor
260	Dr.	M. M. Huddar	Basaveshwar Commerce college, Bagalkot	Assistant Professor
261	Dr.	M. Meikeerthi	G T N Law College , Dindigul , Tamil Nadu , India....	Assistant Professor
262	Dr.	M. Mohamed Althaf	Jamal Mohamed College	Assistant Professor
263	Ms.	M. Nathaabinaya	Rathinam College of Arts and Science	Assistant Professor
264	Ms.	M.Anitha	Rathinam college of arts and science	Assistant Professor
265	Dr.	M.Charumathy	Marudhar Kesari Jain College for Women	Assistant Professor
266	Dr.	M.Chitra Devi	Jayaraj Annapackiam Collège for Women, Periyakulam	Assistant Professor
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273	Ms.	Madhusmita Ojha	Acharya Nagarjuna University Guntur Andhra Pradesh	Research Scholar
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275	Mr.	Manish Jaiswal	Integrated School of Law, Ghaziabad	Assistant Professor
276	Dr.	Manisha	St. Andrews Institute of Technology and Management, Gurugram	Assistant Professor
277	Dr.	Manisha K.Parikh	Shree R.P.Arts, K.B.Commerce & Smt. B.C.J.Science College, Khambhat	Assistant Professor
278	Ms.	Manisha Kumari	Bihar College of Pharmacy	Assistant Professor
279	Dr.	Manjari Agarwal	TIPS Dwarka	Assistant Professor
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282	Dr.	Manukindi Sreeramulu	Srikrishnadevaraya University, Anantapur	Assistant Professor
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286	Dr.	Megha	Ram chameli Chadha vishvas girls college	Assistant Professor
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291	Prof.	Minal Arvind Gholpe	GOVINDRAO WANJARI COLLEGE OF ENGINEERING & TECHNOLOGY NAGPUR	Assistant Professor
292	Dr.	Minaxi Tomar	Ipem Law Academy Ghaziabad	Professor
293	Mr.	Mishra Biresh Chandra	GAYATRI SCIENCE MAHAVIDYALAYA BHUBANESWAR	LECTURER IN ENGLISH
294	Mr.	Mohamed Ali.S	VISTAS, Chennai	Assistant Professor
295	Dr.	Mohd Juned Ansari	College of Law, IIMT University, Meerut	Assistant Professor
296	Mr.	Mohit Sharma	Mangalmay Institute of Management and Technology	Assistant Librarian

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298	Ms.	Monika	MIMT	Assistant Professor
299	Ms.	Monika Mann	Mangalmay Institute of Engineering and Technology	Assistant Professor
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310	Dr.	Mukesh Singh Ahirwar	Pandit Shambhu Nath Shukla University Shahdol MP	Assistant Professor
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324	Dr.	Nancy Gupta	Srmu	Assistant Professor
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330	Ms.	Neha Bakshi	Mangalmay Institute of Engineering and Technology	Assistant Professor
331	Ms.	Neha Dhingra	Delhi Institute of Higher Education	Assistant Professor
332	Ms.	Neha Maheshwari	Ram Chameli Chadha Vishvas Girls College	Assistant Professor
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340	Ms.	Nishma	Jmc	Research Scholar
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342	Mr.	Nitesh Khandelwal	Jagannath Community College	Assistant Professor
343	Prof.	Niyaz Ahmed Ansari	Govt. Aadarsh College, Umaria, M.P.	Assistant Professor
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345	Prof.	P. Anusuya	St. Antony's College of Arts and Sciences for Women, Thamaraijadi	Assistant Professor
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409	Mr.	R. Dharmalingam	Jamal Mohamed College	Assistant Professor
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412	Dr.	R. Shanthi	Paavai Engineering College	Professor
413	Dr.	R. Usharani	Sri Manakula Vinayagar Engineering College	Associate Professor
414	Prof.	R. Vijayalakshmi	DHANALAKSHMI SRINIVASAN UNIVERSITY, SAMAYAPURAM, TIRUCHIRAPPALLI- 621 112	Professor
415	Prof.	R.Jeyamathi	Sankara college of science and commerce	Assistant Professor
416	Dr.	R.Nagalakshmi	SRM Institute of science and technology	Assistant Professor
417	Dr.	R.Sumathy	Vellalar College for Women (Autonomous),Thindal, Erode-12	Assistant Professor
418	Dr.	Rachit Kumar	Anand Engineering College Agra	Assistant Professor
419	Dr.	Rachita Kapoor Bhasin	Asian School Of Business	Assistant Professor
420	Ms.	Rachna Sharma	MIET	Assistant Professor
421	Mr.	Radhakrishnan Rajasekaran	Paavai Engineering college	Assistant Professor
422	Ms.	Radhika Batra	Manav Rachna International Institute of Research and Studies	Research Scholar
423	Ms.	Radhika Chadda	RNB GLOBAL UNIVERSITY	Research Scholar
424	Dr.	Rahisha Tarannum	Vidhyapeeth institute of Law Bhopal Madhya Pradesh India	Assistant Professor
425	Dr.	Rahul Tripathi	Jagannath University	Assistant Professor
426	Dr.	Raja S	The New College	Assistant Professor
427	Dr.	Rajani H Pillai	MOUNT CARMEL COLLEGE, AUTONOMOUS	Assistant Professor
428	Mr.	Rajkumar Srivastava	ABS Amity University Lucknow	Research Scholar
429	Ms.	Rama Devi P	Ignite Degree College	Research Scholar
430	Ms.	Ramya B	Rathinam College of Arts and Science	Assistant

				Professor
431	Prof.	Rana Pratap Roy	Jagganath University	Assistant Professor
432	Ms.	Rashmi Kori	Guru Ghasidas Vishwavidyala	Research Scholar
433	Ms.	Rashmi Richhariya	Mangalmay institute Engineering and Technology	Assistant Professor
434	Ms.	Reshu	Institute of Professional Excellence and management	Assistant Professor
435	Ms.	Reshu Tyagi	Institute of Professional Excellence and management	Assistant Professor
436	Ms.	Rimjhim Rana Singh	Bennett University	Research Scholar
437	Ms.	Rimpi Gupta	C.S.J.M.U	Research Scholar
438	Dr.	Rita H.Parekh	Shri & Smt.P.K.Kotawala Arts College, Patan	Assistant Professor
439	Dr.	Ritu Agarwal	ABES ENGINEERING COLLEGE GHAZIABAD	Assistant Professor
440	Dr.	Ritu Singh Meena	Maharishi University of Information Technology, Noida	Assistant Professor
441	Mr.	Rohit Gupta	Mahatma Gandhi Central University	Research Scholar
442	Dr.	Rohit Mahajan	Delhi Institute of Higher Education, Greater Noida West	Assistant Professor
443	Dr.	Rohtash Kumar	New Delhi Institute of Management	Associate Professor
444	Dr.	Rouf Ahmad Mir	Government Degree College Tral	Assistant Professor
445	Ms.	Rozina Khatun	ASSAM UNIVERSITY SILCHAR	Research Scholar
446	Dr.	Ruchi Sawhney	Bosco Technical Training Society, DBTS	Assistant Professor
447	Prof.	Rupali Memane	UOP	Assistant Professor
448	Prof.	S Neelavanam	Jamal Mohamed College	Assistant Professor
449	Dr.	S Rethinavalli	SHRIMATHI INDRA GANDHI COLLEGE	Assistant Professor
450	Dr.	S Srianjani Mokshagundam	BGS B-School, Bangalore	Professor
451	Ms.	S. Bella Anna Jothi	TDMNS College	Assistant Professor
452	Ms.	S. Kabitha	K. M. College	Research Scholar
453	Ms.	S. Maheshwari	Mother Teresa Women's University, Kodaikanal	Research Scholar
454	Dr.	S. Priya Srivastava	Nehru Arts and Science College	Assistant Professor
455	Ms.	S. Ruqiya Firdous	DKM COLLEGE FOR WOMEN AUTONOMOUS VELLORE	Research Scholar
456	Dr.	S. Saleem	JAMAL MOHAMED COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI-20	Assistant Professor

457	Ms.	S. Saranya	M.P. NACHIMUTHU M. JAGANATHAN ENGINEERING COLLEGE	Assistant Professor
458	Dr.	S. Sivasacty	School of Arts and Science, Sri Manakula Vinayagar Engineering College	Associate Professor
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460	Ms.	S.Chitra	Government Arts College for Women,Salem- 636008	Assistant Professor
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462	Ms.	S.Latha	S.I.V.E.T COLLEGE	Assistant Professor
463	Prof.	S.M.Aditya	St thomas college of arts and science, Chennai	Assistant Professor
464	Dr.	S.Muthu Meenakshi	Vels Institute of Science technology and advanced studies	Associate Professor
465	Ms.	S.Ponmani	Nadar Saraswathi College of Arts and Science, Theni	Assistant Professor
466	Ms.	S.Sangeetha	Hindusthan College of Engineering and Technology	Assistant Professor
467	Dr.	S.Saratha	Erode arts and science College	Assistant Professor
468	Prof.	S.Soppana	M.M.E.S WOMEN'S ARTS AND SCIENCE COLLEGE, MELVISHARAM	Assistant Professor
469	Dr.	S.Sumathy	BON SECOURS ARTS AND SCIENCE COLLEGE FOR WOMEN	Assistant Professor
470	Dr.	S.Thanigaimani	SRIMAD ANDAVAN ARTS AND SCIENCE COLLEGE, TRICHY	Assistant Professor
471	Ms.	S.Ujwala	Qis engineering college of technology	Assistant Professor
472	Mr.	Sachin Kumar	MANGALMAY INSTITUTE OF TECHNOLOGY & MANAGEMENT GREATER NOIDA	Assistant Professor
473	Dr.	Sachin Sabharwal	JIMS, Rohini, Sector-05	Associate Professor
474	Mr.	Safari Bhaskar Rao	RGUKT RQUALLEY IIIT	Assistant Professor
475	Mr.	Sagar Gajanan Bhosle	GOVT.FIRST GRADE COLLEGE CHIKKODI	Guest Faculty
476	Dr.	Samar Raqshin	Gautam Buddha University	Assistant Professor
477	Ms.	Sana Aftab	Bihar college of pharmacy	Assistant Professor
478	Ms.	Sandhya Yadav	MIMT College Greater Noida	Assistant Professor
479	Dr.	Sangeeta	Management Education and Research Institute New Delhi	Assistant Professor
480	Prof.	Sangeeta K Pawar	Basaveshwar commerce College Bagalkot	Assistant Professor
481	Dr.	Sangeeta Sahni	IIHS Ghaziabad	Associate Professor
482	Ms.	Sangeeta Sehrawat	FORE ACADEMY OF MANAGEMENT EDUCATION, GURUGRAM	Assistant Professor
483	Mr.	Sani Kant Kumar	Mangalmay Institute of Management & Technology	Assistant Professor

484	Dr.	Sanjay Kumar	New Delhi Institute of Management New Delhi	Professor
485	Mr.	Sanjay Kumar	Government Sr Sec School Dhollu/ HBSE Bhiwani Haryana	Lecturer
486	Dr.	Sanjay Kumar Sadana	Sheela Devi Institute of Management and Technology SDIMT	Professor
487	Mr.	Sanjeev Gaud	RNB / BPCL	Research Scholar
488	Ms.	Sansriti Kashyap	GIAST, GGSIPU	Assistant Professor
489	Ms.	Saraniya G	KG COLLEGE OF ARTS AND SCIENCE	Assistant Professor
490	Dr.	Sarita Bhawani Malviya	Faculty of Law, RKDF UNIVERSITY, Bhopal (M.P.)	Assistant Professor
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492	Ms.	Sathiya M	Sri Krishna Arts and Science College	Assistant Professor
493	Mr.	Satish Kumar Singh	CENTRAL UNIVERSITY OF PUNJAB	Research Scholar
494	Ms.	Saumya Goel	CPJ College of Higher Studies and School of Law	Assistant Professor
495	Mr.	Saurabh Rastogi	C.M.P. Degree College, University Of Allahabad, Prayagraj, Uttar Pradesh	Research Scholar
496	Prof.	Saurabh Vinayak Lawate	VIDARBHA INSTITUTE OF TECHNOLOGY NAGPUR	Assistant Professor
497	Dr.	Savita Hitni	KLE's B.K College, Chikodi	Lecturer
498	Mr.	Sayak Sarkar	Dream Institute of Technology	Assistant Professor
499	Mr.	Sayal Sarkar	Dream Institute of Technology	Assistant Professor
500	Prof.	Seema Sahai	IILM	Professor
501	Ms.	Seema Shukla	Shri Ramswaroop Memorial University	Assistant Professor
502	Dr.	Seema Yadav	Bhopal School of Social Sciences, Bhopal	Assistant Professor
503	Dr.	Selvadurgadevi.K	Saradha Gangadharan College Puducherry	Assistant Professor
504	Mr.	Shabbirali Sherali Thavara	D.L Patel Commerce College, Vidhyanagari	Assistant Professor
505	Ms.	Shagufta	Al-Barkaat Institute of Education. Aligarh	Assistant Professor
506	Mr.	Shaik Khaja Rahamthulla	QIS College of Engineering and Technology, Ongole, A.P.	Assistant Professor
507	Ms.	Shaikh Sara Nazneen	Dr. Babasaheb Ambedkar Marathwada University	Research Scholar
508	Ms.	Shailaja B	Vels Institute of Science Technology And Advanced Studies (VISTAS) Chennai	Research Scholar
509	Dr.	Shailesh Kumar Gupta	IIMT Engineering College Meerut	Assistant Professor
510	Ms.	Shalini Saxena	MJP Rohilkhand University, Bareilly	Research Scholar

511	Mr.	Shankareppa P.Halingali	Government First Grade College, Mudhol	Assistant Professor
512	Mr.	Shashi Shekhar Singh Chauhan	College of Law	Assistant Professor
513	Dr.	Shazia Amani	AL-BARKAAT INSTITUTE OF EDUCATION, ALIGARH	Assistant Professor
514	Dr.	Shebeeb Khan P	SAFI Institute of Advanced Study (Autonomous)Vazhayur	Head and Assistant Professor
515	Prof.	Sheeba Rani T	Nadar Saraswati College of Arts and Science	Assistant Professor
516	Prof.	Sheeba Satyajeet Bansode	Desh Bhagat University	Research Scholar
517	Ms.	Sheela V	Vsb engineering college karur	Assistant Professor
518	Ms.	Sheena Das N M	Sree Narayana law college poothotta Kerala	Assistant Professor
519	Prof.	Sheetal V Barshi	Basaveshwar Commerce College Bagalkot	Assistant Professor
520	Dr.	Shefali Mishra	Delhi Institute of higher education , greater noida west	Assistant Professor
521	Dr.	Shefali Panwar	MIMT	Assistant Professor
522	Ms.	Shikha Verma	Hari Sahay Law College Gorakhpur	Assistant Professor
523	Ms.	Shilpa Kumari Rajak	Shri Shankaracharya institute of professional management and technology Raipur Chhattisgarh	Assistant Professor
524	Prof.	Shilpa Ukkali	GFGC Navabhag Khaza colony vijayapur	Guests lecturer
525	Dr.	Shivani Agarwal	Galgotias University	Associate Professor
526	Ms.	Shivani Chaudhary	Ram chameli chadha vishvas girls college ,gzb	Assistant Professor
527	Ms.	Shivani Gautam	Vishveshwarya group of Institutions	Assistant Professor
528	Mr.	Shobhit	HRIT group of institutions	Assistant Professor
529	Ms.	Shreekanya Changoli	VTU Belagavi	Assistant Professor
530	Ms.	Shruti Sharma	Noida institute of engineering and technology (NIET)	Assistant Professor
531	Dr.	Shubham Agarwal	New Delhi Institute of Management	Associate Professor
532	Mr.	Shubham Goel	Mangalmay Institute of Engineering and Technology	Assistant Professor
533	Ms.	Shubhika	ASIAN business School	Assistant Professor
534	Dr.	Shweta Kulshrestha	Institute of Applied Medicines and Research	Professor
535	Dr.	Shyamala K	S.D.N.B.VAISHNAV COLLEGE FOR WOMEN	Associate Professor
536	Ms.	Sindhuja S	G.T.N. LAW COLLEGE, DINDIGUL, TAMILNADU	Assistant Professor

537	Ms.	Sinthu. D	Rathinam College of arts and science	Assistant Professor
538	Ms.	Sivasakthi R	Jayaraj Annapackiam College for Women (Autonomous)	Assistant Professor
539	Dr.	Smita Singh	Niet greater Noida	Associate Professor
540	Dr.	Smrati	R C.C.V.Girls college GZB	Assistant Professor
541	Dr.	Smriti Nagaria	St.Joseph's Degree & PG College	Assistant Professor
542	Dr.	Sneha Chaudhry	New Delhi Institute of Management	Associate Professor
543	Ms.	Sneha Hiremath	Karnataka state Akkamahadevi women university VIJAYAPURA	Research Scholar
544	Mr.	Somendra Sharma	Mangalmay Institute of Management & Technology, Greater Noida	Assistant Professor
545	Dr.	Sonal Kapoor	IIHS	Associate Professor
546	Ms.	Sonam Srivastava	Mangalmay Institute of Management and Technology	Assistant Professor
547	Ms.	Soniya	Sanskar educational group	Assistant Professor
548	Ms.	Soppana S	M.M.E.S WOMEN'S ARTS AND SCIENCE COLLEGE, MELVISHARAM	Assistant Professor
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550	Ms.	Srinkhala Maddhesia	MIET GREATER NOIDA	Assistant Professor
551	Ms.	Suganya V	KG College of Arts and Science	Assistant Professor
552	Ms.	Suganya.K	Rathinam College of Arts and Science	Assistant Professor
553	Ms.	Suguna C	Marudhar Kesari Jain College for women	Research Scholar
554	Prof.	Sujit Kumar Patra	Bhangar Mahavidyalaya	State Aided College Teacher
555	Ms.	Sukanya As	SRM Arts and Science College	Assistant Professor
556	Ms.	Sukanya Mishra	Centurion University of Technology and Management	Assistant Professor
557	Dr.	Suman Nayyar	Khalsa College for Women Amritsar	Assistant Professor
558	Ms.	Sumathi B	Marudhar Kesari Jain College for Women	Research Scholar
559	Dr.	Sunita Sharma	ImaginXP-College Dekho	Program Director
560	Mr.	Sunny Majumder	Dream Institute Of Technology	Assistant Professor
561	Dr.	Supreet Singh	Delhi Institute of Rural Development	Associate Professor
562	Prof.	Susheela Shankar	Nadar saraswathi college of arts and science	Vice principal and head department of management studies

563	Mr.	Sushovan Roy	Dream Institute of Technology Kolkata West Bengal	Assistant Professor
564	Mr.	Suvendu Nandi	DREAM INSTITUTE OF TECHNOLOGY	Assistant Professor
565	Dr.	Swati Sawar	Usha Martin University	Assistant Professor
566	Dr.	Swati Yadav	Shri Ramswaroop Memorial University	Assistant Professor
567	Mr.	Syam S	Marian College of Arts & Science (MCAS), Menamkulam, Trivandrum	Assistant Professor
568	Prof.	T Adi Lakshmi	Qis college of Engineering and Technology	Assistant Professor
569	Dr.	T. Girija seshamamba	Dept of Performing Arts, Sri Venkateswara University, Tirupati	Academic Consultant, Teaching Faculty
570	Dr.	T. Rajeetha	NS college of arts and science, Theni	Assistant Professor
571	Mr.	T. Thanasekaran	SRMIST Faculty of Science and Humanities	Assistant Professor
572	Dr.	T.Naresh Babu	KSRM COLLEGE OF MANAGEMENT STUDIES	Assistant Professor
573	Dr.	T.Ramya	KG College of Arts and Science	Assistant Professor
574	Dr.	T.Shiek Pareeth	Jamal Mohamed College (Autonomous)	Assistant Professor
575	Dr.	T.Sridevi	SRM Institute of Science and Technology	Associate Professor
576	Dr.	Tabassum Qamar	Al-Barkaat Institute of Education Aligarh	Assistant Professor
577	Dr.	Tajinderpal Singh	Chitkara University	Assistant Professor
578	Ms.	Tanvir Kaur	Lovely Professional University	Research Scholar
579	Dr.	Tanwi Shams	National Law University Odisha	Assistant Professor
580	Ms.	Teena Chaudhary	MIMT Greater Noida	Assistant Professor
581	Mr.	Tejendra Kumar	Mangalmay Institute of Management and Technology	Assistant Professor
582	Dr.	Thirumoorthy K	Hindusthan College of Engineering and Technology	Assistant Professor
583	Ms.	U. Pushpalatha	KCG College of Technology Chennai	Assistant Professor
584	Dr.	U.Saradha	Nadar Saraswathi College of Arts and Science, Theni	Assistant Professor
585	Dr.	Uma Rajamanickm	Takshashila University	Assistant Professor
586	Dr.	Uma Raman.M	Rajalakshmi Engineering College	Professor
587	Dr.	Uma Rani Pm	ADHIYAMAN ARTS AND SCIENCE COLLEGE FOR WOMEN	Assistant Professor
588	Prof.	Umakanta Choudhury	Northern Institute of Engineering Technology, Alwar	Professor
589	Mr.	Umar Amin	Government Degree College Tral	Assistant

				Professor
590	Mr.	Umesh Kumar Sharma	Arya college of engineering and IT	Associate Professor
591	Prof.	Ummalfaleela	Jamal Mohamed College	Member in charge of Department
592	Ms.	Unnati Agarwal	Invertis University, Bareilly	Assistant Professor
593	Ms.	Urshita Bansal	The Technological Institute of Textile and Sciences, Bhiwani	Assistant Professor
594	Dr.	V Ravikumar	MPNMJ Engineering College	Associate Professor
595	Prof.	V. Anitha	Sri Manakula Vinayagar Engineering College, Madagadipet, Puducherry	Assistant Professor
596	Dr.	V. Gunasekaran	Jamal Mohamed College Autonomous Tiruchirapalli	Assistant Professor
597	Dr.	V. Jagadeeswari	Centre for Women's Studies, Sri Venkateswara University, Tirupati	Academic Consultant
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599	Ms.	V. Vijayavadivu	Sree Saraswathi Thyagaraja College, Pollachi	Assistant Professor
600	Dr.	V.Kamalaveni	St. Antony's college of Arts and Sciences for women Dindigul	Assistant Professor
601	Ms.	V.Kiruthika	SHRIMATI INDIRA GANDHI COLLEGE,TRICHY-2	Assistant Professor
602	Dr.	V.Parameswari	JAMAL MOHAMED COLLEGE	Assistant Professor
603	Dr.	V.Sabari	Marudhar Kesari Jain College for women	Assistant Professor
604	Dr.	Vaishali Anshuman Chavan	Dr. G. Y. Pathrikar College of Computer Science and IT, MGM University, Chh. Sambhajinagar	Assistant Professor
605	Prof.	Vaishnavi Handral	Basaveshwar Commerce College, Bagalkot	Assistant Professor
606	Ms.	Vandana	Mangalamay Institute of Management and Technology	Assistant Professor
607	Ms.	Varsha Thakur	GLA University	Research Scholar
608	Mr.	Varun Dev S	Kerala Law Academy Law College Thiruvananthapuram Kerala	Assistant Professor
609	Dr.	Varun Kumar	Mangalmay Institute of Management and Technology	Associate Professor
610	Dr.	Veena Singh	Shri Ramswaroop memorial university	Associate Professor
611	Dr.	Veenu Arora	Asian Business School	Professor
612	Mr.	Venkata Sandeep Edara	Sasi Institute of Technology and Engineering	Associate Professor
613	Dr.	Venugopal Janaswamy	KASIREDDY NARAYAN REDDY COLLEGE OF ENGINEERING AND RESEARCH AFFILIATED TO JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD	Professor
614	Mr.	Vidhyasagar S	MPNMJ Engineering College	Assistant

				Professor
615	Ms.	Vidya A R	Christ Academy Institute of Law, Bengaluru	Assistant Professor
616	Mr.	Vijay Namdev Bhorde	Shreeyash College of Engineering and Technology, Chhatrapati Sambhajinagar	Assistant Professor
617	Dr.	Vijay S Jariwala	SARDAR PATEL UNIVERSITY	Associate Professor
618	Dr.	Viji S	Kalasalingam Academy of Research and Education (Deemed to be University)	Assistant Professor
619	Mr.	Vikas Kumar	IIMT University meerut	Assistant Professor
620	Mr.	Vinod Kumar	CPJCHS&SOL	Research Scholar
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622	Mr.	Vipul Garg	Mangalmay Institute of Management and Technology	Assistant Professor
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624	Mr.	Vishesh Mishra	Lloyd Business School, Greater Noida	Assistant Professor
625	Ms.	Vishnupriya.S	Patrician College of Arts and Science	Assistant Professor
626	Mr.	Vivek Kumar Singh	University of Lucknow	Research Scholar
627	Mr.	Vivekanand	Gautam Buddha university	Research Scholar
628	Prof.	Yashwant Kumar	Bharati Vidyapeeth Institute of Management and Research, New Delhi	Assistant Professor
629	Mr.	Yogesh Kumar Kelotra	Dr. APJ Abdul Kalam University, Indore.	Assistant Professor
630	C.A	Jyoti Sapra	TMIMT, TMU Moradabad	Research Scholar
631	Dr.	Gurpreet kaur	Asian business school	Assistant Professor
632	Prof.	Arti Tiwari	Maharana Pratap College of professional studies	Assistant Professor
633	Mr.	Sonu Kumar	Mangalmay Institute of Management and Technology	Assistant Registrar
634	Prof.	Priyanka P	Marudhar Kesari Jain College For Women	Assistant Professor
635	Ms.	Sana Aftab	Bihar college of pharmacy	Assistant Professor
636	Dr.	Savita Agarwal	IMS Engineering College , Ghaziabad	Professor
637	Dr.	D.SILAMBARASAN	Saradha Gangadharan College	Assistant Professor
638	Dr.	T.SHIEK PAREETH	Jamal Mohamed College (Autonomous)	Assistant Professor
639	Dr.	T. GIRIJA SESHAMAMBA	Dept of performing Arts, sri venkateswara university, Tirupati	Academic consultant, Teaching faculty
640	Dr.	S. SALEEM	JAMAL MOHAMED COLLEGE	Assistant

			(AUTONOMOUS) TIRUCHIRAPALLI-20	Professor
641	Dr.	K.ANITHA	Thanthai Hans Roever College, Autonomous	Assistant Professor
642	Mr.	Varun Dev S	Kerala Law Academy Law College Thiruvananthapuram Kerala	Assistant Professor
643	Mr.	Ashish diwakar	Noida institute of engineering and technology	Assistant Professor
644	Mr.	P.SARAVANA KUMAR	MAHA BARATHI ENGINEERING COLLEGE	Assistant Professor
645	Dr.	GURPREET KAUR	Asian business school	Assistant Professor
646	Ms.	Gauri agarwal	NIET	Assistant Professor
647	Ms.	MISS SAVITA HITNI	KLE'S B.K College, Chikodi	Lecturer
648	Ms.	Madhusmita Ojha	Acharya Nagarjuna University Guntur Andhra Pradesh	Research Scholar
649	Dr.	G. Vasudevaiah	Sri Krishnadevaraya University, Ananthapuramu.	Teaching Assistant
650	Ms.	Himanshi Mittal	GLA UNIVERSITY ,MATHURA	Assistant Professor
651	Ms.	Swati Sharda	Manipal University Jaipur	Assistant Professor
652	Prof.	RAJKUMAR	HRIST GHAZIABAD	Associate Professor
653	Ms.	Shusneha Sarkar	School of Law & Legal Affairs, Noida International University	Assistant Professor
654	Ms.	N Sangeetha	Patrician College of Arts and Science Adyar Chennai	Assistant Professor
655	Mr.	K.Uma Maheswararao	QIS College of Engineering and Technology	Associate Professor
656	Dr.	K.Kalaiarasi	Cauvery college for women	Assistant Professor
657	Ms.	BAGEWADI SAMIRA JAFAR	VSM CBSE	Research Scholar
658	Mr.	DANDA HANUMA REDDY	QIS COLLEGE OF ENGINEERING AND TECHNOLOGY	Associate Professor
659	Dr.	Jaspreet Kaur	Sew Devi S.D College of Education Tarn Taran	Assistant Professor
660	Dr.	M HAJEERA BEGAM	Jamal Mohamed College Trichy	Assistant Professor
661	Dr.	Gajraj Singh	Indira Gandhi National Open University, Delhi- 110068	Assistant Professor
662	Dr.	Swati Sawar	Usha Martin University	Assistant Professor
663	Dr.	J.Nasreen Banu	Vivekanandha College of Arts and Sciences for Women,Tiruchengode.	Assistant Professor
664	Dr.	M.VIMALARANI	KG COLLEGE OF ARTS AND SCIENCE	Assistant Professor
665	Ms.	Nidhi Sharma	Inmantec Ghaziabad	Assistant Professor
666	Ms.	B ANBARASI	M.M.E.S Women's Arts and Science College, Melvisharam.	Assistant Professor

667	Mr.	K.S.IMRANULLAH	M.G.R.COLLEGE, HOSUR	Assistant Professor
668	Ms.	RAFIA TABASUM S	M.M.E.S WOMEN'S ARTS AND SCIENCE COLLEGE	Assistant Professor
669	Mr.	Akshay Kumar	Asian Law College	Assistant Professor
670	Dr.	M. JAYALAKSHMI	SKSS Arts college, Thiruppanandal	Assistant Professor
671	Dr.	SUBHASH KUMAR	IIMT ENGG.COLLEGE MEERUT	Associate Professor
672	Dr.	Punithavathi K	Nazareth college of Arts and Science	Assistant Professor
673	Dr.	Nitesh Kumar Saxena	Invertis University,Bareilly	Assistant Professor
674	Ms.	Saumya Goel	Banasthali Vidyapith, Jaipur	Research Scholar
675	Dr.	Dhanalakshmi S	S.A.College of Arts & Science	Assistant Professor
676	Dr.	G.VALARMATHI	O.P.R Memorial Arts & Science College for Women	Principal
677	Mr.	Chakravarthy Bachina	QIS College of Engineering and Technology, Ongole	Assistant Professor
678	Dr.	K.Sridevi	Hindustan Institute of Technology and Science, Padur	Assistant Professor
679	Mr.	Vinod Kumar	Shobhit University, Meerut	Research Scholar
680	Dr.	E BASKARAN	St Thomas college of arts and science koyambedu chennai	Assistant Professor
681	Prof.	RANJITH S	St Thomas college of arts and science	Assistant Professor
682	Dr.	R Akila	Jeppiaar engineering college	Professor
683	Ms.	Ayushi Gupta	Mangalmay Institute of Engineering and Technology	Assistant Professor
684	Ms.	Gauri Agarwal	Noida institute of engineering and technology	Assistant Professor
685	Dr.	Swati Gupta	UNIVERSAL AI UNIVERISTY	Associate Professor
686	Ms.	G.Loganayagi	M.M.E.S.Women's Arts and Science College	Assistant Professor
687	Mr.	Arun Kumar	Maharishi Law School, Maharishi University of Information Technology	Assistant Professor
688	Dr.	Intekhab Alam	Maharishi University of Information Technology, Noida	Assistant Professor
689	Dr.	Ratan Sarkar	Prabhat Kumar College, Contai	Assistant Professor
690	Mr.	Uthayakumar J	Hindustan Institute of Technology	Assistant Professor
691	Dr.	Arshi Ansari	IIMT UNIVERSITY, MEERUT	Assistant Professor
692	Prof.	Zinnira Khanam Mohammad Yaseen	MGV's Arts Commerce and Science College	Assistant Professor
693	Ms.	Riju Chaudhary	Amity University Uttar Pradesh, Noida, India	Assistant Professor

694	Prof.	Kavya	HKBK Degree College	Assistant Professor
695	Mr.	Er Satyendra Prasad Rajgond	GONDWANA INTERNATIONAL TECHNOLOGY & RESEARCH CENTRE (GITARC) BHATPAR RANI [INDIA]	DIRECTOR _ Technology & Research Centre
696	Mr.	Lukmanul Hakeem M	SAFI Institute of Advanced Study (Autonomous)	Assistant Professor
697	Dr.	S.Rani	Kalasalingam Academy of Research and Education	Assistant Professor
698	Mr.	Pravendra Dixit	N. M. S. N. Dass (P. G.) College, Budaun	Assistant Professor
699	Dr.	Santosh Kumar Singh	N. M. S. N. Dass (P. G.) College, Budaun	Associate Professor
700	Ms.	Pooja Sharma	Gautam budh university	Research Scholar
701	Prof.	T.Sita Kumari	Dept of Law, Sri Padmavati Mahila Visvavidyalayam, Tirupati	Professor
702	Dr.	Ramneek Ahluwalia	Chandigarh university	Assistant Professor
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715	Dr.	Prity Sharma	Asian Law College	Assistant Professor
716	Dr.	Harpreet Kaur	Chandigarh Law College, jhanjeri, Mohali	Assistant Professor
717	Dr.	S K Hiremath	JSPM'S JSCOE PUNE-28	Professor
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SIX DAYS ONLINE FDP
ON
“OUTCOME BASED EDUCATION”
20th May - 25th May, 2024

CERTIFICATE OF PARTICIPATION

This is to certify that Dr. Swati Yadav, Assistant Professor of Shri Ramswaroop Memorial University has successfully participated and completed Six-Days Online Faculty Development Program on "Outcome Based Education" organized by Mangalmay Institute of Management and Technology, Greater Noida, Uttar Pradesh.


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Certificate of Dr. Swati Yadav