



**MANGALMAY**  
INSTITUTE OF MANAGEMENT AND TECHNOLOGY



**Department of Management**  
Under the Aegis of  
**IQAC, MIMT**  
Organises

**Online Faculty Development Program**  
**ON**  
**Indian Knowledge System: Ancient and Modern Aspects**  
**From**  
**18.06.2024 to 22.06.2024**

CHIEF PATRON



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CHAIRMAN  
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Vice Chancellor  
Kalunga University

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Director  
Internal Quality Assurance Cell  
(IQAC)  
ITM University New Raipur



Dr. Anandeev Arora  
Director  
Kansal Institute of Higher  
Education & Advance Technology  
Affiliated to  
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Dr. Shweta Bajaj  
Head of Department  
School of Management  
AAFT University  
Raipur



Dr. Premendra Sahu  
Associate Professor  
MATS University



Dr. Rohit Mahajan  
Coordinator  
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Ms. Neetha Shama  
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Dr. Leelawati  
Head of Department  
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## REPORT

<b>Event</b>	: Faculty Development Program (FDP)
<b>Topic</b>	: Indian Knowledge System
<b>Day &amp; Date</b>	: 18-22 June, 2024
<b>Mode</b>	: Online
<b>Live on</b>	: Microsoft Teams <a href="https://teams.microsoft.com/l/meetup-join/19%3ameeting_NzcxNjBhZDMtNzJkNi00YTdiLWJINmEtYzM2MTNjZmNhNjVh%40thread.v2/0?context=%7b%22Tid%22%3a%22786502d6-af20-4bcb-9ec4-60aec1daf610%22%2c%22Oid%22%3a%22cbc7722f-47eb-43b8-8829-1cc4b860b8f2%22%7d">https://teams.microsoft.com/l/meetup-join/19%3ameeting_NzcxNjBhZDMtNzJkNi00YTdiLWJINmEtYzM2MTNjZmNhNjVh%40thread.v2/0?context=%7b%22Tid%22%3a%22786502d6-af20-4bcb-9ec4-60aec1daf610%22%2c%22Oid%22%3a%22cbc7722f-47eb-43b8-8829-1cc4b860b8f2%22%7d</a>
<b>Venue</b>	: Microsoft Teams Online Platform
<b>Convener</b>	: Dr. Meenakshi Sharma, Dean, MIMT, Gr. Noida, UP
<b>Organizing Committee</b>	: Dr. Pankaj Kumar, Assistant Professor, Mimt, Gr. Noida, Up. : Cs Tanay Ojha, Assistant Professor, MIMT, Gr. Noida, UP.

### **Resources Person(s)**

1. Dr. R Shridhar, Vice Chancellor, Kalinga University
2. Dr. Yasin Sheikh, Director, Internal Quality Assurance Cell (IQAC), ITM University New Raipur
3. Dr. Anudeep Arora, Director, Kamal Institute of Higher Education & Advance Technology, New Delhi
4. Dr. Shweta Bajaj, Head of Department, School of Management, AAFT University, Raipur
5. Dr. Premendra Sahu, Associate Professor, MATS University
6. Dr. Rohit Mahajan, Coordinator, Delhi Institute of Higher Education
7. Ms. Nishtha Sharma, Assistant Professor, Kalinga University
8. Dr. Leelawati, Head of Department, Management Department, St. Andrews Institute of Technology and Management
9. Dr. Pramod Madhesia, Principal, Mangalmay Institute of Management And Technology

**Faculty Participants** : 184

## **FDP Theme: Indian Knowledge System**

India boasts a rich tapestry of knowledge traditions, the Indian Knowledge System (IKS), which has flourished for millennia. IKS has significantly impacted various disciplines like science, mathematics, medicine, philosophy, and the arts. Built upon a foundation of holistic and interconnected approaches, IKS offers valuable insights that hold increasing relevance in our contemporary world, characterized by interdisciplinarity and global interconnectedness.

This Faculty Development Program (FDP) bridges the gap between this ancient wisdom and modern educational practices. By exploring the diverse aspects of IKS, participants will delve deeper into its core principles, methodologies, and practical applications. The program equips educators with innovative strategies to integrate IKS into current curricula, fostering a more inclusive and enriching learning environment.

Through interactive sessions, expert lectures, and engaging activities, this FDP will explore the fundamental concepts and practical implications of IKS. Participants will have the opportunity to interact with traditional knowledge in a way that complements and strengthens their existing teaching approaches. Ultimately, this program aspires to inspire educators to weave the timeless wisdom of India's intellectual heritage into their academic endeavors, fostering a holistic and culturally relevant education system

### **Objectives of the FDP**

- Deepen educators' understanding of India's diverse intellectual traditions and their historical development.
- Provide comprehensive knowledge about the core principles and practical applications of IKS across various disciplines.
- Develop strategies for integrating IKS into contemporary educational curricula to enhance teaching practices.
- Promote a holistic educational approach that blends traditional wisdom with modern pedagogical techniques.
- Equip educators with innovative teaching methodologies inspired by IKS, fostering creativity and critical thinking.
- Enhance appreciation and respect for India's intellectual heritage, strengthening cultural connections among educators and students.
- Encourage interdisciplinary collaboration by demonstrating the applicability of IKS principles across different fields of study.

## **Day-01 Session 1**

### **Title: Indian Knowledge System**

**Resource Person: Dr. R Shridhar, Vice Chancellor, Kalinga University**

#### **INAUGURAL SESSION:**

The inaugural session of the program embarked on an insightful journey into the Indian Knowledge System, presented by the esteemed Dr. R Shridhar, Vice Chancellor of Kalinga University. Dr. Shridhar, a luminary in the field of education and a profound scholar, commenced the session with an introduction to the rich and diverse heritage of India's intellectual traditions. He meticulously traced the evolution of the Indian Knowledge System from its ancient origins, delving into the profound wisdom embedded in texts such as the Vedas, Upanishads, and other classical Indian literature. These texts, he explained, are not merely historical documents but are repositories of timeless knowledge and wisdom that continue to influence contemporary thought and practices.

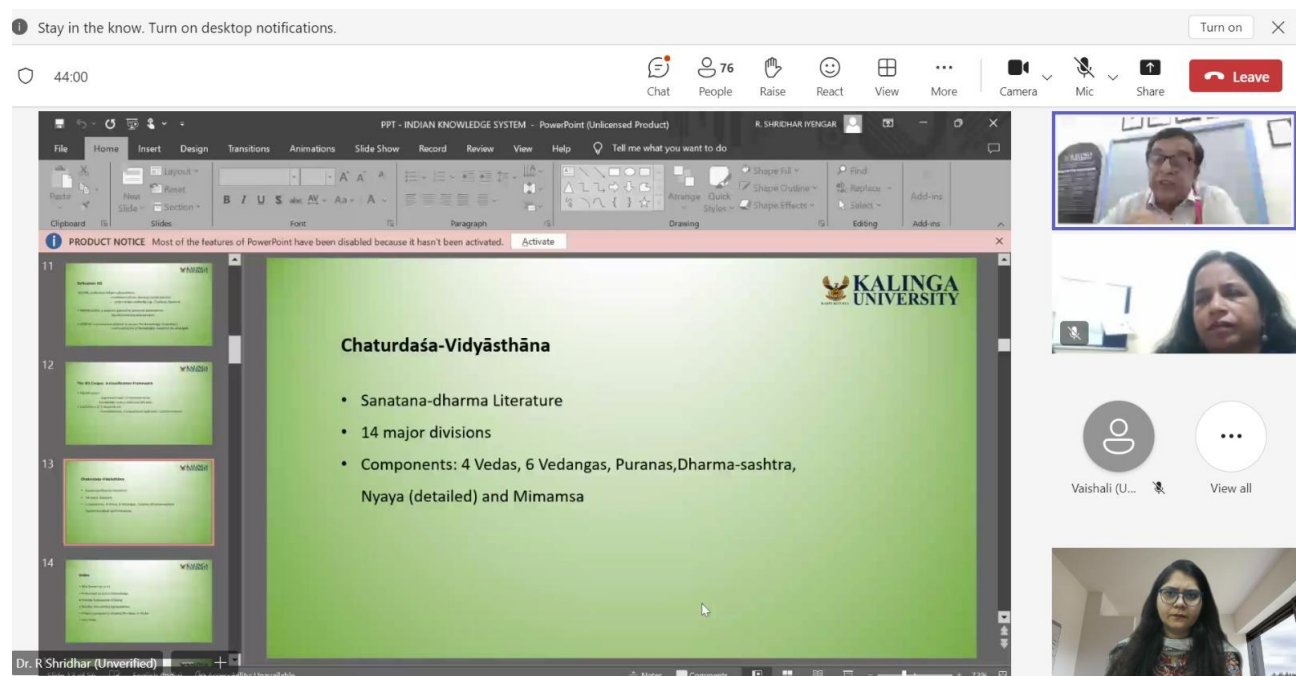
Dr. Shridhar highlighted the holistic nature of the Indian Knowledge System, which seamlessly integrates various disciplines, including mathematics, astronomy, medicine, philosophy, and art. He emphasized how ancient Indian scholars approached knowledge in an interconnected manner, understanding the interdependence of different fields. For instance, in mathematics and astronomy, figures such as Aryabhata and Bhaskara made significant advancements that not only propelled Indian science but also laid foundational principles for global scientific progress. Similarly, in the field of medicine, the works of Charaka and Sushruta stand as testaments to India's early advancements in medical science and surgery, influencing modern medical practices and health systems worldwide.

One of the key aspects Dr. Shridhar focused on was the philosophical underpinnings of the Indian Knowledge System. He spoke at length about the philosophical treatises and dialogues found in the Upanishads, which delve into questions of existence, consciousness, and the nature of reality. These philosophical explorations, he noted, are integral to the Indian intellectual tradition and offer profound insights into the human condition and the universe. Dr. Shridhar articulated the importance of these philosophical inquiries in fostering a deeper understanding of life and encouraging a reflective and contemplative approach to learning and living.

Dr. Shridhar also addressed the contemporary relevance of the Indian Knowledge System, emphasizing its potential to contribute to modern educational paradigms and societal development. He argued that the principles of sustainability, holistic well-being, and ethical living embedded in

this ancient system are highly pertinent in today's world. As the modern world grapples with challenges such as environmental degradation, mental health crises, and ethical dilemmas, the Indian Knowledge System offers valuable perspectives and solutions. Dr. Shridhar advocated for the integration of this indigenous knowledge into current educational curricula, suggesting that it can enrich students' understanding and promote a more well-rounded and inclusive education.

The session was not only informative but also highly engaging, as Dr. Shridhar's articulate and passionate delivery captivated the audience. His extensive knowledge and ability to relate ancient wisdom to contemporary issues resonated deeply with the participants. The session concluded with an interactive Q&A segment, where attendees had the opportunity to pose questions and engage in discussions with Dr. Shridhar. This interactive component further enriched the session, as it allowed participants to delve deeper into specific areas of interest and clarify their understanding of complex concepts.



*Dr. R Shridhar, Vice Chancellor of Kalinga University, discussing the relevance of India's traditional knowledge systems during the workshop on Indian Knowledge System*

## **Day-01 Session 2**

**Title: Educational Systems and Pedagogical Approaches**

**Resource Person: Dr. Yasin Sheikh , Director, Internal Quality Assurance Cell (IQAC ),ITM University New Raipur**

The second session of Day-01 delved into the critical examination of educational systems and pedagogical approaches, led by Dr. Yasin Sheikh, the Director of the Internal Quality Assurance Cell (IQAC) at ITM University New Raipur. Dr. Sheikh, a distinguished educator and quality assurance expert, provided a thorough analysis of contemporary educational methodologies and the evolving landscape of teaching and learning practices.

Dr. Sheikh began the session by presenting an overview of global educational systems, comparing and contrasting different approaches to education across various countries. He highlighted the strengths and weaknesses of these systems, drawing attention to how cultural, social, and economic factors influence educational practices. This comparative analysis set the stage for a deeper exploration of the pedagogical approaches that are shaping the future of education.

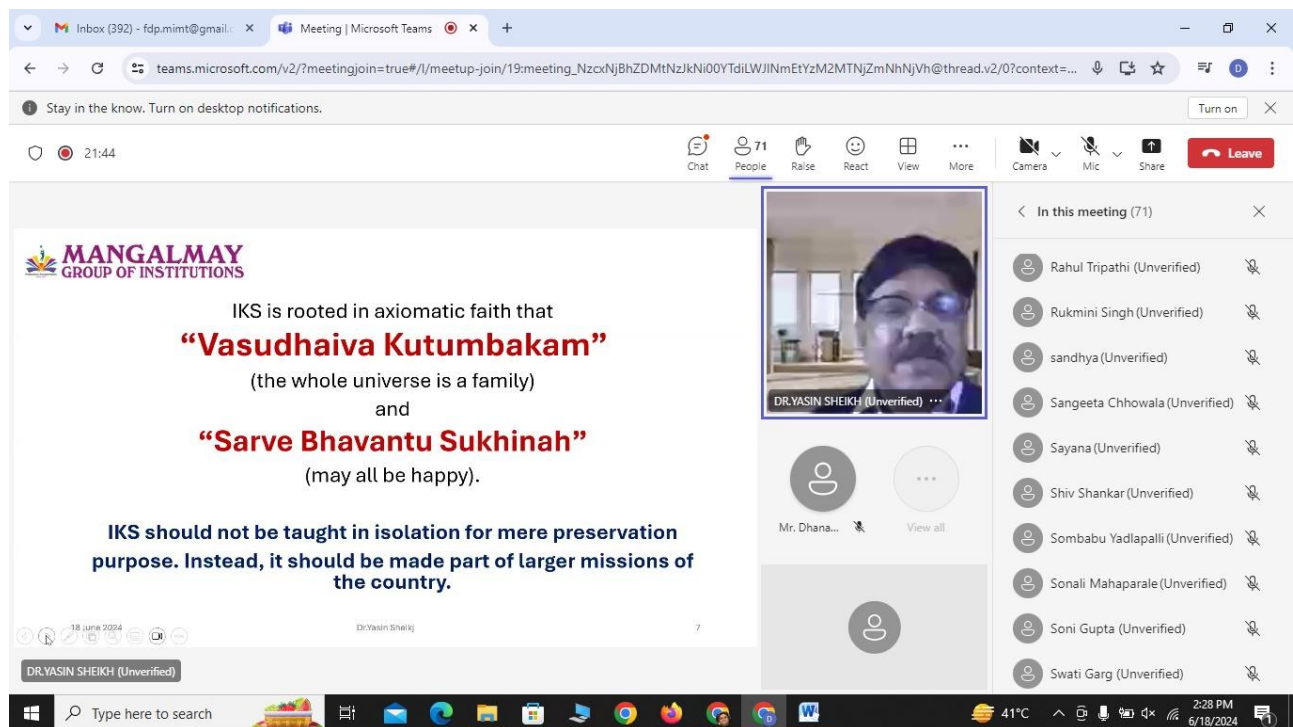
A significant portion of the session was dedicated to discussing innovative pedagogical strategies that prioritize student-centered learning. Dr. Sheikh emphasized the importance of active learning, where students are encouraged to engage directly with the material through discussions, problem-solving, and collaborative projects. He elaborated on the benefits of experiential learning, which allows students to gain hands-on experience and apply theoretical knowledge in real-world contexts. This approach not only enhances understanding but also fosters critical thinking and problem-solving skills.

Dr. Sheikh also addressed the integration of technology in education, discussing how digital tools and platforms are transforming traditional classroom settings. He explored the potential of blended learning models, which combine online and face-to-face instruction to create a more flexible and personalized learning experience. Additionally, he spoke about the use of data analytics in education to track student progress and tailor instruction to meet individual needs. This data-driven approach, he argued, can significantly improve learning outcomes and ensure that no student is left behind.

Another key area of focus was the importance of fostering an inclusive learning environment. Dr. Sheikh stressed the need for educational systems to accommodate diverse learning styles and provide support for students with different abilities and backgrounds. He discussed various strategies for promoting inclusivity, such as differentiated instruction, universal design for learning, and culturally responsive teaching. These approaches, he explained, help create a more equitable education system where all students have the opportunity to succeed.

Dr. Sheikh also shared insights on the role of teachers in the modern educational landscape. He highlighted the necessity for ongoing professional development to equip educators with the skills and knowledge required to implement innovative teaching practices effectively. He discussed the importance of reflective practice, encouraging teachers to continuously assess and refine their instructional methods to better meet the needs of their students.

The session concluded with an engaging Q&A segment, where participants had the opportunity to ask questions and share their experiences. Dr. Sheikh's comprehensive and insightful presentation sparked a lively discussion on the challenges and opportunities in contemporary education. Participants expressed their appreciation for the practical insights and strategies shared, which they felt would be invaluable in their own teaching practices.



The screenshot shows a Microsoft Teams meeting interface. The main content is a presentation slide from Mangalmay Group of Institutions. The slide text reads: "IKS is rooted in axiomatic faith that 'Vasudhaiva Kutumbakam' (the whole universe is a family) and 'Sarve Bhavantu Sukhinah' (may all be happy). IKS should not be taught in isolation for mere preservation purpose. Instead, it should be made part of larger missions of the country." The meeting controls at the top show 71 participants. A list of names is visible on the right side of the meeting window, including Rahul Tripathi, Rukmini Singh, sandhya, Sangeeta Chowala, Sayana, Shiv Shankar, Sombabu Yadlapalli, Sonali Mahaparele, Soni Gupta, and Swati Garg.

*Dr. Yasin Sheikh, Director of IQAC at ITM University New Raipur, explaining innovative pedagogical approaches during the workshop on Educational Systems*

## **Day-02 Session 1**

**Title: Scientific Heritage and Technological Innovations**

**Resource Person: Dr. Anudeep Arora, Director, Kamal Institute of Higher Education & Advance Technology, New Delhi**

The first session of Day-02 commenced with an in-depth exploration of India's scientific heritage and its trajectory of technological innovations, helmed by Dr. Anudeep Arora, the Director of Kamal Institute of Higher Education & Advance Technology, New Delhi. Dr. Arora, an eminent figure in the field of higher education and technology, guided the participants through a captivating narrative of India's illustrious scientific past and its dynamic present.

Dr. Arora began by tracing the historical roots of scientific inquiry in India, highlighting the profound contributions of ancient Indian scholars and scientists. He discussed the pioneering work of luminaries such as Aryabhata, Brahmagupta, and Bhaskara in the fields of mathematics and astronomy, emphasizing their groundbreaking discoveries that predated similar advancements in other parts of the world. Dr. Arora illustrated how these early scientific endeavors laid a robust foundation for future technological progress, showcasing India's long-standing tradition of scientific excellence.

Moving forward, Dr. Arora delved into the significant technological innovations that have emerged from India in the modern era. He spoke about the country's achievements in various sectors, including space exploration, information technology, biotechnology, and renewable energy. Highlighting key milestones such as the Indian Space Research Organisation's (ISRO) Mars Orbiter Mission and the advancements in digital technology spearheaded by Indian IT companies, Dr. Arora painted a picture of a nation at the forefront of technological innovation.

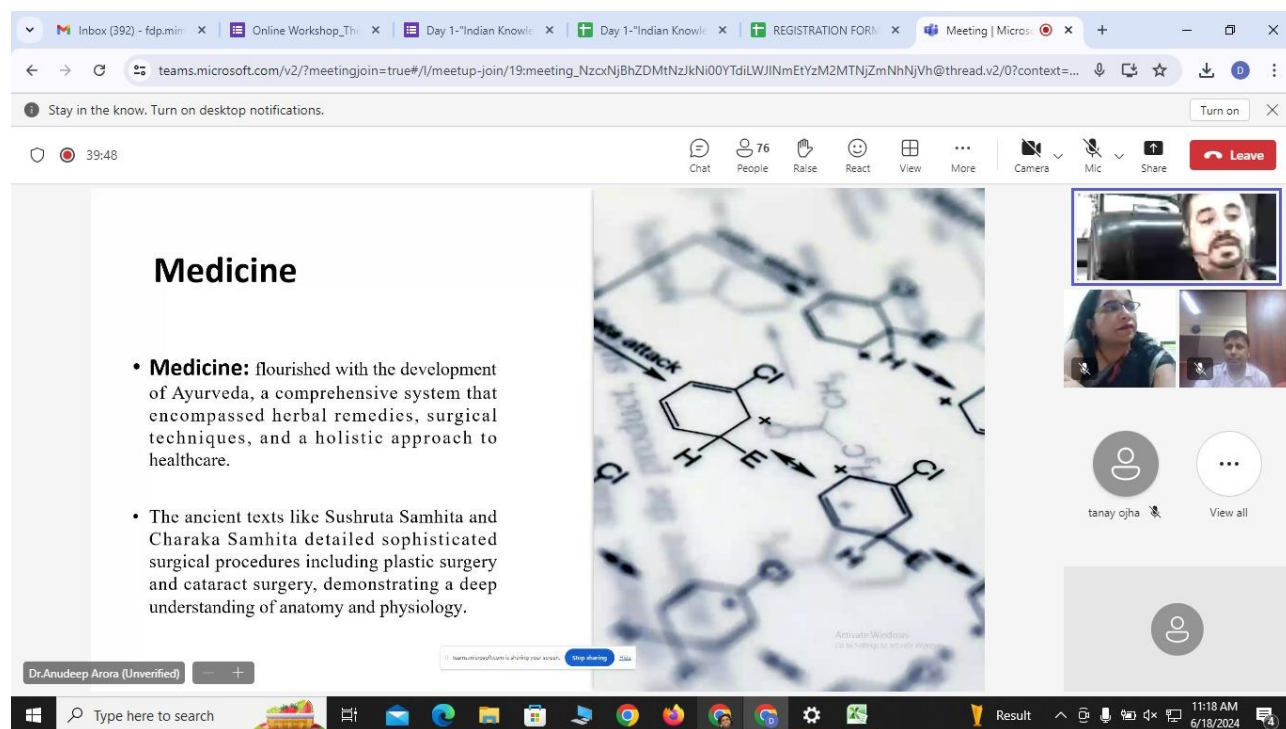
A considerable portion of the session was dedicated to discussing the interplay between traditional knowledge and modern technology. Dr. Arora emphasized the importance of integrating indigenous scientific practices with contemporary technological advancements to create sustainable and inclusive solutions. He provided examples of how traditional Indian knowledge in fields like agriculture, medicine, and architecture is being harnessed and enhanced through modern technological interventions. This integration, he argued, not only preserves cultural heritage but also promotes innovative approaches to contemporary challenges.

Dr. Arora also addressed the critical role of education and research institutions in fostering technological innovation. He discussed the initiatives and programs implemented by institutions like the Kamal Institute of Higher Education & Advance Technology to promote research, encourage entrepreneurship, and facilitate industry-academia collaboration. By



nurturing a culture of innovation and providing students with the necessary skills and resources, these institutions are pivotal in driving technological progress and economic growth. The session further explored the ethical and societal implications of technological advancements. Dr. Arora underscored the need for responsible innovation that prioritizes societal well-being and environmental sustainability. He discussed the ethical considerations in fields such as artificial intelligence and biotechnology, advocating for the development of technologies that are inclusive, equitable, and beneficial to all sections of society.

Dr. Arora's presentation was followed by an engaging Q&A session, where participants eagerly posed questions and shared their perspectives. The interactive discussion allowed for a deeper understanding of the topics covered and provided a platform for participants to discuss their own experiences and ideas related to scientific heritage and technological innovations.



The screenshot shows a Microsoft Teams meeting interface. The main content area displays a presentation slide with the following text:

## Medicine

- **Medicine:** flourished with the development of Ayurveda, a comprehensive system that encompassed herbal remedies, surgical techniques, and a holistic approach to healthcare.
- The ancient texts like Sushruta Samhita and Charaka Samhita detailed sophisticated surgical procedures including plastic surgery and cataract surgery, demonstrating a deep understanding of anatomy and physiology.

The slide also features a background image of chemical structures and a diagram labeled 'New attack'. The meeting interface includes a top navigation bar with icons for Chat, People (76), Raise, React, View, More, Camera, Mic, Share, and Leave. A bottom toolbar shows the name 'Dr. Anudeep Arora (Unverified)' and a search bar. The Windows taskbar at the bottom indicates the time is 11:18 AM on 6/18/2024.

*Dr. Anudeep Arora, Director of Kamal Institute of Higher Education & Advance Technology, New Delhi, discussing scientific heritage and technological innovations during the workshop*

## Day-02 Session 2

**Title: Socio-Cultural Systems and Practices**

**Resource Person: Dr. Shweta Bajaj, Head of Department, School of Management, AAFU University, Raipur**

The second session of Day-02 centered around the intricate tapestry of socio-cultural systems and practices, guided by the erudite Dr. Shweta Bajaj, Head of the Department at the School of

Management, AFT University, Raipur. Dr. Bajaj, a prominent figure in the study of social sciences and cultural studies, provided an illuminating discourse on the diverse and complex socio-cultural landscape of India and its relevance in the modern world.

Dr. Bajaj commenced the session by delving into the historical evolution of India's socio-cultural systems. She traced the origins of India's rich cultural heritage, highlighting the influences of various civilizations, including the Indus Valley, Vedic, Mughal, and Colonial periods. This historical perspective set the stage for understanding the dynamic and multifaceted nature of Indian society. Dr. Bajaj emphasized the continuity and adaptability of cultural practices, noting how traditional systems have evolved to meet contemporary needs while retaining their core values and principles.

A significant portion of the session was devoted to exploring the diversity within India's socio-cultural fabric. Dr. Bajaj discussed the various social structures, including caste, community, and kinship systems, and their roles in shaping individual and collective identities. She elaborated on the coexistence of multiple languages, religions, and ethnic groups, illustrating the pluralistic ethos of Indian society. This diversity, she argued, is both a source of strength and a challenge, requiring continuous efforts to foster social cohesion and inclusivity.

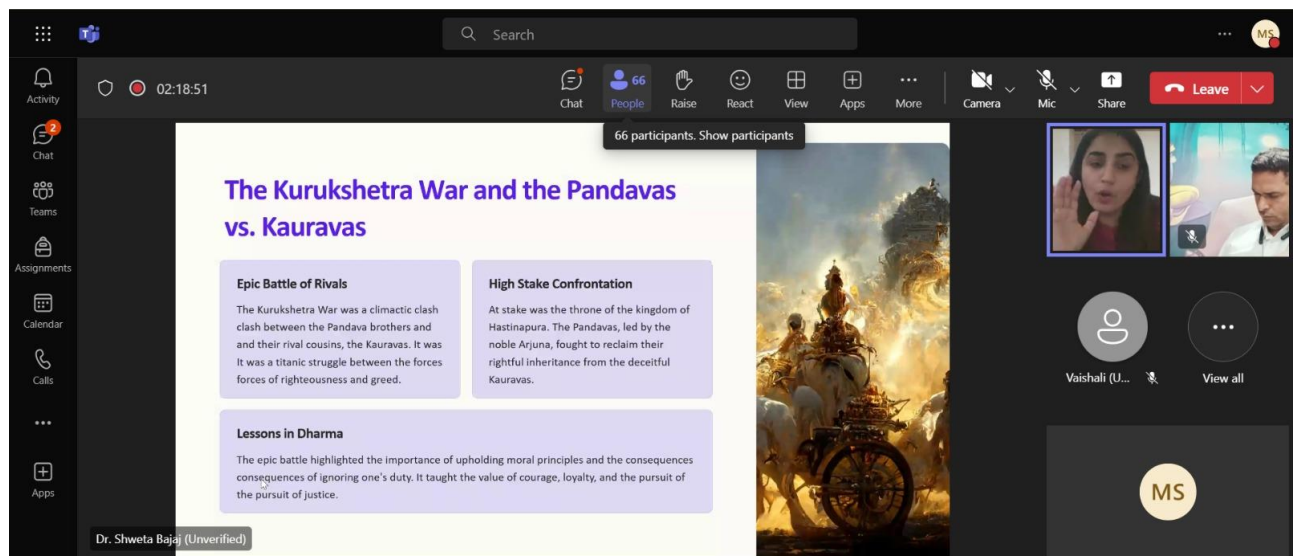
Dr. Bajaj also highlighted the role of cultural practices in everyday life, touching upon rituals, festivals, and artistic expressions that are integral to Indian society. She discussed how these practices reflect the values, beliefs, and worldviews of different communities, providing a sense of identity and belonging. The vibrant festivals, diverse culinary traditions, and rich artistic heritage, she explained, are manifestations of India's cultural dynamism and resilience.

Another key focus of the session was the impact of globalization and modernization on traditional socio-cultural systems. Dr. Bajaj examined how contemporary forces are reshaping cultural practices and social norms, leading to both opportunities and challenges. She discussed the increasing influence of digital media and global communication, which are fostering new forms of cultural exchange and hybridization. At the same time, she noted the tensions that arise from these changes, such as the erosion of traditional values and the struggle to maintain cultural authenticity in the face of homogenizing forces.

Dr. Bajaj also addressed the socio-cultural dimensions of economic development and management practices. She highlighted the importance of understanding cultural contexts in the implementation

of development projects and business strategies. By integrating cultural insights into management practices, organizations can enhance their effectiveness and foster sustainable development. Dr. Bajaj provided examples of how culturally sensitive approaches have been successfully employed in various sectors, including education, healthcare, and corporate management.

The session concluded with an interactive Q&A segment, where participants engaged with Dr. Bajaj on a wide range of topics. The discussions underscored the participants' keen interest in understanding the complexities of socio-cultural systems and their implications for contemporary society. Dr. Bajaj's comprehensive and nuanced presentation provided valuable insights, encouraging participants to reflect on the interplay between tradition and modernity in their own contexts.



*Dr. Shweta Bajaj, Head of Department at School of Management, AAFT University, Raipur, discussing socio-cultural systems and practices during the workshop*

## **Day-03 Session 1**

**Title: Linguistic and Literary Heritage**

**Resource Person: Dr. Premendra Sahu, Associate Professor, MATS University**

The first session of Day-03 was an exploration of India's linguistic and literary heritage, presented by Dr. Premendra Sahu, Associate Professor at MATS University. Dr. Sahu, a distinguished academic in the fields of linguistics and literature, offered an insightful and comprehensive overview of India's rich and diverse linguistic and literary traditions.

Dr. Sahu began the session by emphasizing the remarkable linguistic diversity of India, home to thousands of languages and dialects. He traced the historical evolution of major language families, including Indo-Aryan, Dravidian, Austroasiatic, and Tibeto-Burman, highlighting their unique characteristics and the ways in which they have influenced each other over centuries. This intricate tapestry of languages, he explained, is a testament to India's pluralistic and inclusive cultural ethos.

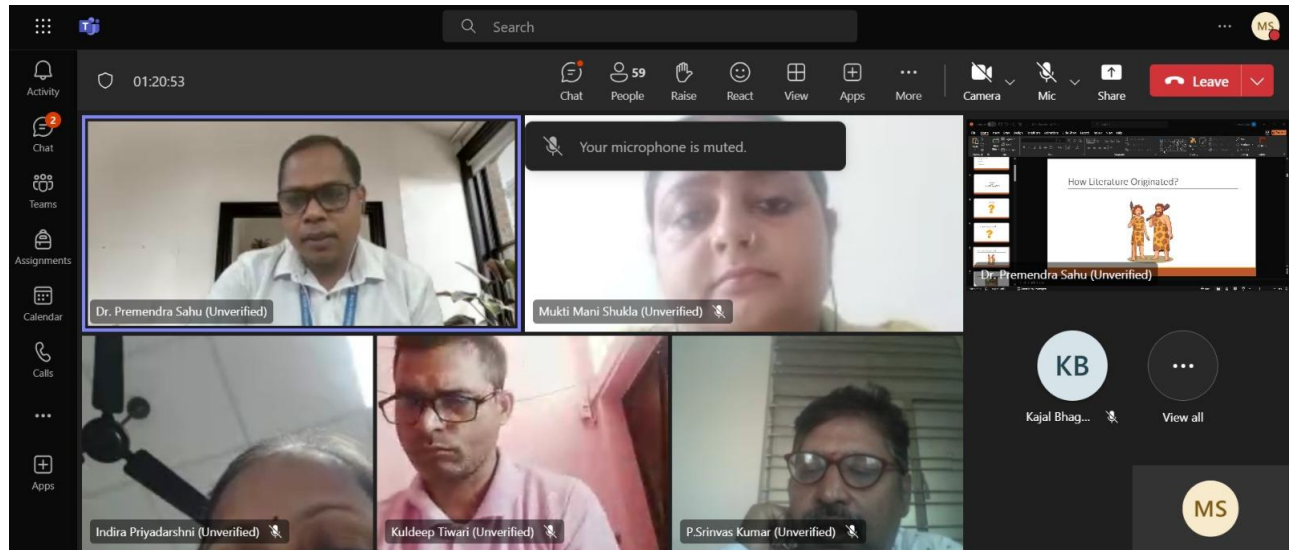
A significant part of the session was dedicated to the literary traditions that have flourished within this multilingual landscape. Dr. Sahu provided an overview of ancient and classical literature, starting with the Vedas, which are among the oldest texts in the world. He discussed the epic narratives of the Mahabharata and Ramayana, exploring their profound impact on Indian culture and their enduring relevance in contemporary times. Additionally, he highlighted the rich tradition of Sanskrit literature, which includes works of philosophy, science, and poetry, showcasing the intellectual and artistic achievements of ancient India.

Dr. Sahu also delved into the diverse regional literary traditions, each with its own distinct style and historical trajectory. He spoke about the Tamil Sangam literature, the devotional poetry of the Bhakti and Sufi movements, and the contributions of medieval poets like Kabir, Tulsidas, and Mirabai. He emphasized how these regional literatures reflect the socio-cultural contexts of their times and continue to resonate with modern audiences.

The session further explored the impact of colonialism on Indian languages and literature. Dr. Sahu discussed the introduction of English and its dual role as a medium of colonial administration and a language of literary expression. He highlighted the emergence of Indian writing in English, which has produced globally acclaimed authors such as Rabindranath Tagore, R.K. Narayan, and Arundhati Roy. This body of work, he argued, represents a confluence of indigenous and Western literary traditions, enriching the global literary canon.

Dr. Sahu also addressed the contemporary linguistic landscape of India, focusing on the challenges and opportunities posed by globalization and technological advancements. He

discussed the role of digital media in promoting linguistic diversity and the efforts to preserve endangered languages through documentation and revitalization initiatives. The increasing prominence of regional languages in digital content and media, he noted, is a positive trend that celebrates India's linguistic plurality.



*Dr. Premendra Sahu, Associate Professor at MATS University, exploring linguistic and literary heritage during the workshop*

## **Day-03 Session 2**

**Title: Modern Applications of Traditional Knowledge**

**Resource Person: Dr. Rohit Mahajan, Coordinator, Delhi Institute of Higher Education**

The second session of Day-03 focused on the modern applications of traditional knowledge, led by Dr. Rohit Mahajan, Coordinator at Delhi Institute of Higher Education. Dr. Mahajan, an expert in the integration of traditional wisdom with contemporary practices, provided an insightful discourse on how ancient knowledge systems can be adapted and applied in today's world to address modern challenges and opportunities.

Dr. Mahajan began the session by outlining the vast reservoir of traditional knowledge in various fields such as agriculture, medicine, architecture, and environmental management. He emphasized the importance of preserving and revitalizing this knowledge, which has been passed down through generations and has stood the test of time due to its practical utility and adaptability. He argued that traditional knowledge systems are not merely historical artifacts

but are dynamic and evolving bodies of wisdom that offer sustainable solutions to contemporary issues.

In the realm of agriculture, Dr. Mahajan highlighted traditional farming practices that emphasize sustainability and biodiversity. He discussed techniques such as crop rotation, intercropping, and the use of organic fertilizers, which have been practiced by Indian farmers for centuries. These methods, he explained, are increasingly being recognized for their ability to enhance soil health, increase crop resilience, and reduce dependency on chemical inputs. Dr. Mahajan provided examples of how integrating traditional agricultural knowledge with modern scientific research can lead to more sustainable and productive farming systems.

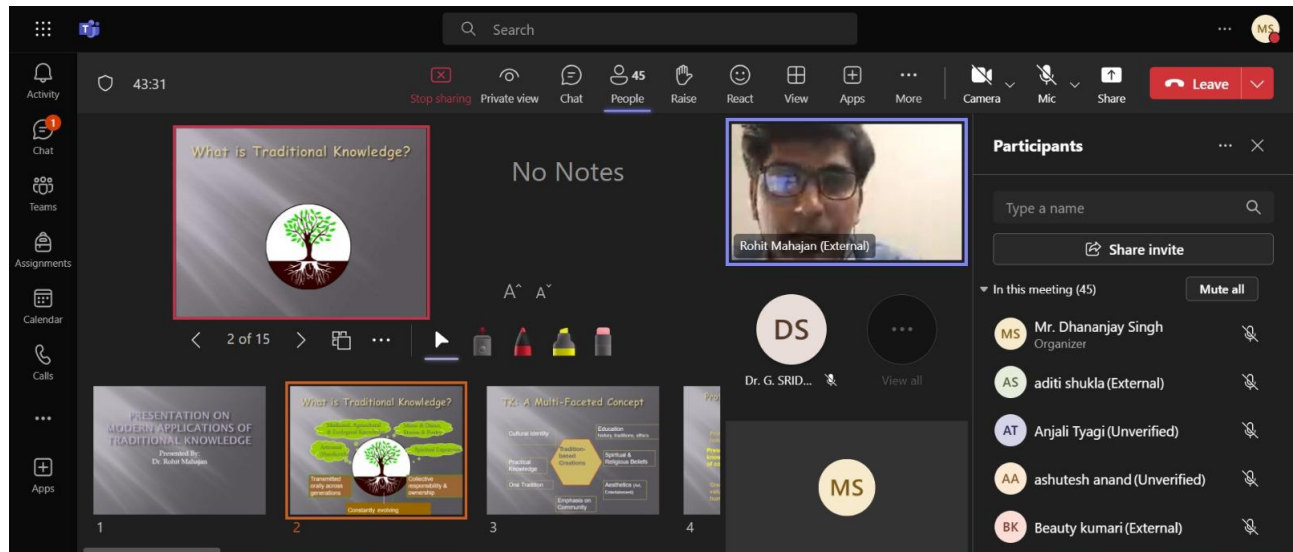
Dr. Mahajan also explored the field of traditional medicine, focusing on Ayurveda and other indigenous health practices. He discussed how these systems of medicine, with their holistic approach to health and well-being, are gaining global recognition. He pointed out that traditional medicine offers valuable insights into preventive healthcare, nutrition, and lifestyle management. By integrating traditional medical practices with modern healthcare, Dr. Mahajan suggested that we can create more comprehensive and personalized health solutions. He shared case studies where Ayurvedic principles have been effectively combined with allopathic treatments to improve patient outcomes.

In the context of architecture and urban planning, Dr. Mahajan examined the principles of Vastu Shastra and traditional construction techniques that prioritize environmental harmony and energy efficiency. He discussed how these age-old practices can be incorporated into modern building designs to create sustainable and energy-efficient structures. He highlighted projects where traditional architectural wisdom has been used to design buildings that are not only aesthetically pleasing but also environmentally sustainable.

Environmental management was another key area of focus. Dr. Mahajan emphasized the relevance of traditional ecological knowledge in addressing contemporary environmental challenges such as climate change, water scarcity, and biodiversity loss. He discussed traditional water management systems like stepwells, tanks, and rainwater harvesting, which have been effective in managing water resources in arid regions. By reviving and adapting these systems, modern societies can develop more resilient and sustainable approaches to water management.

The session also touched upon the role of traditional knowledge in cultural preservation and identity. Dr. Mahajan argued that the revival of traditional practices can strengthen community

ties and foster a sense of cultural pride. He encouraged participants to explore ways in which traditional knowledge can be integrated into education systems, thereby ensuring its transmission to future generations.



*Dr. Rohit Mahajan, Coordinator at Delhi Institute of Higher Education, discussing modern applications of traditional knowledge during the workshop*

## **Day-04 Session 1**

**Title: Arts, Culture, and Media in Contemporary India**

**Resource Person: Ms. Nishtha Sharma, Assistant Professor, Kalinga University**

The first session of Day-04 focused on the dynamic interplay of arts, culture, and media in contemporary India, led by Ms. Nishtha Sharma, Assistant Professor at Kalinga University. Ms. Sharma, a distinguished academic and cultural studies expert, provided a comprehensive overview of how the arts and media shape and reflect the cultural landscape of modern India.

Ms. Sharma began by tracing the evolution of Indian arts and culture, highlighting the country's rich heritage in various art forms, including classical music, dance, visual arts, and literature. She emphasized the continuity and transformation of these traditions in the contemporary context. By examining the works of prominent modern artists, musicians, and writers, Ms. Sharma illustrated how traditional forms are being reinterpreted and revitalized to address current social and political themes.

A significant portion of the session was dedicated to the role of media in contemporary Indian

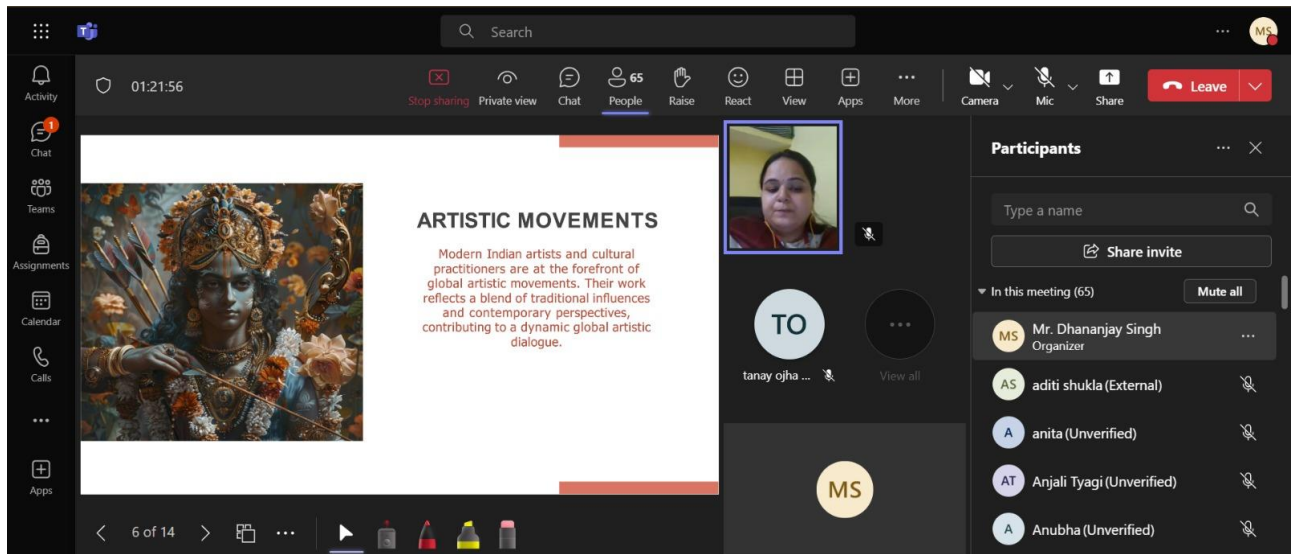
culture. Ms. Sharma discussed the profound impact of television, cinema, digital media, and social media on public discourse and cultural expression. She highlighted how these media platforms have democratized access to information and provided new avenues for artistic expression and cultural exchange. The rise of digital media, in particular, has enabled a proliferation of independent voices and alternative narratives, challenging mainstream representations and fostering a more inclusive cultural dialogue.

Ms. Sharma also explored the intersection of arts and activism in contemporary India. She showcased examples of how artists and cultural practitioners use their work to address pressing social issues, such as gender inequality, caste discrimination, and environmental degradation. Through visual arts, theater, film, and music, these artists bring attention to marginalized communities and advocate for social change. Ms. Sharma emphasized the power of art as a tool for social critique and collective action.

Another key focus of the session was the influence of globalization on Indian arts and culture. Ms. Sharma discussed the opportunities and challenges posed by the global cultural exchange, noting how Indian artists and cultural products have gained international recognition while also facing the pressures of cultural homogenization. She highlighted the importance of maintaining cultural authenticity and diversity in the face of global market forces.

Ms. Sharma also addressed the role of cultural institutions and government policies in supporting and promoting the arts. She provided an overview of various cultural initiatives and programs aimed at preserving India's artistic heritage and fostering contemporary creativity. These include government-sponsored festivals, grants, and scholarships for artists, as well as the establishment of cultural hubs and museums. Ms. Sharma argued for the need for sustained investment in the arts and the creation of more platforms for artists to showcase their work.





*Ms. Nishtha Sharma, Assistant Professor at Kalinga University, examining arts, culture, and media in contemporary India during the workshop*

## **Day-04 Session 2**

**Title: Contemporary Indian Thought and Global Influence**

**Resource Person: Dr. Leelawati, Head of Department, Management Department, St. Andrews Institute of Technology and Management**

The second session of Day-04 explored the realm of contemporary Indian thought and its global influence, led by Dr. Leelawati, Head of the Management Department at St. Andrews Institute of Technology and Management. Dr. Leelawati, an eminent scholar in contemporary Indian studies, delivered a captivating presentation on how modern Indian thinkers and ideas are shaping global discourses across various fields.

Dr. Leelawati began by contextualizing contemporary Indian thought within the broader historical and cultural framework of India. She highlighted the evolution of Indian intellectual traditions, from ancient philosophies and classical literature to modern political and social theories. This rich intellectual heritage, she argued, provides a foundation for understanding the unique perspectives and contributions of contemporary Indian thinkers.

A significant portion of the session was dedicated to discussing the contributions of prominent modern Indian thinkers such as Rabindranath Tagore, Mahatma Gandhi, B.R. Ambedkar, and Amartya Sen. Dr. Leelawati emphasized how these figures have profoundly influenced global thought in areas such as literature, philosophy, political theory, and economics. For instance, she illustrated how Tagore's literary and philosophical works have promoted a vision of universal

humanism, transcending national and cultural boundaries. Similarly, Gandhi's principles of nonviolence and civil disobedience have inspired global movements for social justice and human rights.

Dr. Leelawati also examined the impact of contemporary Indian thought on global economic and development theories. She discussed Amartya Sen's contributions to welfare economics and social justice, particularly his capability approach, which has redefined global development discourse. This approach emphasizes the importance of expanding individuals' capabilities and freedoms, rather than merely focusing on economic growth. Dr. Leelawati highlighted how Sen's ideas have influenced international development policies and practices, promoting a more inclusive and human-centered approach to development.

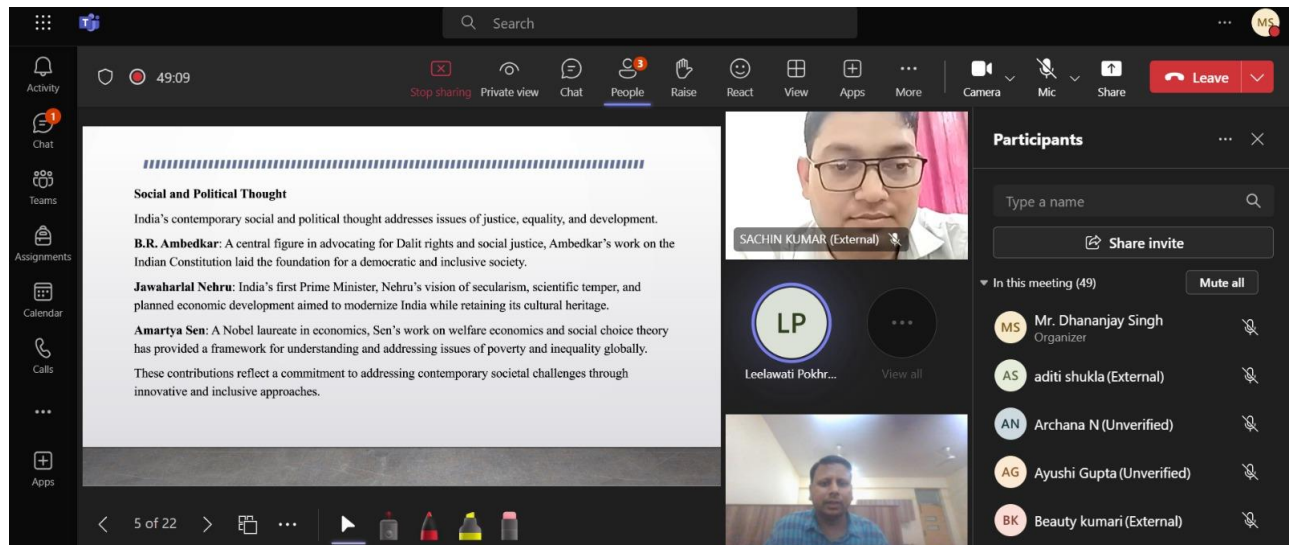
The session further explored the influence of contemporary Indian thought on global management and business practices. Dr. Leelawati discussed how Indian concepts such as *jugaad* (frugal innovation) and the *dharma*-based approach to leadership and management are gaining recognition worldwide. She provided examples of how these ideas are being applied in global business contexts to foster innovation, sustainability, and ethical leadership. The principles of *jugaad*, for instance, encourage resourcefulness and adaptability, which are increasingly valued in today's dynamic and competitive business environment.

Another key focus of the session was the role of contemporary Indian thought in addressing global challenges such as climate change, social inequality, and cultural conflicts. Dr. Leelawati emphasized the importance of integrating traditional Indian wisdom with modern scientific and technological advancements to develop holistic and sustainable solutions. She discussed how Indian concepts of environmental stewardship and community-centric development are being incorporated into global environmental policies and practices.

Dr. Leelawati also addressed the growing influence of the Indian diaspora in shaping global thought and culture. She highlighted the contributions of Indian-origin scholars, artists, and professionals in various fields, and how they are bridging cultural and intellectual gaps between India and the world. The diaspora's role in promoting Indian culture, values, and perspectives on the global stage, she argued, is a testament to the enduring influence of contemporary Indian thought.

The session concluded with an interactive Q&A segment, where participants engaged with Dr. Leelawati on various aspects of contemporary Indian thought and its global influence. The

discussions were wide-ranging and insightful, reflecting the participants' deep interest in the subject. Dr. Leelawati's comprehensive and nuanced presentation provided valuable insights into the multifaceted impact of contemporary Indian ideas on global discourses.



*Dr. Leelawati, Head of Department at Management Department, St. Andrews Institute of Technology and Management, discussing contemporary Indian thought and its global influence during the workshop*

## **Day-05 Session 1**

**Title: Community Development and Environmental Conservation**

**Resource Person: Dr. Pramod Madhesia, Principal, Mangalmay Institute of Management And Technology**

The first session of Day-05 focused on the critical intersection of community development and environmental conservation, guided by Dr. Pramod Madhesia, Principal at Mangalmay Institute of Management And Technology. Dr. Madhesia, an esteemed advocate for sustainable development, delivered an insightful presentation on how fostering community participation and environmental stewardship can lead to holistic development and conservation efforts.

Dr. Madhesia commenced the session by emphasizing the interconnectedness of community well-being and environmental health. He highlighted the importance of engaging local communities as active stakeholders in environmental conservation initiatives, stressing that sustainable development must address both social and ecological dimensions. He discussed

how community-based approaches empower individuals and groups to take ownership of conservation efforts, thereby promoting long-term environmental sustainability.

A significant portion of the session was dedicated to exploring successful case studies and best practices in community-driven environmental conservation. Dr. Madhesia showcased examples where grassroots organizations, in collaboration with local communities, have implemented conservation projects to restore ecosystems, protect biodiversity, and mitigate environmental degradation. These initiatives, he explained, not only yield ecological benefits but also contribute to community resilience and socio-economic empowerment.

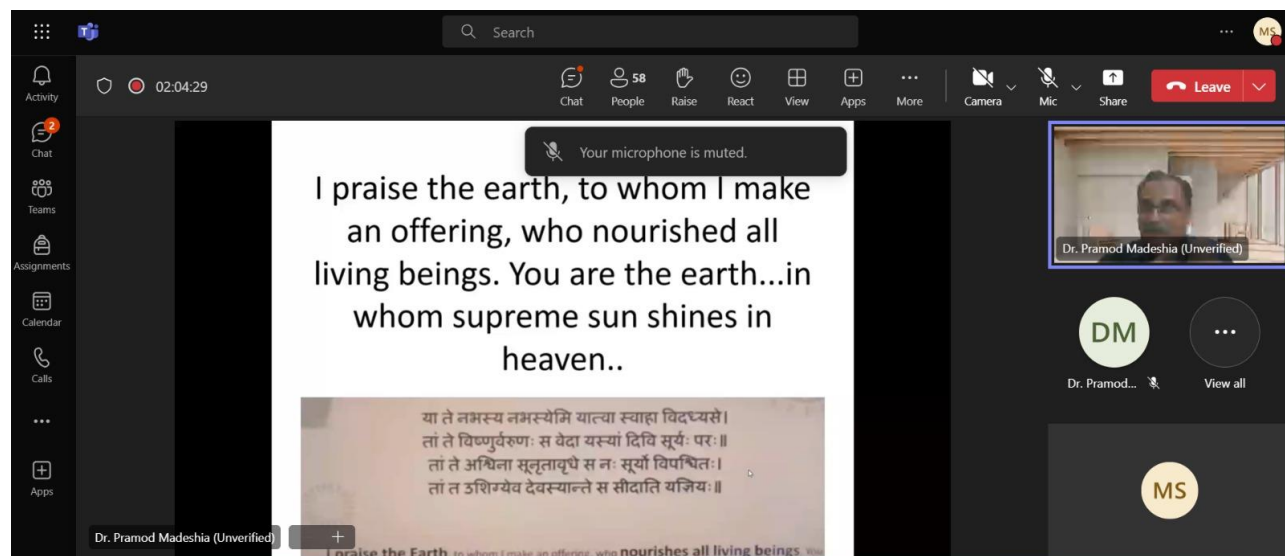
Dr. Madhesia also discussed the role of education and awareness in fostering environmental stewardship within communities. He highlighted the importance of environmental literacy and participatory learning approaches that empower individuals to make informed decisions about natural resource management and sustainable lifestyles. By integrating environmental education into school curricula and community outreach programs, he argued, societies can cultivate a culture of environmental responsibility from an early age.

In the context of sustainable development, Dr. Madhesia emphasized the need for inclusive and participatory planning processes that prioritize the voices and aspirations of marginalized communities. He discussed how inclusive development strategies can address social inequalities while promoting environmental sustainability. He underscored the importance of respecting indigenous knowledge and traditional practices that have sustained ecosystems for generations, advocating for their integration into modern conservation strategies.

The session further explored the role of technology and innovation in enhancing community-based conservation efforts. Dr. Madhesia discussed how digital tools, geographic information systems (GIS), and remote sensing technologies can facilitate data-driven decision-making and monitoring of environmental changes. He highlighted examples where these technologies have been leveraged to improve resource management, prevent deforestation, and enhance biodiversity conservation efforts.

Dr. Madhesia concluded the session by discussing the importance of partnerships and collaboration among stakeholders, including governments, civil society organizations, academia, and private sectors. He emphasized the role of multi-stakeholder initiatives in scaling up community-driven conservation projects and achieving collective impact. He

encouraged participants to explore opportunities for collaboration and shared learning to advance sustainable development goals.



*Dr. Pramod Madhesia, Principal at Mangalmay Institute of Management and Technology, addressing community development and environmental conservation during Day 05, Session 1.*

## List of Participants

<a href="#">S.No.</a>	Full Name	Institution/Organization	Designation	Discipline/ Subject/ Specialization
1	Ms.Shivani Chaudhary	Ram Chameli Chadha Vishvas Girls College ,Gzb	Assistant Professor	Commerce
2	Dr.Preeti Pal	Institute Of Professional Excellence And Management	Assistant Professor	Management
3	Dr.Amisha Singh	Teerthankar Mahaveer University Moradabad	Assistant Professor	Ancient Indian History Culture & Archaeology
4	Dr.Rahul Tripathi	Jagannath University	Associate Professor	Management
5	Mrs.Deep Shikha	Monad University	Research Scholar	Pharmacy
6	Profravi Kumar Gupta	Maharaja Agrasen Institute Of Technology	Professor	Management Studies
7	<b>Dr.DR T GIRIJA SESHAMAMBA</b>	<b>Sri venkateswara university, Tirupati</b>	<b>Teaching faculty, Academic consultant, Dept of Performing Arts.</b>	<b>M. A., ph. D., L. L. B. L. L. M. - Music</b>

8	Dr.Anita Gupta	Maharaja Agrasen Institute Of Technology	Assistant Professor	Mathematics
9	Mrs.Sheena Das N M	Sree Narayana Law Collage, Poothotta, Kerala	Assistant Professor	Law
10	Ms.Anubha Gaumat	Ipem	Assistant Professor	Hr
11	Dr.Veena Singh	Srmu	Associate Professor	Economics
12	Dr.Sangeeta Sahni	Iihs Ghaziabad	Associate Professor	Finance & Economics
13	Dr.Sonal Kapoor	Iihs	Associate Professor	It & Management
14	Ms.Tanya Jolly	Mewar Institute Of Management	Assistant Professor	Finance
15	Dr.Mohd Asif Intezar	Niftem-K	Assistant Professor	Management
16	Dr.Himansu Bhusan Bagh	Pt. Shambunath Shukla University, Shahdol .Madhyapradesh	Assistant Professor	Marketing & H.R
17	Ms.Geetanjali Khurana	Ram Chameli Chadha Vishvas Girls College Gzb	Asst Professor	Commerce
18	Dr.Pradeep Kumar	College Of Law, Iimt University, Meerut	Assistant Professor	Criminal &Civil
19	Mr.Rajneesh	Iimt University Meerut Up	Assistant Professor	Constitutional Law
20	Profanjali Tyagi	Indirapuram Institute Of Higher Studies	Lecturer	Mass Communication
21	Dr.Mithilesh Kumar Yadav	College Of Law Iimt University Meerut Uttar Pradesh.	Assistant Professor	Constitutional Law
22	Mrs.Divyanshi	Iimt University	Assistant Professor	Law
23	Ms.Aditi	St. Andrew's Institute Of Technology & Mangement	Assistant Professor	Computer Science
24	Mrs.Pragya Saraswat	St. Andrews Institute Of Technology And Management, Gurugram	Assistant Professor	Management
25	Ms.Himani	Fore Academy Of Management Organization(Fame)	Assistant Professor	Commerce
26	Dr.Nikita Ashok Parage	Dr D Y Patil College Of Pharmacy	Assistant Professor	Hospital Pharmacy
27	Mr.Pavankumar Pandurang Wankhade	Dr D Y Patil College Of Pharmacy Akurdi Pune	Assistant Professor	Pharmacology
28	Mrs.Indira	Kanpur Institute Of Teachers	Assistant Professor	Education

	Priyadarshni	Education		
29	Dr.Ashish Vilas Kulkarni	Dr. D. Y. Patil College Of Pharmacy Akurdi Pune	Associate Professor	Pharmacy-Pharmacology
30	Mr.Chandresh Kumar Maurya	Akabarpur Degree College Akabarpur Kanpur Dehat	Research Scholar	Education Training
31	Mrs.Shevana	Dayanand Woman's Training College Kanpur	Research Scholar	Education Training
32	Profshilpa Pravin Chaudhari	Dr D Y Patil College Of Pharmacy Akurdi	Professor	Pharmacy
33	Dr.K.Sridevi	Hindustan Institute Of Technology And Science, Padur	Assistant Professor	Commerce
34	Profanbarasi B	M.M.E.S Women's Arts And Science College, Melvisharam.	Assistant Professor	Nutrition, Food Service Management And Dietetics
35	Mrs.Fathima Thaskin V	M.M.E.S. Women's Arts And Science College, Melvisharam, Ranipet	Assistant Professor	Nutrition, Food Service Management And Dietetics
36	Mrs.J. Gowsiya	Mmes Women's Arts And Science College, Melvisharam	Assistant Professor	Chemistry
37	Mrs.Neha Maheshwari	Ram Chameli Chadha Vishvas Girls College, Ghaziabad	Assistant Professor	Home Science
38	Dr.Pawan	Hierank Business School	Associate Dean	Marketing
39	Dr.Dhanushdhari	Pandit Shambhunath Shukla University Shahdol Madhya Pradesh	Assistant Professor	Management
40	Mr.Pankaj Kumar Singh	Mewar Institute Of Management Ghaziabad	Asst. Professor	Marketing
41	Ms.Mansi	Mewar Institute Of Management	Assistant Professor	Marketing
42	Mrs.Archana N	Nehru Institute Of Information Technology And Management	Assistant Professor	Hr Finance
43	Mr.Ajeet Kumar Ranjan	Patliputra University, Patna	Ph.D. Research Scholar	Political Science
44	Ms.Swati Garg	Mahalakshmi College For Girls, Ghaziabad	Assistant Professor	Education
45	Ms.Isha Kataria	New Delhi Institute Of Management	Assistant Professor	General Management
46	Ms.Soni Gupta	Amity University Noida	Faculty	Ece
47	Dr.Kinjal	Parul Institute Of Pharmacy	Assistant Professor	Pharmacognosy

	Mohanbhai Bera			
48	Mr.Abhimanyu Arya	Mewar Institute Of Management	Assistant Professor	Finance
49	Mr.Sandeep Kumar Srivastava	Subhwanti Institute Of Education	Assistant Professor	Education
50	Dr.Arvind Kumar Pandey	M.M.College Of Education.Bounsi.Banka	Principal	Education
51	Mr.E.Ranjith Kumar	Vels Institute Of Science, Technology & Advanced Studies (Vistas)	Reascher Scholar	Economics
52	Mr.Anand Kumar	Inter School Hulasganj	School Teacher	Hindi
53	Mr.M R Ramesh	Indira Gandhi Centre For Atomic Research, Kalpakkam	Scientific Assistant	Computer And Information Science
54	Ms.Imkongmenla Longkumer	Wangkhaio Government College	Assistant Professor	English Literature
55	Dr.Mahesh Vasava	National Forensic Sciences University	Assistant Professor	Chemistry
56	Ms.Pooja	Sirifort Institute Of Management Studies, Affiliated With Ggsipu	Assistant Professor	Commerce And Management
57	Mr.Anand	Patliputra University, Patna	Research Scholar	Political Science
58	Ms.Narendra Kumar	Rajasthan Vidhyapeeth Udaipur	Research Scholar	Yoga Education
59	Mr.Mukesh Kumar Yadav	Lbs College Kota Rajasthan	Assistant Professor	Special Education
60	Dr.Dr G Sridhar	V.R.Law College, Nellore, Andhra Pradesh	Principal Incharge	Law
61	Dr.Anjali Dixit	Mangalmay Institute Of Management Technology	Associate Professor	Hr And Marketing
62	Mr.Deepak Kumar	St. Andrews Institute Of Technology And Management, Gurugram	Assistant Professor	Management
63	Mr.Vishal Sahai	Delhi Metropolitan Education Affiliated To Ggsipu New Delhi	Assistant Professor	Media/Mass Comm
64	Dr.Shefalli Chhibber Bakshi	Delhi Metropolitan Education	Assistant Professor	Mass Communication
65	Dr.Sachin Sabharwal	Jagan Institute Of Management Studies Sector-5 Rohini Delhi	Associate Professor	Management Finance
66	Dr.T.Anupriyanka	Nehru Institute Of Technology	Assistant Professor	Physics
67	Profsandeep Kumar	Subhwanti Institute Of Education	Assistant Professor	Education



	Srivastava	Pachaura Siwan		
68	Ms.Sonali Chauhan	Mangalmay Institute Of Management And Technology, Greater Noida	Assistant Professor	Law
69	Dr.Satyabrata Podder	Elite College Of Engineering	Associate Professor	Mechanical Engineering
70	Mrs.Puja Arora	Lr College Sahibabad Ghaziabad	Assistant Professor	Commerce
71	Ms.Lima Tushar Patel	Parul Institute Of Pharmacy	Assistant Professor	Pharmaceutical Analysis
72	Dr.Manish Uprety	Amrapali University	Assistant Professor	Marketing
73	Dr.Ashutesh Anand	Iimt University Ganganagar Meerut	Assistant Professor	Constitution
74	Dr.Vishva Gaurav	Iimt University Meerut Up	Assistant Professor	Human Rights
75	Dr.Amitesh Anand	Iimt University Ganganagar Meerut	Associate Professor	Constitution
76	Mrs.Gangotri Yadav	Chouksey College Of Science And Commerce	Assistant Professor	Chemistry
77	Dr.Prakash Eknath Navgire	Sir Vithaldas Thackersey College Of Home Science Autonomous	Assistant Professor	English Literature
78	Ms.Sangeeta Chhowala	Svt College Of H. Sc (Empowered Autonomoustatus)	Assistant Professor	English
79	Dr.Sonali Paresh Mahaparale	Dr D Y Patil College Of Pharmacy Akurdi Pune	Associate Professor	Pharmaceutical Chemistry
80	Dr.Meenakshi	Patna University,Patna	Assistant Professor	Economics
81	Ms.Himanshi Chaudhary	Iimt University	Assistant Professor	Microbiology
82	Mr.Biswajit Bhattacharyya	Elite College Of Engineering	Assistant Professor	Management
83	Ms.Sayana M S	Vistas School Of Law	Assistant Professor	Taxation
84	Mr.Ayush Bhardwaj	Guru Gobind Singh Indraprastha University (Ggsipu)	Assistant Professor	Journalism & Mass Communication
85	Dr.Mukta Joshi	Iimt Group Of Colleges	Head Training And Placement Management	Soft Skill
86	Mr.P Srinivas Kumar	Jntucea	Asst Professor	Geotechnical Engineering
87	Mr.Sombabu	Ramachandra College Of	Assistant Professor	Civil Engineering

	Yadlapalli	Engineering		
88	Mrs.Molukrishna K Ajayan	Sree Narayana Law College Poothotta	Assistant Professor	Law
89	Mr.Prabhat Kumar	Mangalmay Institute Of Engineering & Technology	Assistant Professor	Applied Science/Mathematics/Wavelet
90	Mr.Rajat Jaiswal	Sanskriti University, Mathura	Assistant Professor	Management
91	Mr.Surya Shekhar Vishal	Mangalmay Institute Of Management And Technology	Assistant Professor	Marketing/Hr
92	Dr.Lovely Bhati	Mvsc,Janardan Rai Nagar Rajasthan Vedyapeeth University,Udaipur	Assistant Professor	Sociology
93	Ms.Sangeeta Sehrawat	Fore Academy Of Management Education, Gurugram	Assistant Professor	Computer Science Department
94	Dr.Poojabahen Dilipbhai Thakar	Pramukh Swami Science And H. D. Patel Arts College, Kadi	Assistant Professor	Psychology
95	Dr.Ritu Singh Meena	Maharishi University Of Information Technology, Noida	Assistant Professor	Political Science
96	Dr.Jagrutkunvarba K Ramlatvat	Menaba Bababhai Patel Rashtrbhasha Vinayan Ane Vanijya Mahavidyalay,Alisbridge Amdavad	Assistant Professor	Statistics (Commerce)
97	Dr.U. Jahir Hussain	Jamal Mohamed College (Autonomous ) Tiruchirappalli -20	Assistant Professor	Commerce
98	Dr.Ady Shakti Rai	Dr. Shakuntala Misra National Rehabilitation University	Associate Professor	Special Education
99	Mr.Ajay Nandan	Mangalmay Institute Of Engineering And Technology	Asst. Professor	Mathematics
100	Ms.Prity Singh	Maharaj Vinayak Global University, Jaipur	Research Scholar	Law
101	Dr.Anupam Swami	Km Mayawati Govt Girls P.G. College Badalpur Gautam Buddh Nagar	Assistant Professor	Mathematics
102	Mrs.Tosham Singh	Iimt University,Meerut	Research Scholar	Management
103	Ms.Shikha Choudhary	I.A.M.R B.Ed.College Ghaziabad	Assistant Professor	Education
104	Dr.Manju Singh	R.C.C.V Girls P.G. College Ghaziabad	Assistant Professor	Chemistry

105	Ms.Ayushi Gupta	Asian Law College	Assistant Professor	Law
106	Dr.Anchal Kumari	Ram Chameli Chadha Vishvas Girals College Ghaziabad	Assistant Professor	Hindi
107	Mrs.Mamta Devi	Mahila Pg Mahavidyalaya Kidwai Nagar Kanpur Up	Phd Scholar	Education
108	Mr.Rumit Kumar Sahu	Shri Shankaracharya Technical Campus, Junwani, Bhilai	Assistant Professor	Management
109	Profswati Saxena	Dayanand Girls.P.G College Kanpur	Professor	Education
110	Dr.Shiv Shankar	Csjmu Kanpur	Research Scholar	Education
111	Ms.Srushti Shah	Parul University	Assistant Professor	Quality Assurance
112	Mrs.Vaishali	Csjm University Kanpur	Research Scholar	Education
113	Mr.Amit Kumar Mourya	Mangalmay Institute Of Engineering And Technology Greater Noida	Assistant Professor	Image Processing
114	Mrs.Divya Rajput	Swami Darshnanand Institute Of Management And Technology	Assistant Professor	Hr & Marketing
115	Dr.Zanza Patel	Parul University	Assistant Professor	Qa
116	Dr.Avani Khristi	Parul Institute Of Pharmacy	Associate Professor	Qa
117	Mr.Anurag Singh Yadav	Miet Greater Noida	Technical Associate	Cse
118	Ms.Nishtha Verma	Iimt University, Meerut	Assistant Professor	Optometry (Binocular Vision)
119	Dr.Rashmi Gupta	Sdpg College Dankaur Gautam Buddha Nagar Up	Assistant Professor	Chemistry
120	Ms.Neha Bakshi	Mangalmay Institute Of Engineering And Technology	Assistant Professor	English Communications And Soft Skills
121	Dr.Nadiminty Mahesh	A C Patil College Of Engineering, Management Studies And Research	Professor	Management
122	Mrs.Manisha Kumari	Bihar College Of Pharmacy	Assistant Professor	Pharmacy
123	Mrs.Anita	Rameesh Institution	Assistant Teacher	Education
124	Ms.Pooja Pal	Mahila Mahavidyalaya (Pg) College Kedwai Nagar, Kanpur	Research Scholar	Education
125	Ms.Rukmini Singh	C.S.J.M. University, Kanpur	Research Scholar	Education Training
126	Mr.Sanjeet Singh	University Of Lucknow, Lucknow	Research Scholar	Education

127	Mr.Anurag Agarwal	Mangalmay Institute Of Management And Technology	Assistant Professor And Soft Skill Trainer	Management / Soft Skills
128	Ms.Nazneen Khan	University Of Lucknow	Research Scholar	Social Science
129	Mr.Sani Kant Kumar	Mangalmay Institute Of Management & Technology	Assistant Professor	Marketing
130	Mr.Kuldeep Tiwari	D. G College Kanpur Nagar	Research Scholar	Education
131	Ms.Teena Chaudhary	Mimt Greater Noida	Assistant Professor	Management
132	Ms.Surbhi Singh	Alumnus Yash Raj Institute Of Education Lucknow	Alumnus	Commerce
133	Dr.C. Priya	K. Ramakrishnan College Of Technology (Autonomous),	Assistant Professor	English
134	Mrs.Gayatri Devi	C S J M University Kanpur	Research Scholar	Education
135	Dr.Ravindra Kumar	Meerut Institute Of Technology, Meerut	Associate Professor	Management
136	Dr.Varun Kumar	Mangalmay Institute Of Management And Technology	Associate Professor	Management
137	Dr.Manisha Sharma	Vidya Bhawan Govindram Saksaria Teacher's College, Udaipur ( Rajasthan)	Associate Professor	Education
138	Dr.Ashutosh Gaur	Mangalmay Institute Of Management And Technology	Associate Professor	Management
139	Dr.Pallavi M. Chaudhari	Dr. D. Y. Patil College Of Pharmacy, Akurdi, Pune	Associate Professor	Pharmaceutical Sciences
140	Mr.Maulik Sharma	Iimt University	Assistant Professor	Law
141	Dr.Sanjukta Vidyant	Iimt University	Assistant Professor	Biotechnology
142	Ms.Rashmi Richhariya	Mangalmay Institute Engineering And Technology	Assistant Professor	Cse
143	Ms.Monika	Mangalmay Institute Of Management And Technology	Assistant Professor	Management
144	Ms.Ayushi Gupta	Mangalmay Institute Of Engineering And Technology	Assistant Professor	Computer Applications
145	Mrs.Anubha Kumari Jamal	Mangalmay Institute Of Management & Technology	Assistant Professor	Management
146	Ms.Surabhi Singh	Mangalmay Institute Of Management & Technology	Assistant Professor	Organizational Behavior

147	Dr.Isha Varshney	Mimt	Assistant Professor	Education
148	Dr.Himanshu Rastogi	Mangalmay Institute Of Management & Technology, Greater Noida	Associate Professor	Computer Applications
149	Dr.Parul Agarwal	Mangalmay Institute Of Management Technology	Assistant Professor	Education
150	Mr.Himanshu Tiwari	Managalmay Institute Of Engineering And Technology,Gr Noida	Asst. Prof.	Mathematics
151	Ms.Soniya Sharma	Mangalmay Institute Of Management And Technology	Assistant Professor	Computer Applications
152	Ms.Neha Agarwal	Mangalmay Institute Of Management Technology	Assistant Professor	Education
153	Profabhay N Tripathi	Mangalmay Institute Of Management And Technology, Greater Noida	Associate Professor	Computer Application
154	Ms.Pooja	Mangalmay Institute Of Management And Technology	Assistant Professor	Management
155	Ms.Anuradha Yadav	Mangalmay Institute Of Management And Technology	Assistant Professor	Ai
156	Mrs.Mukti Mani Shukla	D.A.V.College Kanpur	Research Scholar	Education
157	Ms.Sushma Kumari	Mangalmay Institute Of Management And Technology	Assistant Professor	Management
158	Mr.Ashish Srivastava	Mangalmay Institute Of Management And Technology Greater Noida	Assistant Professor	Education
159	Ms.Lucky Sharma	Mangalmay Institute Of Management And Technology	Assistant Professor	Computer Science
160	Ms.Neha Gupta	Mangalmay Institute Of Management And Technology Greater Noida	Assistant Professor	Mathematics
161	Ms.Sandhya Yadav	Mimt College Greater Noida	Assistant Professor	Education
162	Mr.Brijesh Kumar	Mandalay Institute Of Management And Technology	Assistant Professor	Management
163	Dr.Diwakar Chaudhary	Mangalmay Institute Of Management And Technology, Greater Noida	Assistant Professor	Marketing And International Business

164	Mr.Devendra Kumar Tyagi	Mangalmay Institute Of Management And Technology Greater Noida	Assistant Professor	Computer Science
165	Dr.Himani Shonik	Mangalmay Institute Of Management And Technology	Assistant Professor	Quantitative Techniques
166	Mrs.Nisha Pandey	Mangalmay Institute Of Engineering And Technology	Assistant Professor	Computer Science
167	Dr.Ishwar Singh	Miet, Greater Noida	Professor	Applied Science
168	Ms.Chandani Srivastava	Mangalmay Institute Of Engineering And Technology	Assistant Professor	Hrm
169	Mr.Suraj Shukla	Mangalmay Institute Of Management And Technology	Assistant Professor	Computer Application
170	Ms.Divya Gahlot	Mangalmay	Mangalmay Institute Of Management And Technology, Greater Noida	Computer Science
171	Mr.Ch Veerottam Kumar	Ramachandra College Of Engineering	Associate Professor	Structural Engineering
172	Dr.Amit Kumar Bhati	Mangalmay Institute Of Engineering And Technology	Associate Professor	Cse
173	Mr.Dhananjay Singh	Mangalmay Institute Of Engineering And Technology Greater Noida	Assistant Professor	Applied Science ( Physics)
174	Mrs.Kajal Sandesh Bhagat	Dr.D Y Patil College Of Pharmacy Akurdi Pune Maharashtra	Assistant Professor	Pharmacognosy
175	Mr.Ashok Kumar Gupta	Mangalmay Institute Of Management & Technology	Asst. Professor	Marketing
176	Dr.Ajay Pratap Singh	Mangalmay Institute Of Management And Technology	Professor	Management
177	Mr.Somendra Sharma	Mangalmay Institute Of Management & Technology, Greater Noida	Assistant Professor	Education
178	Mr.Sachin Kumar	Mangalmay Institute Of Management And Technology, Greater Noida	Assistant Professor	Marketing
179	Ms.Geeta Sharma	Mangalmay Institute Of Engineering & Technology	Assistant Professor	Management

180	Ms.Srinkhala Maddhesia	Miet, Greater Noida	Assistant Professor	Cse
181	Ms.Pooja Mishra	Mangalmay Institute Of Management And Technology, Greater Noida	Assistant Professor	Education
182	Dr.Dr Veena Singh	Shri Ramswaroop Memorial University	Associate Professor	Economics
183	Ms.Megha	Iimt College Of Science And Technology	Assitant Professor	Computer Science And Application
184	Mrs.Vishnupriya S	Nehru Institute Of Information Technology And Management	Assistant Professor	Management Science

## Certificates







**MANGALMAY**  
 INSTITUTE OF MANAGEMENT AND TECHNOLOGY  
**ONE WEEK ONLINE FACULTY DEVELOPMENT PROGRAM**  
 ON  
**“INDIAN KNOWLEDGE SYSTEM:  
 ANCIENT AND MODERN ASPECTS”**  
 18th June - 22nd June, 2024  
**CERTIFICATE OF PARTICIPATION**

This is to certify that Ms. SHIVANI CHAUDHARY , Assistant professor at Ram chameli chadha vishvas girls college ,gzb has successfully participated and completed One Week Online Faculty Development Program on **“Indian Knowledge System: Ancient and Modern Aspects”** organized by Mangalmay Institute of Management and Technology, Greater Noida, Uttar Pradesh.

  
 Mr. Aayush Mangal  
 VICE CHAIRMAN  
 Mangalmay Institute of Management and Technology

  
 Dr. Meenakshi Sharma  
 CONVENER, DEAN,  
 Mangalmay Institute of Management and Technology

  
 Dr. Pramod Madhesia  
 PRINCIPAL  
 Mangalmay Institute of Management and Technology

*Certificate of Ms. Shivani Chaudhary*