



Lesson Plan

Program:BCASemester:I **Course Code:** BCA-008 **Course Name:**Environment Studies

Course Objectives

- CO 1. To acquire knowledge about natural resources, such as forest, water, mineral food & land resources, with case studies, and different types of energy sources.
- CO 2. To be able to know about the Natural resources and its associated problems.
- CO 3. To learn about the concept of ecosystem, structure, function, & energy flow in the ecosystem.
- CO 4. To aware about Biodiversity and it Conservation and toaware of environmental pollution - air, water, thermal, marine, noise & solid waste problems.
- CO 5. To learn about social issues for sustainable development and to know how human population affect environment and what are the human rights.

Session Duration: 60 Minutes

Participants: BCA First Year

Entry level knowledge and skills of students

- i. Human Behavior

Equipment required in Classroom/ Laboratory/ Workshop

- i. Projector
- ii. White Board & Marker

Assessment Schemes

S. No.	Criteria	Marks (100)
1	CCSU End Term Examination	75
2	Internal Evaluation Scheme	25
2(a)	Teacher Assessment (Continuous Evaluation) (Assignment & Attendance)	25
2(a)(i)	Assignment -1	10
2(a)(ii)	Assignment -2	10
2(a)(iii)	Attendance (compulsory)	5



Course Outcomes

(CO1): Able to acquire knowledge about natural resources, such as forest, water, mineral food & land resources, with case studies, and different types of energy sources.

Understanding (K2) , Applying (K3)

(CO2): Able to know about the Natural resources and its associated problems.

Understanding (K2)

(CO3): Able to learn about the concept of ecosystem, structure, function, & energy flow in the ecosystem.

Understanding (K2), Applying (K3), Analysis (K4)

(CO4): Aware about Biodiversity and its Conservation and to aware of environmental pollution - air, water, thermal, marine, noise & solid waste problems.

Understanding (K2)

(CO5): Able to learn about social issues for sustainable development and to know how human population affects environment and what are the human rights

Understanding (K2), Applying (K3), Analysis (K4)

L. No.	Topics	Sub Topics	Date of implementation	Pedagogy	CO-Covered	Faculty Sign	HoD's Remark with Date
Unit – 1							
1.	Discussion about the Subject Syllabus and Learning outcomes	Course Objective & Course Outcome			CO-1 TO CO-5		
2.	The Multidisciplinary Nature of Environmental Studies	Definition, Scope and Importance, Need for Public Awareness.		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-1		
3.		Revision of Unit 1, Discussion on University questions		<ul style="list-style-type: none"> • Discussion 			
Unit-2							
4.	Natural Resources Renewable	<u>Forest Resources:</u> use and over-		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-2		



	e and Non-renewable Resources: Natural resources and associated problems: -	exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.					
5.		<u>Continue..</u>		<ul style="list-style-type: none"> •Lecture •Group Discussion 			
6.		Water Resources: use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.		<ul style="list-style-type: none"> •Lecture •Group Discussion 	CO-2		
7.		<u>Continue..</u>		<ul style="list-style-type: none"> •Lecture •Group Discussion 			
8.		<u>Mineral Resources:</u> use and exploitation, environmental effects of extracting and using mineral resources, case studies.		<ul style="list-style-type: none"> •Lecture •Group Discussion 	CO-2		
9.		<u>Continue..</u>		<ul style="list-style-type: none"> •Lecture •Group Discussion 			
10.		<u>Food Resources:</u> World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.		<ul style="list-style-type: none"> •Lecture •Group Discussion 	CO-2		
11.		<u>Energy Resources:</u> Growing energy		<ul style="list-style-type: none"> •Lecture •Group Discussion 	CO-2		



		needs, renewable and nonrenewable energy sources, use of alternate energy sources, case studies					
12.		<u>Continue..</u>		<ul style="list-style-type: none"> •Lecture •Group Discussion 			
13.		<u>LandResources:</u> Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Role of an individual in conservation of natural resources.Equitable use ofresourcesforsustainablelifestyles		<ul style="list-style-type: none"> •Lecture •Group Discussion 	CO-2		
14.		<u>Continue..</u>		<ul style="list-style-type: none"> •Lecture •Group Discussion 			
15.		Revision of Unit 2, Discussion on University questions		<ul style="list-style-type: none"> •Discussion 			
Unit –3							
16.	Ecosystems	Concept of an ecosystem,Structure andfunctionofanecosystem.		<ul style="list-style-type: none"> •Lecture •Group Discussion 	CO-3		
17.		Producers, consumersandDecomposers		<ul style="list-style-type: none"> •Lecture •Group Discussion 	CO-3		
18.		Energyflowintheecosystem. EcologicalsuccessionFood chains, food webs and ecological pyramids.Introduction ,types,characteristicfeatures		<ul style="list-style-type: none"> •Lecture •Group Discussion 	CO-3		
19.		<u>Continue..</u>		<ul style="list-style-type: none"> •Lecture •Group Discussion 	CO-3		



20.		Structure and function of the following ecosystems: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-3		
21.		Continue..		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-3		
22.		Revision of Unit 3, Discussion on University questions		Discussion	CO-3		
Unit –4							
23.	Biodiversity And Its Conservation	Introduction – Definition: genetic, species and ecosystem diversity.		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-4		
24.		Biogeographical classification of India. Value of biodiversity: Consumptive use, productive use, social, ethical, and aesthetic and option values.		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-4		
25.		Continue..		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-4		
26.		Biodiversity at global, National and local levels, India as a mega-diversity nation		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-4		
27.		Continue..		•			
28.		Hot-spots of biodiversity		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-4		
29.		Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-4		
30.		Continue..		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-4		



31.		Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-4		
32.		Continue..		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-4		
33.		Revision of Unit 4, Discussion on University questions		<ul style="list-style-type: none"> • Discussion 	CO-4		
Unit –5							
34.	Environmental Pollution	Definition: Causes, effects and control measures of: - Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution Thermal pollution, nuclear pollution.		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-5		
35.		Continue..		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-5		
36.		Solid waste Management: Causes, effects and control measures of urban and industrial wastes		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-5		
37.		Continue..		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-5		
38.		Role of an individual in prevention of pollution case studies.		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-5		
39.		Disaster Management: Floods, earthquake, cyclone and landslides		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-5		
40.		Continue..		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-5		
41.		Revision of Unit 4, Discussion on University questions		<ul style="list-style-type: none"> • Discussion 			
Unit –6							
42.	Social Issues And The Environment	From unsustainable to sustainable		<ul style="list-style-type: none"> • Lecture • Group Discussion 	CO-6		



		development urbanproblemsrelatedtoenergy.					
43.		Water consecration, rainwaterharvesting, watershedmanagementResettlement andrehabilitationof people;itsproblems andconcerns.		<ul style="list-style-type: none"> •Lecture •Group Discussion 	CO-6		
44.		Continue..		<ul style="list-style-type: none"> •Lecture •Group Discussion 	CO-6		
45.		CaseStudies Environmental Ethics: Issues and possible solutions.Climatechange,globalwarming ,acidrain,ozonelayer depletion,nuclearaccidentsandHolocaust:		<ul style="list-style-type: none"> •Lecture •Group Discussion 	CO-6		
46.		Case-studieswastelandreclamation.ConsumersandwasteproductsEnvironmentProtectionAct.Air(PreventionandControl ofPollution)ActWater(PreventionandControl ofPollution)ActWildlifeProtectionActForestConservationActIssuesinvolvedinenforcementofenvironmentallegislationPublicawareness		<ul style="list-style-type: none"> •Lecture Group Discussion 	CO-6		
47.		Continue..		<ul style="list-style-type: none"> •Lecture Group Discussion 	CO-6		
48.		Revision of Unit 4, Discussion on University questions		Discussion	CO-6		



Unit-7							
49.	Human Population And The Environment	Population growth: variation among nations. Population explosion: Family Welfare Programmed.			CO-7		
50.		Continue..			CO-7		
51.		Environment and human health Human Rights Value Education Women and Child Welfare			CO-7		
52.		Continue..			CO-7		
53.		Role of Information Technology in Environment and human health Case Studies			CO-7		
54.		Revision of Unit 4, Discussion on University questions		Discussion	CO-7		

Text Books:

1. Environmental Studies - Benny Joseph - Tata McgrawHill-2005
2. Environmental Studies - Dr. D.L. Manjunath, Pearson Education-2006.
3. Environmental studies - R, Rajagopalan - Oxford Publication • 2005

Reference Books:

1. Principles of Environmental Science and Engineering - P. Venugoplan Rao, Prentice Hall of India.
2. Environmental Science and Engineering - Meenakshi, Prentice Hall of India
3. Environment and Ecology - Smriti Srivastava,