



Resource Person - Dr. Isha Varshney Assistant Professor Date - 1st March 2024 to 22nd March 2024

Toll Free : 1800 103 3797 | www.mangalmay.net.in

Plot No. 8 & 9 Knowledge Park -II, Greater Noida, Delhi-NCR, India





Duration:30 hours

<u>Sl. No.</u>	Resource Person	Topic Covered	Date & Time
1	Dr. Isha Varshney	 Definition and significance Goals and objectives 	1st March, 2024 3:00pm5:00p.m.
2	Dr. Isha Varshney	 Cultural diversity Global citizenship Sustainable Development 	4th March, 2024 3:00pm5:00p.m.
3	Dr. Isha Varshney	 Globalization and its impacts Cultural sensitivity and empathy Environmental sustainability 	5th March, 2024 3:00pm5:00p.m.
4	Dr. Isha Varshney	 Understanding cultural differences 	6th March, 2024 3:00pm5:00p.m.
5	Dr. Isha Varshney	 Communication across cultures Respecting cultural diversity 	7th March, 2024 3:00pm5:00p.m.
6	Dr. Isha Varshney	 Cultural misunderstandings and their resolutions Successful cross-cultural initiatives 	11th March, 2024 3:00pm5:00p.m.
7	Dr. Isha Varshney	 Role-playing scenarios Cultural immersion exercises 	12th March, 2024 3:00pm5:00p.m.
8	Dr. Isha Varshney	 Poverty and inequality 	13th March, 2024 3:00pm5:00p.m.

9	Dr. Isha Varshney	Climate changeHuman rights	14th March, 2024 3:00pm5:00p.m.
10	Dr. Isha Varshney	 United Nations and international organizations Multilateral agreements and initiatives 	15th March, 2024 3:00pm5:00p.m.
11	Dr. Isha Varshney	 Analyzing different perspectives on global issues Identifying solutions and actions 	18th March, 2024 3:00pm5:00p.m.
12	Dr. Isha Varshney	 Taking responsibility for global issues 	19th March, 2024 3:00pm5:00p.m.
13	Dr. Isha Varshney	 Advocacy and activism 	20th March, 2024 3:00pm5:00p.m.
14	Dr. Isha Varshney	 Community involvement and impact Personal action plans 	21st March, 2024 3:00pm5:00p.m.
15	Dr. Isha Varshney	 Reviewing learning outcomes Future steps in global education and engagement 	22nd March, 2024 3:00pm5:00p.m.





Certification Course on "Global Education" Duration: 30 Hours

Module 1: Introduction to Global Education (6 hours)

Overview of Global Education

- Definition and significance
- Goals and objectives

Key Concepts in Global Education

- Cultural diversity
- Global citizenship
- Sustainable development

Challenges and Opportunities

- Globalization and its impacts
- Cultural sensitivity and empathy
- Environmental sustainability

Module 2: Cultural Awareness and Understanding (8 hours)

Cultural Competence

- Understanding cultural differences
- Communication across cultures
- Respecting cultural diversity

Case Studies and Examples

- Cultural misunderstandings and their resolutions
- Successful cross-cultural initiatives

Activities

- Role-playing scenarios
- Cultural immersion exercises

Module 3: Global Issues and Perspectives (8 hours)

Global Challenges

- Poverty and inequality
- Climate change
- Human rights

Global Cooperation

- United Nations and international organizations
- Multilateral agreements and initiatives

Debates and Discussions

- Analyzing different perspectives on global issues
- Identifying solutions and actions

Module 4: Action and Engagement (8 hours)

Becoming a Global Citizen

- Taking responsibility for global issues
- Advocacy and activism

Local to Global Connection

- Community involvement and impact
- Personal action plans

Reflection and Conclusion

- Reviewing learning outcomes
- Future steps in global education and engagement



Mangalmay Institute of Management Technology Greater Noida (U.P.)

Date- 23-02-2024

NOTICE

This is to inform all the students of B.Ed Ist year that the Certification Course on "Global Education" is being scheduled from 1st March 2024 to 22nd March 2024. The course helps students become more informed, engaged, and responsible global citizens, equipped with the knowledge, skills, and values to address complex challenges and contribute to a more sustainable and equitable world. This awareness helps them appreciate global issues and understand their roles as responsible global citizens. Course Details:

- Timing: 3:00 pm to 5:00 pm
- Resource Person: Dr. Isha Varshney, Assistant Professor, Department of Education, MIMT

Course certificate will be issued after the successful completion of the course. It's mandatory for all the registered students to attend all the classes regularly.

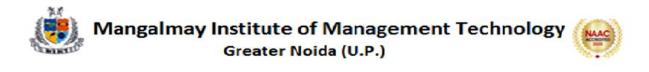
Dr. Bhavna Joshi

HOD

Annexure: Syllabus Schedule

CC to: Principal IOAC Coordinator

Ms Pooja Mishra Convener



	Report	
Name of the Course	Certification Course on "Global Education"	
Date	1st March 2024 to 22nd March 2024	
Venue	Classroom, Block C	
Organized by	Department of Education,MIMT	
Participated by	Students of B.Ed. I year	
Convener	Ms Pooja Mishra ,Assistant Professor,Department of Education,MIMT	
Recourse Person	Dr. Isha Varshney, Assistant Professor, Department of Education, MIMT	
Objective	 On completion of Certification Course on "Global Education", the prospective teacher educator will be able to: Students will develop an understanding and appreciation of diverse cultures, traditions, and perspectives from around the world. Students will recognize their role and responsibility as global citizens, actively engaging in addressing global challenges and promoting social justice and sustainability. Students will critically evaluate global issues, considering multiple viewpoints, sources of information, and underlying causes to develop informed perspectives and solutions. Students will acquire interdisciplinary knowledge across various fields such as history, geography, economics, politics, and environmental science, to understand the interconnected nature of global challenges. 	

Content	Planning & Execution:
	Ms Pooja Mishra was assigned the responsibility to conduct the course.
	The proposal was forwarded to the Management to get it approved. It
	was accepted on 23 February 2024. Thereafter, Dr. Isha Varshney
	(Assistant Professor, MIMT) was approached to conduct the course.
	They were convinced and sent the course schedule. The Plan of Action
	was prepared.
	Day Wise Activity:
	Day 1 (1st March 2024)
	On the First day in Session-1, Dr. Isha Varshney defined global
	education and discussed its significance.
	Day 2(4th March 2024)
	On the Second day in Session-2, Dr. Isha Varshney explained
	Objectives include fostering cultural competence, promoting global
	citizenship, and understanding sustainable development principles.
	Day 3(5th March 2024)
	On the Third day in Session-3, Dr. Isha Varshney explained strategies
	for fostering cultural sensitivity and empathy, principles and practices
	of environmental sustainability, significance of sustainable practices in
	addressing environmental issues.
	Day 4 (6th March 2024)
	On the Fourth day in Session-4, she introduced the concept of cultural
	competence, emphasizing its importance in today's diverse
	world.Discussed the significance of understanding cultural differences
	and respecting cultural diversity.Provided case studies and examples
	illustrating cultural misunderstandings and their resolutions.
	Day 5 (7th March 2024)
	On the Fifth day in Session-5, Dr. Isha Varshney explored effective
	communication strategies across cultures, including verbal and non-
	verbal cues. Conducted role-playing scenarios to simulate cross-cultural
	communication challenges. Analyzed case studies of communication
	breakdowns and strategies for resolution.
	Day 6 (11th March 2024)

On the Sixth day in Session-6, she examined the importance of respecting cultural diversity in personal and professional settings. Presented examples of cultural immersion exercises to deepen understanding and empathy.

Day 7(12th March 2024)

On the Seventh day in Session-7, Dr.Isha Varshney engaged students in hands-on activities to apply cultural competence skills, such as creating cross-cultural communication plans or conducting cultural immersion exercises. Reviewed successful cross-cultural initiatives from around the world and their impact.

Day 8 (13th March 2024)

On the Eight day in Session-8, Dr. Isha Varshney discussed on the interconnectedness of these issues and their impact on global stability and well-being. Presentation of case studies highlighting the effects of global challenges on different regions and populations. Encouraged students to reflect on personal experiences and observations related to these issues.

Day 9(14th March 2024)

On the Ninth day in Session-9, she explored the role of international organizations, with a focus on the United Nations and other multilateral agreements. Analysis of the mechanisms and initiatives established by these organizations to address global challenges.

Day 10 (15th March 2024)

On the tenth day in Session-10, Dr. Isha Varshney encouraged critical thinking and respectful dialogue among students with differing perspectives. Emphasis on understanding the complexities and nuances of global issues and considering multiple viewpoints.

Day 11 (18th March 2024)

On the eleventh day in Session-11, Dr. Isha Varshney presentation of case studies showcasing successful initiatives and grassroots movements working towards positive change. Development of action plans by students, outlining practical steps they can take to contribute to addressing global challenges in their communities or on a larger scale.

Day12 (19th March 2024)

On the Twelfth day in Session-12 she discussed the qualities and characteristics of global citizens, including empathy, cultural awareness, and a sense of responsibility towards humanity and the planet. Exploration of case studies featuring inspirational global citizens and their contributions to positive change.

Day 13 (20th March 2024)

On the next day in Session-13, Dr. Isha Varshney presentation of various advocacy strategies, including grassroots movements, lobbying, and social media campaigns. Guest speakers or video presentations showcasing successful advocacy and activism initiatives from around the world.

Day 14 (21st March 2024)

In the fourteenth session she discussed group projects or community mapping exercises to identify local resources, challenges, and opportunities for addressing global issues at the grassroots level. Discussed the potential for collective action and solidarity among diverse communities to create positive change on a global scale.

Day 15 (22nd March 2024)

On the next day in Session-15 Dr. Isha Varshney developed personal action plans by students, outlining specific steps they can take to become more engaged global citizens and contribute to addressing global challenges. Peer review and feedback sessions to refine action plans and provide support and encouragement to classmates.

Outcome	 The learning outcomes of the Certification Course on "Global Education" are: Students understood major global issues such as climate change, poverty, inequality, human rights, and global health. Students developed the ability to analyze and critically evaluate information about global issues from multiple perspectives. Students recognized their role and responsibility in contributing to a sustainable and just world. Students developed empathy towards people from diverse cultures and showed respect for different viewpoints and lifestyles. 50 students of B.Ed Ist year had done this course. The course was
	lifestyles.



Pic:1 Enlightening session by Dr Isha Varshney



Pic 2: Students attentively listening the session





List of Registered Students Certification Course on "Global Education"

SR.NO.	Student Name	Registered Status	Completion Status
1	AARTI VERMA	Registered	Completed
2	AARZOO PARVEEN	Registered	Completed
3	ABHAY KUMAR	Registered	Completed
4	AJAY	Registered	Completed
5	AKANSHA GUPTA	Registered	Completed
6	ALKA BHATI	Registered	Completed
7	AMAN LOHIYA	Registered	Completed
8	AMAN PRASAD	Registered	Completed
9	ANAM MUJEEB	Registered	Completed
10	ANAMIKA	Registered	Completed
11	ANJU	Registered	Completed
12	ANJU JOON	Registered	Completed
13	ANKIT SINGH	Registered	Completed
14	ANKITA SHREY	Registered	Completed
15	ANNI KUMARI	Registered	Completed
16	ANSHIKA SIROHI	Registered	Completed



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4	AJAY	Registered	Completed
17	ARCHANA	Registered	Completed
18	ARCHANA KUMARI	Registered	Completed
19	ASHISH	Registered	Completed
20	AYUSHI JAIN	Registered	Completed
21	BHAWNA TIWARI	Registered	Completed
22	CHANCHAL	Registered	Completed
23	CHANDAN KUMAR VERMA	Registered	Completed
24	CHANDRABALA	Registered	Completed
25	DEEPANSHI NAGAR	Registered	Completed
26	DEEPIKA	Registered	Completed
27	DEEPIKA SHARMA	Registered	Completed
28	DIKSHA	Registered	Completed
29	DIVYANSHI YADAV	Registered	Completed
30	DURGA PRAJAPATI	Registered	Completed
31	INDRAJEET KUMAR	Registered	Completed



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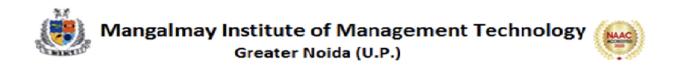
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4	AJAY	Registered	Completed
32	INDU MAVI	Registered	Completed
33	INSHA HUSSAIN	Registered	Completed
34	JYOTI	Registered	Completed
35	JYOTI KUMARI	Registered	Completed
36	JYOTI PAL	Registered	Completed
37	KALPNA	Registered	Completed
38	KANCHAN NAGAR	Registered	Completed
39	KANHAIYA KUMAR	Registered	Completed
40	KAVITA KUMARI	Registered	Completed
41	KETKI PATEL	Registered	Completed
42	KHUSHI MISHRA	Registered	Completed
43	KM ANJU CHAURASIA	Registered	Completed
44	KM BHARTI	Registered	Completed
45	KM KIRTIKA THAKUR	Registered	Completed



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3	ABHAY KUMAR	Registered	Completed
4	AJAY	Registered	Completed
46	KM RUCHI SINGH	Registered	Completed
47	KM SHIVANI	Registered	Completed
48	KM SHIVANI RAGHAV	Registered	Completed
49	KOMAL KHARI	Registered	Completed
50	KOMAL KUMARI	Registered	Completed



Dr. Isha Varshney

Qualification: M.A. M.Ed., P.Hd. Experience:11 years Research Area: Educational Psychology,Home Science