

VALUE ADDED CERTIFICATION COURSE On Inclusive Education Course: B.A.B.Ed. I Year Date: 31st January, 2024 to 22nd

March, 2024

Resource Person: Dr. Parul Agarwal Assistant Professor, MIMT Greater Noida



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Schedule of Certification Course on "Inclusive Education"

Duration:30 hours

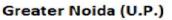
S.No.	Resource Person	Topic Covered	Date & Time
1.	Dr.Parul Agarwal	 What is Inclusive Education integration, segregation, Myths and facts regarding inclusion 	31 jan,2024 2:00p.m4:00p.m.
2.	Dr.Parul Agarwal	 Difference between Special education, Integrated education and Inclusive education Benefits of inclusion Individual differences and diverse learners 	2 nd Feb,2024 2:00p.m4:00p.m.
3.	Dr.Parul Agarwal	 Making schools inclusive Sensitizing teachers and Parent Collaboration Attitude and Acceptance of Diverse learners by teachers Challenges faced by teachers and students in inclusion 	7th Feb,2024 2:00p.m4:00p.m.
4.	Dr.Parul Agarwal	 Infrastructural facilities for an Inclusive school Training programme for Inclusive teachers 	9th Feb,2024 2:00p.m4:00p.m.





5.	Dr.Parul Agarwal	 Defination and characteristics of children with divers needs. Sensory (hearing, visual and physically challenged) Intellectual (gifted, talented and mentally challenged) Developmental disabilities (autism, cerebral palsy, learning disabilities) 	14th Feb,2024 2:00p.m4:00p.m.
6.	Dr.Parul Agarwal	 Social and emotional problems Scholastic backwardness, under achievement, slow learners Discussion on the topic with the help of daily experiences 	16th Feb,2024 2:00p.m4:00p.m.
7.	Dr.Parul Agarwal	 Children belonging to other marginal groups. Role of teachers for meeting these diverse needs of learners. Discussion on the topic with the help of daily experiences 	21 st Feb,2024 2:00p.m4:00p.m.
8.	Dr.Parul Agarwal	 Policy perspective: Initiatives to promote inclusive education International Focus National Focus: Constitutional obligations for education of diverse groups, NPE, 1986-92, PWD Act 1995, National Policy for PWD 2006 	23 rd Feb,2024 2:00p.m4:00p.m.



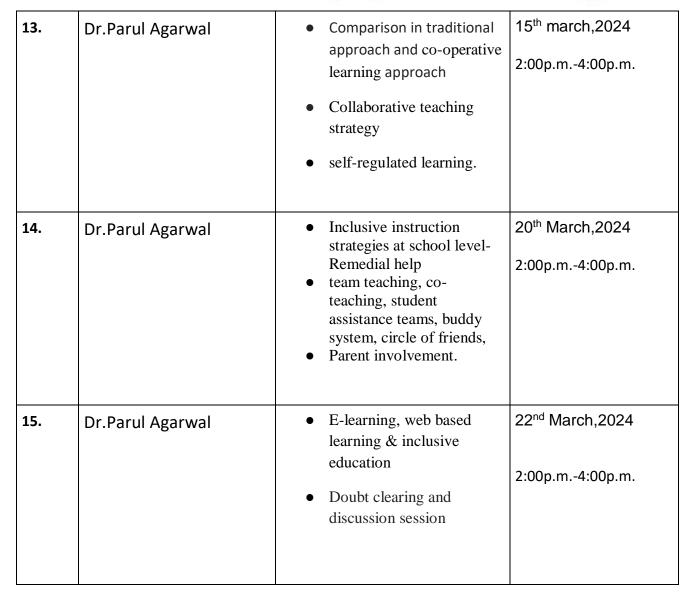


9.	Dr.Parul Agarwal	• RTE(2009), revised PWD Bill 2012, RCI Act, NCF 2005 and NFG paper, SSA, RMSA	28th Feb,2024 2:00p.m4:00p.m.
10.	Dr.Parul Agarwal	 Understanding Inclusion as given in RPWD Act 2016, Disabilities covered under RPWD Act NEP 2020-Special provisions for persons with Benchmark disabilities 	1 st March,2024 2:00p.m4:00p.m.
11.	Dr.Parul Agarwal	 National Commission on Minority Education Institutions (NCMEI) National Commission for Education of SC, ST Writing report about different policies and legislations 	6 th March,2024 2:00p.m4:00p.m.
12.	Dr.Parul Agarwal	 Differentiating Instruction peer tutoring and peer mediated instruction and interventions co-operative learning and co-operative teaching assignments, self-regulated learning. 	13 th March,2024 2:00p.m4:00p.m.



Mangalmay Institute of Management Technology

Greater Noida (U.P.)





Greater Noida (U.P.)



SYLLABUS

Certification Course on "Inclusive Education" Duration: 30 Hours

UNIT 1: Introduction

- ➢ What is Inclusive Education
- > integration, segregation, Myths and facts regarding inclusion
- > Difference between Special education, Integrated education and Inclusive education
- Benefits of inclusion
- Individual differences and diverse learners

UNIT-II: Inclusion in School

- Making schools inclusive
- Sensitizing teachers and Parent Collaboration
- Attitude and Acceptance of Diverse learners by teachers
- Challenges faced by teachers and students in inclusion
- Infrastructural facilities for an Inclusive school
- Training programme for Inclusive teachers

UNIT-III: Understanding physical, psychological and social cultural diversity

- > Defination and characteristics of children with divers needs.
- Sensory (hearing, visual and physically challenged)
- Intellectual (gifted, talented and mentally challenged)
- > Developmental disabilities (autism, cerebral palsy, learning disabilities)
- Social and emotional problems
- Scholastic backwardness, under achievement, slow learners
- > Children belonging to other marginal groups.
- ➢ Role of teachers for meeting these diverse needs of learners.

UNIT-IV: Policies and Legislations

- > Policy perspective: Initiatives to promote inclusive education International Focus:
- National Focus: Constitutional obligations for education of diverse groups, NPE, 1986-92, PWD Act 1995, National Policy for PWD, 2006, RTE,2009 revised PWD Bill 2012, RCI Act, NCF 2005 and NFG paper, SSA, RMSA, Understanding Inclusion as given in RPWD Act 2016, Disabilities covered under RPWD Act, Provision of Inclusive education NEP 2020, Special provisions for persons with Benchmark disabilities
- National Commission on Minority Education Institutions (NCMEI), National Commission for Education of SC, ST



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UNIT-V: Teaching methodologies and Instructions

- Differentiating Instruction peer tutoring and peer mediated instruction and interventions, co-operative learning and co-operative teaching assignments, self-regulated learning.
- Inclusive instruction strategies at school level- Remedial help, team teaching, coteaching, student assistance teams, buddy system, circle of friends, Parent involvement.
- ▶ E-learning, web based learning & inclusive education.

SUGGESTED ACTIVITIES:

These hands-on exercises can help students understand the Inclusive Education in a sensitive and engaging way.

- 1. Visit any inclusive school in the neighborhood and find out special resources and facilities available for the special child over there. Share your experiences in the class.
- 2. Journaling: Encourage your students to keep a journal in which they reflect on their own experiences. This personal, reflective activity can help students gain self-awareness and understanding about the importance of inclusion.



29th January,2024

NOTICE

This is to inform all the students of B.A.B.Ed. Ist year that the Certification Course on" **Inclusive Education** "is being schedule from 31stJanuary, 2024 to 22th March,2024 .Inclusive education aims at education for all and equal opportunities for every child. Every child has the right to education in a democratic country like ours. This course is being conducted to develop an understanding of Disability laws and their relevant concepts, gain an understanding on the working of the rights-based needs of people with disabilities in an inclusive society, and learn about the intervention framework, research, writing and advocacy mechanisms.

Course Details:

- Timing : 2:00 pm to 4:00 pm
- Resource Person:Dr. ParulAgarwal, Department of Education , MIMT

Course certificate will be issued after the successful completion of the course. It's mandatory for all the registered students to attend all the classes regularly.

Dr. Bhavna Joshi HOD

Ms. Jeba Convener

Annexure: Syllabus Schedule

CC to: Principal IQAC Coordinator Faculty Members Notice Board Office File



Mangalmay Institute of Management Technology

Greater Noida (U.P.)



	Report	
Name of the Course	Certification Course on "Inclusive Education"	
Date	31 st January,2024 to 22 nd March,2024	
Venue	Classroom, Block C	
Organized by	School of Education, MIMT	
Participated by	Students of B.A.B.Ed. I year	
Converner	Neha Jindal, Assistant Professor, Department of Education, MIMT	
Recourse Person	Dr. Parul Agarwal, Assistant Professor, Department of Education, MIMT	
Objective	 On completion of Certification Course on "Inclusive Education", the prospective teacher educator will be able to: To develop a focused understanding of Concept of Inclusion in Classrooms. To develop aptitude for early identification To develop an awareness about provisions for CWSN under the RPWD Act 2016 To develop an understanding of strategies fostering inclusion in classroom. To enable prospective teachers to develop a practical knowledge of fostering inclusion in classroom. Bridging the gaps between Theory and Application of inclusive strategies in a classroom. 	





Content	Planning & Execution: Ms Neha Jindal was assigned the responsibility to conduct the course. The proposal was forwarded to the Management to get it approved. It was accepted on 20 th January. 2024. Thereafter, Dr. Parul Agarwal (Assistant Professor, MIMT) were approached to conduct the course. They were convinced and sent course schedule. The Plan of Action was prepared. Day wise Activity: Day 1 (31"January, 2024) On the First day in Session-1, Dr. Parul Agarwal discussed about the significance of inclusive education. She introduced inclusive education and integration and segregation in terms of Inclusive education. Day 2 (2 ^{ord} Feb, 2024) On the Second day in Session-2, Dr. Parul Agarwal gave the idea about difference between Special education, Integrated education and Inclusive Education Benefits of inclusion, Individual differences and diverse learners by teachers. Day 3 (7th Feb, 2024) On the Find Feb, 2024) On the Fourth day in Session-5, Dr. Parul Agarwal explained about the how we can make schools inclusive and sensitizing teachers and Parent Collaboration. Attitude and Acceptance of Diverse learners by teachers. What Challenges faced by teachers and students in inclusion. Students learned by enjoying the session. Day 4 (9" Feb, 2024) On the Fifth day in Session-5, Dr.Parul Agarwal discussed about Definition and characteristics of children with divers needs and different types of sensory and developmental disabilities. Day 5 (14" Feb, 2024) On the Fifth day in Session-5, Dr.Parul Agarwal told about Children belonging to other marginal groups. Role of teachers for meeting these div
	Benchmark disabilities
	Day12(13th March,2024) On the Twelfth day in Session-12 she discussed Differentiating Instruction, peer tutoring and peer mediated instruction and interventions, co-operative learning and co-operative teaching assignments, self-regulated learning.





Day 13(15th March, 2024)

On the next day in Session-13, Dr.Parul Agarwal made students understand about the Comparison in traditional approach and co-operative learning approach. Discussed about Collaborative teaching strategy and its benefits. Students also shared their experiences.

Day 14 (20th March, 2024)

On the fourteenth session she discussed about Inclusive instruction strategies at school level- Remedial help,team teaching, co-teaching, student assistance teams, buddy system, circle of friends and Parent involvement.

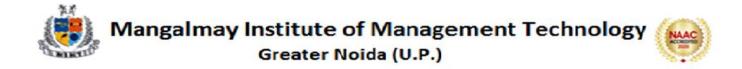
Day 15 (22th March, 2024)

On the last day in Session-15 Dr.Parul Agarwal told them about E-learning, web based learning & inclusive education and also conducted doubt clearing session for better understanding of different content of inclusive education.





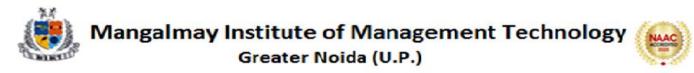
 Concept and significance of inclusive education Benefits of inclusive education Teaching learning strategies for inclusive education Differentiated instruction Characteristic, significance and benefits of cooperative learning strategies, collaborative learning strategies and peer tutoring Role of government in promoting inclusive education Significant milestones in legislation: – Inclusion of Integrated Education for Disabled Children (IEDC), 1974, The National Policy on Education, (NPE) 19 	Outcome	 Benefits of inclusive education Teaching learning strategies for inclusive education Differentiated instruction Characteristic, significance and benefits of cooperative learning strategies, collaborative learning strategies and peer tutoring Role of government in promoting inclusive education Significant milestones in legislation: – Inclusion of Integrated Education for Disabled Children (IEDC), 1974, The National Policy on Education, (NPE) 1986 and its Plan of Action, (POA) 1992, The RCI Act, 1992, The Rights of Persons with Disabilities Act, 2016 – The National Trust Act 1999 50 students of B.A.B.Ed I year had done this course. The course was highly
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Picture 1



Dr. Parul Agarwal orienting the students regarding Inclusive Education



Picture 2.



Dr.Parul Agarwal taking a session on Inclusive Education



Picture 3.

Students are writing their experience regarding different teaching strategies





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Sr. No.	Enrollment No.	Student Name	Registered Status	Completion Status
1	24501460	ADITI SINGH	Registered	Completed
2	24501461	AISHA PAL	Registered	Completed
3	24501462	AKANSHA MAVI	Registered	Completed
4	24501463	AMAN JOSHI	Registered	Completed
5	24501464	ANANYA KHATANA	Registered	Completed
6	24501465	ANCHAL	Registered	Completed
7	24501466	ANJALI	Registered	Completed
8	24501467	ANJALI GUPTA	Registered	Completed
9	24501468	ANJALI TONGER	Registered	Completed
10	24501469	ANKITA KUMARI	Registered	Completed
11	24501470	ANURAG BHATI	Registered	Completed
12	24501471	AYUSH SAHU	Registered	Completed

List of Registered Students Certification Course on "Inclusive Education"





13	24501472	AYUSHI KASANA	Registered	Completed
14	24501473	BHAVNA BHATI	Registered	Completed
15	24501474	CHANCHAL BHATI	Registered	Completed
16	24501475	CHARU SHARMA	Registered	Completed
17	24501476	CHETNA RAJPUT	Registered	Completed
18	24501477	DEEPIKA KUMARI	Registered	Completed
19	24501478	DEEPU BHATI	Registered	Completed
20	24501479	DIVYA	Registered	Completed
21	24501480	DIVYANSHI	Registered	Completed
22	24501481	DIYA BHATI	Registered	Completed
23	24501482	GUNJAN BAGHEL	Registered	Completed
24	24501483	GURU PREET	Registered	Completed
25	24501484	HARISH TONGER	Registered	Completed
26	24501485	HARSHIKA	Registered	Completed





27	24501486	HARSHITA SHARMA	Registered	Completed
28	24501487	INDU CHAUHAN	Registered	Completed
29	24501488	ISHITA UPADHYAY	Registered	Completed
30	24501489	KAJAL CHAUDHARY	Registered	Completed
31	24501490	KAJAL TANWAR	Registered	Completed
32	24501491	KANAK PANDIT	Registered	Completed
33	24501492	KANCHAN	Registered	Completed
34	24501493	KANCHAN BHATI	Registered	Completed
35	24501494	KAPIL CHECHI	Registered	Completed
36	24501495	KARAN DEV	Registered	Completed
37	24501496	KHUSHBOO	Registered	Completed
38	24501497	KHUSHI	Registered	Completed
39	24501498	KHUSHI BHADANA	Registered	Completed





40	24501499	KHUSHI BHATI	Registered	Completed
41	24501500	KHUSHI LOHIYA	Registered	Completed
42	24501501	KHUSHI YADAV	Registered	Completed
43	24501502	KHUSHI YADAV	Registered	Completed
44	24501503	KIRAN YADAV	Registered	Completed
45	24501504	KM ARCHANA	Registered	Completed
46	24501505	KOMAL	Registered	Completed
47	24501506	KUMKUM KUMARI	Registered	Completed
48	24501507	MANISH	Registered	Completed
49	24501508	MANSHVI	Registered	Completed
50	24501509	MINAKSHI	Registered	Completed



Expert Profile

Dr. Parul Agarwal

Core Skills: Motivational Speaker, Soft Skill trainer
Qualification: M.Sc.(Forestry), M.A(Hindi), M.Ed., Net in Education, Ph.D.
Experience:10 years
Research Area: Special Education, Inclusive Education, Educational Psychology