



MANGALMAY
INSTITUTE OF MANAGEMENT TECHNOLOGY



VALUE ADDED CERTIFICATION COURSE

On

Inclusive Education

Course: B.A.B.Ed. I Year

Date: 31st January, 2024 to 22nd
March, 2024

Resource Person: Dr. Parul Agarwal
Assistant Professor, MIMT Greater
Noida



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Plot No. 8 & 9, Knowledge Park-II, Greater Noida, Delhi-NCR, India



Schedule of Certification Course on “Inclusive Education”

Duration:30 hours

S.No.	Resource Person	Topic Covered	Date & Time
1.	Dr.Parul Agarwal	<ul style="list-style-type: none">● What is Inclusive Education● integration, segregation, Myths and facts regarding inclusion	31 jan,2024 2:00p.m.-4:00p.m.
2.	Dr.Parul Agarwal	<ul style="list-style-type: none">● Difference between Special education, Integrated education and Inclusive education● Benefits of inclusion● Individual differences and diverse learners	2 nd Feb,2024 2:00p.m.-4:00p.m.
3.	Dr.Parul Agarwal	<ul style="list-style-type: none">● Making schools inclusive● Sensitizing teachers and Parent Collaboration● Attitude and Acceptance of Diverse learners by teachers● Challenges faced by teachers and students in inclusion	7th Feb,2024 2:00p.m.-4:00p.m.
4.	Dr.Parul Agarwal	<ul style="list-style-type: none">● Infrastructural facilities for an Inclusive school● Training programme for Inclusive teachers	9th Feb,2024 2:00p.m.-4:00p.m.



5.	Dr.Parul Agarwal	<ul style="list-style-type: none">● Defination and characteristics of children with divers needs.● Sensory (hearing, visual and physically challenged)● Intellectual (gifted, talented and mentally challenged)● Developmental disabilities (autism, cerebral palsy, learning disabilities)	14th Feb,2024 2:00p.m.-4:00p.m.
6.	Dr.Parul Agarwal	<ul style="list-style-type: none">● Social and emotional problems● Scholastic backwardness, under achievement, slow learners● Discussion on the topic with the help of daily experiences	16th Feb,2024 2:00p.m.-4:00p.m.
7.	Dr.Parul Agarwal	<ul style="list-style-type: none">● Children belonging to other marginal groups.● Role of teachers for meeting these diverse needs of learners.● Discussion on the topic with the help of daily experiences	21 st Feb,2024 2:00p.m.-4:00p.m.
8.	Dr.Parul Agarwal	<ul style="list-style-type: none">● Policy perspective: Initiatives to promote inclusive education International Focus● National Focus: Constitutional obligations for education of diverse groups, NPE, 1986-92, PWD Act 1995, National Policy for PWD 2006	23 rd Feb,2024 2:00p.m.-4:00p.m.



9.	Dr.Parul Agarwal	<ul style="list-style-type: none">● RTE(2009), revised PWD Bill 2012, RCI Act, NCF 2005 and NFG paper, SSA, RMSA	28th Feb,2024 2:00p.m.-4:00p.m.
10.	Dr.Parul Agarwal	<ul style="list-style-type: none">● Understanding Inclusion as given in RPWD Act 2016, Disabilities covered under RPWD Act● NEP 2020-Special provisions for persons with Benchmark disabilities	1 st March,2024 2:00p.m.-4:00p.m.
11.	Dr.Parul Agarwal	<ul style="list-style-type: none">● National Commission on Minority Education Institutions (NCMEI)● National Commission for Education of SC, ST● Writing report about different policies and legislations	6 th March,2024 2:00p.m.-4:00p.m.
12.	Dr.Parul Agarwal	<ul style="list-style-type: none">● Differentiating Instruction peer tutoring and peer mediated instruction and interventions● co-operative learning and co-operative teaching assignments, self-regulated learning.	13 th March,2024 2:00p.m.-4:00p.m.



13.	Dr.Parul Agarwal	<ul style="list-style-type: none">● Comparison in traditional approach and co-operative learning approach● Collaborative teaching strategy● self-regulated learning.	15 th march,2024 2:00p.m.-4:00p.m.
14.	Dr.Parul Agarwal	<ul style="list-style-type: none">● Inclusive instruction strategies at school level- Remedial help● team teaching, co-teaching, student assistance teams, buddy system, circle of friends,● Parent involvement.	20 th March,2024 2:00p.m.-4:00p.m.
15.	Dr.Parul Agarwal	<ul style="list-style-type: none">● E-learning, web based learning & inclusive education● Doubt clearing and discussion session	22 nd March,2024 2:00p.m.-4:00p.m.



SYLLABUS

Certification Course on “Inclusive Education”

Duration: 30 Hours

UNIT 1: Introduction

- What is Inclusive Education
- integration, segregation, Myths and facts regarding inclusion
- Difference between Special education, Integrated education and Inclusive education
- Benefits of inclusion
- Individual differences and diverse learners

UNIT-II: Inclusion in School

- Making schools inclusive
- Sensitizing teachers and Parent Collaboration
- Attitude and Acceptance of Diverse learners by teachers
- Challenges faced by teachers and students in inclusion
- Infrastructural facilities for an Inclusive school
- Training programme for Inclusive teachers

UNIT-III: Understanding physical, psychological and social cultural diversity

- Definition and characteristics of children with diverse needs.
- Sensory (hearing, visual and physically challenged)
- Intellectual (gifted, talented and mentally challenged)
- Developmental disabilities (autism, cerebral palsy, learning disabilities)
- Social and emotional problems
- Scholastic backwardness, under achievement, slow learners
- Children belonging to other marginal groups.
- Role of teachers for meeting these diverse needs of learners.

UNIT-IV: Policies and Legislations

- Policy perspective: Initiatives to promote inclusive education International Focus:
- National Focus: Constitutional obligations for education of diverse groups, NPE, 1986-92, PWD Act 1995, National Policy for PWD, 2006, RTE, 2009 revised PWD Bill 2012, RCI Act, NCF 2005 and NFG paper, SSA, RMSA, Understanding Inclusion as given in RPWD Act 2016, Disabilities covered under RPWD Act, Provision of Inclusive education NEP 2020, Special provisions for persons with Benchmark disabilities
- National Commission on Minority Education Institutions (NCMEI), National Commission for Education of SC, ST



UNIT-V: Teaching methodologies and Instructions

- Differentiating Instruction – peer tutoring and peer mediated instruction and interventions, co-operative learning and co-operative teaching assignments, self-regulated learning.
- Inclusive instruction strategies at school level- Remedial help, team teaching, co-teaching, student assistance teams, buddy system, circle of friends, Parent involvement.
- E-learning, web based learning & inclusive education.

SUGGESTED ACTIVITIES:

These hands-on exercises can help students understand the Inclusive Education in a sensitive and engaging way.

1. Visit any inclusive school in the neighborhood and find out special resources and facilities available for the special child over there. Share your experiences in the class.
2. Journaling: Encourage your students to keep a journal in which they reflect on their own experiences. This personal, reflective activity can help students gain self-awareness and understanding about the importance of inclusion.



29th January, 2024

NOTICE

This is to inform all the students of B.A.B.Ed. Ist year that the Certification Course on " **Inclusive Education** " is being schedule from 31st January, 2024 to 22th March, 2024 .Inclusive education aims at education for all and equal opportunities for every child. Every child has the right to education in a democratic country like ours. This course is being conducted to develop an understanding of Disability laws and their relevant concepts, gain an understanding on the working of the rights-based needs of people with disabilities in an inclusive society, and learn about the intervention framework, research, writing and advocacy mechanisms.

Course Details:

- **Timing** : 2:00 pm to 4:00 pm
- **Resource Person**: Dr. Parul Agarwal, Department of Education ,MIMT

Course certificate will be issued after the successful completion of the course. It's mandatory for all the registered students to attend all the classes regularly.

Shavojasri
29/1/24
Dr. Bhavna Joshi
HOD

Neha
Ms. Neha Jindal
Convener

Annexure:

Syllabus
Schedule

CC to:
Principal
IQAC Coordinator
Faculty Members
Notice Board
Office File



	Report
Name of the Course	Certification Course on “ Inclusive Education ”
Date	31 st January,2024 to 22 nd March,2024
Venue	Classroom, Block C
Organized by	School of Education, MIMT
Participated by	Students of B.A.B.Ed. I year
Converner	Neha Jindal,Assistant Professor,Department of Education ,MIMT
Recourse Person	Dr. Parul Agarwal,Assistant Professor,Department of Education ,MIMT
Objective	<p>On completion of Certification Course on “Inclusive Education”, the prospective teacher educator will be able to:</p> <ul style="list-style-type: none">• To develop a focused understanding of Concept of Inclusion in Classrooms.• To develop aptitude for early identification• To develop an awareness about provisions for CWSN under the RPWD Act 2016• To develop an understanding of strategies fostering inclusion in classroom.• To enable prospective teachers to develop a practical knowledge of fostering inclusion in classroom.• Bridging the gaps between Theory and Application of inclusive strategies in a classroom.



Content	<p>Planning & Execution: Ms Neha Jindal was assigned the responsibility to conduct the course. The proposal was forwarded to the Management to get it approved. It was accepted on 20th January ,2024. Thereafter, Dr. Parul Agarwal (Assistant Professor, MIMT) were approached to conduct the course. They were convinced and sent course schedule. The Plan of Action was prepared.</p> <p>Day wise Activity:</p> <p>Day 1 (31st January, 2024) On the First day in Session-1, Dr. Parul Agarwal discussed about the significance of inclusive education. She introduced inclusive education and integration and segregation in terms of Inclusive education.</p> <p>Day 2(2nd Feb, 2024) On the Second day in Session-2, Dr. Parul Agarwal gave the idea about difference between Special education, Integrated education and Inclusive Education Benefits of inclusion, Individual differences and diverse learners</p> <p>Day 3(7th Feb, 2024) On the Third day in Session-3, Dr. Parul Agarwal explained about the how we can make schools inclusive and sensitizing teachers and Parent Collaboration. Attitude and Acceptance of Diverse learners by teachers. What Challenges faced by teachers and students in inclusion. Students learned by enjoying the session.</p> <p>Day 4 (9^h Feb, 2024) On the Fourth day in Session-4,she discussed about the Infrastructural facilities for an Inclusive school and training programme for Inclusive teachers.</p> <p>Day 5 (14th Feb, 2024) On the Fifth day in Session-5 , Dr.Parul Agarwal discussed about Definition and characteristics of children with divers needs and different types of sensory and developmental disabilities.</p> <p>Day 6 (16thFeb, 2024) On the Sixth day in Session-6, she gave them idea about Social and emotional problems the special need children. Scholastic backwardness, under achievement, slow learners</p> <p>Day 7(21thFeb, 2024) On the Seventh day in Session-7, Dr.Parul Agarwal told about Children belonging to other marginal groups. Role of teachers for meeting these diverse needs of learners. At the end students also shared their experience.</p> <p>Day 8 (23rd Feb, 2024) On the Eight day in Session-8, Dr.Parul Agarwal discussed about Policy perspective. Suggestions given in NPE, 1986-92, PWD Act 1995.</p> <p>Day 9(28thFeb,2024) On the Ninth day in Session-9, she oriented the students about National Policy for PWD 2006, RTE(2009) , revised PWD Bill 2012, RCI Act, NCF 2005 and NFG paper, SSA, RMSA for inclusion. At the end of this session students motivated to educational provision of special children on the basis of their understanding.</p> <p>Day 10 (1st March, 2024) On the tenth day in Session-10, Dr.Parul Agarwal discussed about Understanding Inclusion as given in RPWD Act 2016, Disabilities covered under RPWD Act NEP 2020-Special provisions for persons with Benchmark disabilities</p> <p>Day 11 (6th March, 2024) On the eleventh day in Session-11, Dr.Parul Agarwal discussed about the National Commission on Minority Education Institutions and National Commission for Education of SC, ST. After the session students motivated writing report about different policies and legislations.</p> <p>Day12(13th March,2024) On the Twelfth day in Session-12 she discussed Differentiating Instruction,peer tutoring and peer mediated instruction and interventions,co-operative learning and co-operative teaching assignments, self-regulated learning.</p>
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Day 13(15th March, 2024)

On the next day in Session-13, Dr.Parul Agarwal made students understand about the Comparison in traditional approach and co-operative learning approach. Discussed about Collaborative teaching strategy and its benefits. Students also shared their experiences.

Day 14 (20th March, 2024)

On the fourteenth session she discussed about Inclusive instruction strategies at school level- Remedial help,team teaching, co-teaching, student assistance teams, buddy system, circle of friends and Parent involvement.

Day 15 (22th March, 2024)

On the last day in Session-15 Dr.Parul Agarwal told them about E-learning, web based learning & inclusive education and also conducted doubt clearing session for better understanding of different content of inclusive education.



Outcome	<p>The learning outcomes of the Certification Course on “Inclusive Education” are:</p> <ul style="list-style-type: none">• Concept and significance of inclusive education• Benefits of inclusive education• Teaching learning strategies for inclusive education• Differentiated instruction• Characteristic, significance and benefits of cooperative learning strategies, collaborative learning strategies and peer tutoring• Role of government in promoting inclusive education• Significant milestones in legislation: – Inclusion of Integrated Education for Disabled Children (IEDC), 1974, The National Policy on Education, (NPE) 1986 and its Plan of Action, (POA) 1992, The RCI Act, 1992, The Rights of Persons with Disabilities Act, 2016 – The National Trust Act 1999 <p>50 students of B.A.B.Ed I year had done this course. The course was highly interactive and extremely motivated the students.</p>
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Picture 1



Dr. Parul Agarwal orienting the students regarding Inclusive Education



Picture 2.



Dr.Parul Agarwal taking a session on Inclusive Education

Picture 3.



Students are writing their experience regarding different teaching strategies



Mangalmai Institute of Management Technology
Greater Noida (U.P.)





List of Registered Students Certification Course on “Inclusive Education”

Sr. No.	Enrollment No.	Student Name	Registered Status	Completion Status
1	24501460	ADITI SINGH	Registered	Completed
2	24501461	AISHA PAL	Registered	Completed
3	24501462	AKANSHA MAVI	Registered	Completed
4	24501463	AMAN JOSHI	Registered	Completed
5	24501464	ANANYA KHATANA	Registered	Completed
6	24501465	ANCHAL	Registered	Completed
7	24501466	ANJALI	Registered	Completed
8	24501467	ANJALI GUPTA	Registered	Completed
9	24501468	ANJALI TONGER	Registered	Completed
10	24501469	ANKITA KUMARI	Registered	Completed
11	24501470	ANURAG BHATI	Registered	Completed
12	24501471	AYUSH SAHU	Registered	Completed



13	24501472	AYUSHI KASANA	Registered	Completed
14	24501473	BHAVNA BHATI	Registered	Completed
15	24501474	CHANCHAL BHATI	Registered	Completed
16	24501475	CHARU SHARMA	Registered	Completed
17	24501476	CHETNA RAJPUT	Registered	Completed
18	24501477	DEEPIKA KUMARI	Registered	Completed
19	24501478	DEEPU BHATI	Registered	Completed
20	24501479	DIVYA	Registered	Completed
21	24501480	DIVYANSHI	Registered	Completed
22	24501481	DIYA BHATI	Registered	Completed
23	24501482	GUNJAN BAGHEL	Registered	Completed
24	24501483	GURU PREET	Registered	Completed
25	24501484	HARISH TONGER	Registered	Completed
26	24501485	HARSHIKA	Registered	Completed



27	24501486	HARSHITA SHARMA	Registered	Completed
28	24501487	INDU CHAUHAN	Registered	Completed
29	24501488	ISHITA UPADHYAY	Registered	Completed
30	24501489	KAJAL CHAUDHARY	Registered	Completed
31	24501490	KAJAL TANWAR	Registered	Completed
32	24501491	KANAK PANDIT	Registered	Completed
33	24501492	KANCHAN	Registered	Completed
34	24501493	KANCHAN BHATI	Registered	Completed
35	24501494	KAPIL CHECHI	Registered	Completed
36	24501495	KARAN DEV	Registered	Completed
37	24501496	KHUSHBOO	Registered	Completed
38	24501497	KHUSHI	Registered	Completed
39	24501498	KHUSHI BHADANA	Registered	Completed



40	24501499	KHUSHI BHATI	Registered	Completed
41	24501500	KHUSHI LOHIYA	Registered	Completed
42	24501501	KHUSHI YADAV	Registered	Completed
43	24501502	KHUSHI YADAV	Registered	Completed
44	24501503	KIRAN YADAV	Registered	Completed
45	24501504	KM ARCHANA	Registered	Completed
46	24501505	KOMAL	Registered	Completed
47	24501506	KUMKUM KUMARI	Registered	Completed
48	24501507	MANISH	Registered	Completed
49	24501508	MANSHVI	Registered	Completed
50	24501509	MINAKSHI	Registered	Completed



Mangalmay Institute of Management Technology
Greater Noida (U.P.)



Expert Profile

Dr. Parul Agarwal

Core Skills: Motivational Speaker, Soft Skill trainer

Qualification: M.Sc.(Forestry), M.A(Hindi), M.Ed., Net in Education, Ph.D.

Experience:10 years

Research Area: Special Education, Inclusive Education, Educational Psychology