



**MANGALMAY**  
INSTITUTE OF MANAGEMENT TECHNOLOGY



VALUE ADDED  
Certification Course  
On  
HUMAN VALUES

RESOURCE PERSON  
**Mr. Ashish Srivastava**  
**Assistant Professor**  
**MIMT, Greater Noida**

**31st January 2024 to 22nd March 2024**

Toll-Free: 1800 103 3797 | [www.mangalmay.net.in](http://www.mangalmay.net.in)  
Campus: Plot No. 8 & 9, Knowledge Park-II, Greater Noida, Delhi-NCR

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## Schedule of Certification Course on “Human Values”

**Duration:30 hours**

<b>Sr.No.</b>	<b>Resource Person</b>	<b>Topic Covered</b>	<b>Date &amp; Time</b>
	Mr. Ashish Srivastava	<ul style="list-style-type: none"><li>• What are Values?</li><li>• The Importance of Values in Human Life</li></ul>	31st January,2024 2:00p.m.-4:00p.m.
2	Mr. Ashish Srivastava	<ul style="list-style-type: none"><li>• Universal vs. Cultural Values</li><li>• Identifying Core Human Values (e.g., honesty, compassion, responsibility, respect, fairness, etc.)</li></ul>	2nd February,2024 2:00p.m.-4:00p.m.
3	Mr. Ashish Srivastava	<ul style="list-style-type: none"><li>• Personal Values - Influences and Development</li><li>• Values Clarification Exercises</li></ul>	7th February,2024 2:00p.m.-4:00p.m.
4	Mr. Ashish Srivastava	<ul style="list-style-type: none"><li>• Ethical Dilemmas and Moral Frameworks (e.g., Utilitarianism, Deontology, Virtue Ethics)</li><li>• Steps in Ethical Decision-Making</li></ul>	9th February,2024 2:00p.m.-4:00p.m.
5	Mr. Ashish Srivastava	<ul style="list-style-type: none"><li>• Analyzing Ethical Case Studies in Education</li><li>• The Role of Values in Conflict Resolution</li></ul>	14th February,2024 2:00p.m.-4:00p.m.
6	Mr. Ashish Srivastava	<ul style="list-style-type: none"><li>• Developing Moral Courage and Whistleblowing</li><li>• Ethical Leadership in Education</li></ul>	16th February,2024 2:00p.m.-4:00p.m.
7	Mr. Ashish Srivastava	<ul style="list-style-type: none"><li>• Integrity and Honesty in Personal Life</li><li>• Compassion and Empathy in Relationships</li></ul>	21st February,2024 2:00p.m.-4:00p.m.
	Mr. Ashish Srivastava	<ul style="list-style-type: none"><li>• Responsibility and Accountability</li><li>• Respect for Diversity and Inclusion</li></ul>	23rd February,2024 2:30p.m.-4:30p.m.
9	Mr. Ashish Srivastava	<ul style="list-style-type: none"><li>• Work Ethic and Professional Conduct</li><li>• Balancing Personal Values and Professional Duties</li></ul>	28th February,2024 2:00p.m.-4:00p.m.
10	Mr. Ashish Srivastava	<ul style="list-style-type: none"><li>• Creating a Values-Based Classroom Environment</li><li>• Selecting Teaching Materials and Activities that Promote Values</li></ul>	1st March ,2024 2:00p.m.-4:00p.m.

11	Mr. Ashish Srivastava	<ul style="list-style-type: none"> <li>• Fostering Critical Thinking and Moral Reasoning in Students</li> <li>• Character Education and Social-Emotional Learning (SEL)</li> </ul>	6th March ,2024 2:00p.m.-4:00p.m.
12	Mr. Ashish Srivastava	<ul style="list-style-type: none"> <li>• Using Literature and Drama to Explore Ethical Issues</li> <li>• Leading by Example: Role of the Teacher</li> </ul>	13th March ,2024 2:00p.m.-4:00p.m.
13	Mr. Ashish Srivastava	<ul style="list-style-type: none"> <li>• Active Citizenship and Social Justice</li> <li>• Environmental Ethics and Sustainability</li> </ul>	15th March ,2024 2:00p.m.-4:00p.m.
14	Mr. Ashish Srivastava	<ul style="list-style-type: none"> <li>• Human Rights and Social Equality</li> <li>• Peacebuilding and Conflict Resolution</li> </ul>	20th March ,2024 2:00p.m.-4:00p.m.
15	Mr. Ashish Srivastava	<ul style="list-style-type: none"> <li>• The Role of Education in Promoting a Just Society</li> <li>• Taking Action for Positive Change</li> </ul>	22nd March ,2024 2:00p.m.-4:00p.m.



## **SYLLABUS**

### **Certification Course on “Human Values”**

**Duration: 30 Hours(15 sessions of 2 hours each)**

#### **Course Description:**

This course introduces students to the fundamental human values that are essential for personal and professional growth. Through engaging discussions, case studies, and reflective exercises, students will explore the meaning and application of these values in everyday life. The course also aims to equip future educators with the tools to integrate human values into their teaching practices and foster responsible and ethical citizens.

#### **Learning Objectives:**

By the end of this course, students will be able to:

- Define and explain core human values.
- Analyze the role of values in decision-making and ethical behavior.
- Apply human values to real-world scenarios and contemporary issues.
- Develop critical thinking skills to evaluate ethical dilemmas.
- Enhance communication skills to articulate their values and engage in constructive dialogue.
- Recognize the importance of social responsibility and ethical leadership.

### **Course Outline/Syllabus**

#### **Unit 1: Introduction to Human Values**

- What are Values?
- The Importance of Values in Human Life
- Universal vs. Cultural Values
- Identifying Core Human Values (e.g., honesty, compassion, responsibility, respect, fairness, etc.)
- Personal Values - Influences and Development
- Values Clarification Exercises

#### **Unit 2: Ethical Decision-Making**

- Ethical Dilemmas and Moral Frameworks (e.g., Utilitarianism, Deontology, Virtue Ethics)
- Steps in Ethical Decision-Making
- Analyzing Ethical Case Studies in Education
- The Role of Values in Conflict Resolution
- Developing Moral Courage and Whistleblowing
- Ethical Leadership in Education

#### **Unit 3: Values in Action: Personal and Professional Life**



- Integrity and Honesty in Personal Life
- Compassion and Empathy in Relationships
- Responsibility and Accountability
- Respect for Diversity and Inclusion
- Work Ethic and Professional Conduct
- Balancing Personal Values and Professional Duties

#### **Unit 4: Integrating Values into Education**

- Creating a Values-Based Classroom Environment
- Selecting Teaching Materials and Activities that Promote Values
- Fostering Critical Thinking and Moral Reasoning in Students
- Character Education and Social-Emotional Learning (SEL)
- Using Literature and Drama to Explore Ethical Issues
- Leading by Example: Role of the Teacher

#### **Unit 5: Human Values and Social Responsibility**

- Active Citizenship and Social Justice
- Environmental Ethics and Sustainability
- Human Rights and Social Equality
- Peacebuilding and Conflict Resolution
- The Role of Education in Promoting a Just Society

- Taking Action for Positive Change



29th January, 2024



**Mangalmay Institute of Management Technology**  
**Greater Noida (U.P.)**



29th January, 2024

**NOTICE**

This is to inform all the students of B.A.B.Ed. I year that the Certification Course on "Human Values" is being schedule from 31st January 2024 to 22nd March 2024.

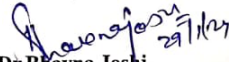
**Benefits of the Course:**

- Gain a deeper understanding of human values and their significance in education.
- Develop skills to integrate human values into your teaching practice.

**Course Details:**

- **Timing :** 2:00 pm to 4:00 pm
- **Resource Person:** Mr Ashish Srivastava (Assistant Professor, Department of Education, MIMT)
- **Certification:** A certificate of completion will be awarded upon successful completion of the course.

We encourage B.A.B.Ed I year students to enroll in this program as it will enhance your qualifications and prepare you to become well-rounded educators. It's mandatory for all the registered students to attend all the classes regularly.

  
**Dr. Bhavna Joshi**  
HOD

  
**Ms. Neha Jindal**  
Convener

**Annexure:**

Syllabus  
Schedule

**CC to:**

Principal  
IQAC Coordinator  
Faculty Members  
Notice Board  
Office File



## Report

Name of the Course	Certification Course on " <b>Human Values</b> "
Date	31st January 2024 to 22nd March 2024
Venue	Classroom,Block C
Organized by	Department of Education,MIMT
Participated by	Students of B.A.B.Ed. I year
Resource Person	Mr Ashish Srivastava,Assistant Professor,Department of Education,MIMT
Convener	Ms Neha Jindal,Assistant Professor,Department of Education,MIMT
Objective	<p>On completion of Certification Course on "<b>Human Values</b>", the prospective teacher educator will be able to:</p> <ul style="list-style-type: none"><li>● Students will gain a comprehensive understanding of core human values, including honesty, compassion, responsibility,respect, and justice.</li><li>● The course will provide students with the tools to critically analyze ethical dilemmas and make informed decisions based on sound moral principles.</li><li>● Students will explore strategies to create a classroom environment that fosters respect, inclusivity, and responsible decision-making. They will learn how to use curriculum materials and teaching methods that promote positive values and ethical behavior.</li><li>● Students will learn to articulate their values effectively, engage in respectful dialogue with diverse perspectives, and work collaboratively to find solutions to ethical challenges.</li><li>● By exploring human values, students will gain a deeper understanding of themselves and their place in the world.</li></ul>



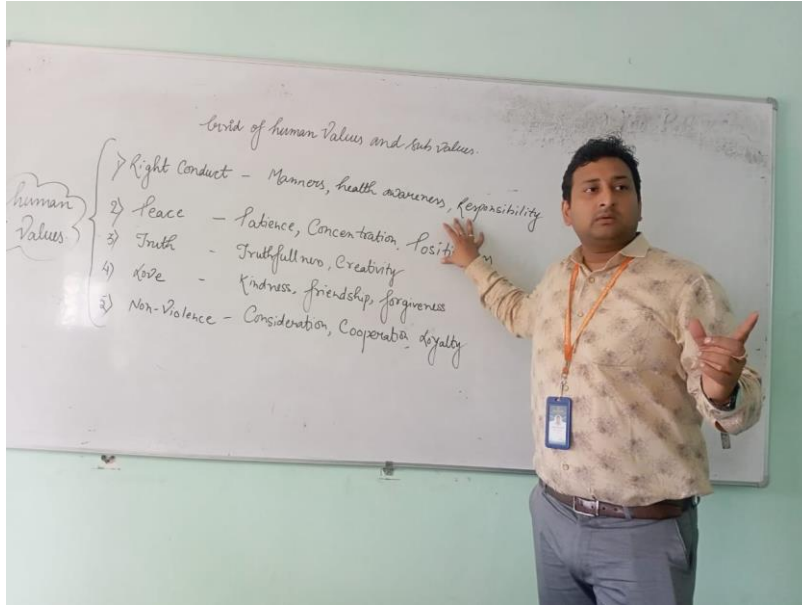
Content	<p><b>Planning &amp; Execution:</b> Ms Neha Jindal was assigned the responsibility to conduct the course. The proposal was forwarded to the Management to get it approved. It was accepted on 26th January,2024. The Plan of Action was prepared.</p> <p>Daywise Activity:</p> <p><b>Day 1 (31st January,2024 )</b> On the First day in Session-1, Mr Ashish Srivastava welcomed and course overview.Introduced to the concept of values. He told values act as internal compasses, influencing how we perceive the world and interact with others.He delved into the significance of values in shaping our lives.</p> <p><b>Day 2(2nd February,2024)</b> On the Second day in Session-2, Mr Ashish Srivastava focused on the relationship between universal and cultural values.He explained that core human values allows us to build a strong ethical foundation for personal and professional interactions.</p> <p><b>Day 3(7th February,2024)</b> On the Third day in Session-3, Mr Ashish Srivastava explained This topic explored the various factors that shape our personal values. He explained that our values are not fixed but evolve throughout our lives.He introduced to various activities designed to help us identify and understand our core values.</p> <p><b>Day 4 (9th February,2024)</b> On the Fourth day in Session-4,he tackled the complexities of ethical decision-making and explored the concept of ethical dilemmas,situations where two or more important values conflict, making a clear choice difficult.He introduced to structured approach to navigate ethical dilemmas.</p> <p><b>Day 5 (14th February,2024)</b> On the Fifth day in Session-5 , Mr Ashish Srivastava discussed explored the importance of analyzing ethical dilemmas faced by educators and focused on the crucial role of values in resolving conflicts peacefully and constructively.</p> <p><b>Day 6 (16th February,2024)</b> On the Sixth day in Session-6, he explored the concept of moral courage and its connection to whistleblowing and focused on the importance of ethical leadership in educational settings.</p> <p><b>Day 7 (21st February,2024 )</b> On the Seventh day in Session-7, Mr Ashish Srivastava explored the concept of integrity as acting in accordance with our values, even when it's difficult.He too explained the vital roles of compassion and empathy in building strong and meaningful relationships.</p> <p><b>Day 8(23rd February,2024 )</b> On the Eight day in Session-8, Mr Ashish Srivastava told on the importance of taking ownership of our actions and decisions.He discussed the importance of recognizing, valuing, and embracing differences in race, ethnicity, religion, gender, sexual orientation, and other factors.</p> <p><b>Day 9(28th February,2024 )</b> On the Ninth day in Session-9, Mr Ashish Srivastava explained about concept of work ethic, focusing on a set of values that influence how we approach our professional responsibilities.He discussed the potential challenges of balancing personal values with professional duties.</p> <p><b>Day 10 (1st March,2024 )</b> On the tenth day in Session-10, Mr Ashish Srivastava highlighted on establishing a classroom that fosters positive values and ethical behavior.He explored how the selection of teaching materials and activities can significantly impact the values students learn and internalize.</p> <p><b>Day 11 (6th March,2024 )</b> On the eleventh day in Session-11, Mr Ashish Srivastava discussed about strategies to cultivate critical thinking and moral reasoning skills in students.He introduced the concepts of character education and SEL.</p> <p><b>Day12(13th March,2024 )</b> On the Twelfth day in Session-12 Mr Ashish Srivastava highlighted the power of literature and drama in fostering critical thinking and ethical reasoning.He emphasized the crucial role teachers play in creating a values-based classroom environment.</p> <p><b>Day 13(15th March,2024 )</b> On the next day in Session-13, Mr Ashish Srivastava discussed the concept of active citizenship and its connection to social justice.He too discussed the ethical considerations surrounding our interactions with the environment and the responsibility we hold for its preservation.</p> <p><b>Day 14 (20th March,2024 )</b> On the fourteenth session Mr Ashish Srivastava discussed fundamental concept of human rights and their connection to social equality.He explained strategies for promoting peace and resolving conflict.</p> <p><b>Day 15 (22th March,2024 )</b> On the last day in Session-15, Mr Ashish Srivastava discussed how education can equip individuals with the knowledge, skills, and values necessary to challenge systemic inequalities and advocate for social change.He empowered us to take action towards creating positive change in our communities.</p>
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## Report

Name of the Course	Certification Course on " <b>Human Values</b> "
Date	31st January 2024 to 22nd March 2024
Venue	Classroom,Block C
Organized by	Department of Education,MIMT
Outcome	<p>The learning outcomes of the Certification Course on "<b>Human Values</b>" are:</p> <ul style="list-style-type: none"><li>● Through engaging discussions and analysis of real-world scenarios, students honed their critical thinking skills. They learned to examine issues from multiple perspectives and consider the ethical implications of decisions.</li><li>● The course fostered the development of effective communication skills. Students actively participated in discussions, debates, and presentations, allowing them to articulate their thoughts and values clearly and confidently.</li><li>● By exploring ethical dilemmas and analyzing case studies, students were equipped with the tools to make informed and responsible decisions based on strong human values. This skillset is crucial for their future careers as educators.</li><li>● The course emphasized the importance of social responsibility and active citizenship. Students were encouraged to reflect on their role in contributing to a just and equitable society, aligning with their future roles as educators who shape young minds.</li></ul> <p>41 students of B.A.B.Ed. I year had done this course. The course was highly interactive and extremely motivated the students.</p>



**Picture1.1. Mr Ashish Srivastava,Assistant Professor,Department of Education,MIMT taking lecture**

**Picture1.2. Insightful session by Mr Ashish Srivastava,Assistant Professor,Department of Education,MIMT**



## Registered List

Sr.No.	Student Name	Father Name	Enrollment Number	Registered Status	Completion Status
1	MOUMITA DAS	BISHU DAS	24501510	Registered	Completed
2	NICKY KUMARI	INDER RAY	24501511	Registered	Completed
3	NISHA	KAILASH CHAND	24501512	Registered	Completed
4	NISHITA CHAUDHARY	NARESH DAGAR	24501513	Registered	Completed
5	OSHI GAUTAM	DHARAMVEER SINGH	24501514	Registered	Completed
6	PALLAVI BAGHEL	SANJAY KUMAR	24501515	Registered	Completed
7	PRACHI CHECHI	PRAMOD	24501516	Registered	Completed
8	PRATIBHA BHARDWAJ	RAJEEV KANT	24501517	Registered	Completed
9	PRINCE BHATI	SANJAY BHATI	24501518	Registered	Completed
10	PRIYA CHOUDHARY	ROHTASH KUMAR	24501519	Registered	Completed
11	PRIYA GIRI	BANSHI BADAN GIRI	24501520	Registered	Completed
12	PRIYANSHI KUMARI	PRAMOD KUMAR	24501521	Registered	Completed
13	PRIYANSHI KUSHWAHA	SANJEEV KUMAR	24501522	Registered	Completed
14	PRIYANSHI YADAV	OM SHARAN SINGH	24501523	Registered	Completed
15	RAKHI RAWAL	MANOJ KUMAR	24501524	Registered	Completed
16	RICHA BHATI	BHUPENDAR	24501525	Registered	Completed
17	RITANSHU KUMAR	RUPESH KUMAR CHAUDHARY	24501526	Registered	Completed
18	RITIKA NAGAR	SUDESH KUMAR NAGAR	24501527	Registered	Completed
19	RITIKA TIGER	RAVINDRA SINGH TIGER	24501528	Registered	Completed
20	SAGAR	MANOJ	24501529	Registered	Completed
21	SANIYA SAIFI	AKHLAK AHAMAD	24501530	Registered	Completed

22	SANIYA ZAKI	ZAKI SIDDIQUI	24501531	Registered	Completed
23	SAURABH	HARENDRA	24501532	Registered	Completed
24	SHIVANGI SHARMA	SHYAM SUNDER SHARMA	24501533	Registered	Completed
25	SHIVANI	NEMPAL	24501534	Registered	Completed
26	SHIVANI	ASHOK BHATI	24501535	Registered	Completed
27	SHIVANI	CHANDRAPAL SINGH	24501536	Registered	Completed
28	SIMMI FAGNA	RAJ SINGH FAGNA	24501537	Registered	Completed
29	SNEHA	ASHOK KUMAR	24501538	Registered	Completed
30	SRISHTI BAISOYA	RAMRAJ KUMAR	24501539	Registered	Completed
31	SUHANI CHAUHAN	DHIR SINGH	24501540	Registered	Completed
32	SURBHI CHAUDHARY	KULDEEP CHAUDHARY	24501541	Registered	Completed
33	SWATI BHATI	ADESH BHATI	24501542	Registered	Completed
34	TANISHA	SATYAVEER SINGH BHATI	24501543	Registered	Completed
35	TANISHA BAGHEL	DINESH BAGHEL	24501544	Registered	Completed
36	TANISHA SAIN	SANJAY KUMAR	24501545	Registered	Completed
37	TANYA BHATI	SANJAY BHATI	24501546	Registered	Completed
38	TAPASYA CHOUDHARY	AJAB SINGH CHOUDHARY	24501547	Registered	Completed
39	TIYA CHAND	MOHAN CHAND	24501548	Registered	Completed
40	TULSI MISHRA	CHANDAN MISHRA	24501549	Registered	Completed
41	YOGITA BHATI	SARDAR SINGH	24501550	Registered	Completed



**Mangalmay Institute of Management Technology**  
Greater Noida (U.P.)



## **Expert Profile**

### **Mr. Ashish Srivastava**

**Core Skills** : Innovation Ambassador, NAAC Coordinator (Teaching, Learning & Evaluation), CBCS Instruction Scheme developer, Class In charge/Academic Coordinator, Value added course developer, Member of Proctorial Committee.

**Qualification** : B.Sc., LLB, PGDCA, B.Ed. M.Ed., M.A. (History), UPTET, CTET, UGC NET

**Experience** : 6 Years

**Research Area** : Education, History, Computer Science