



#### **Lesson Plan**

Program: BBA Semester: I Course Code: 008 Course Name: Environmental Studies

**Course Objective:** The objective of the course is to familiarize the students with importance of environment, current environmental conditions and problems associated with environment.

Session Duration: 60 minutes

**Participants:** BBA 1<sup>st</sup> Year Students

### Entry level knowledge and skills of students

- i. Basic understanding of components of environment
- ii. Basic knowledge of environment problems.

### Equipment required in Classroom/ Laboratory/ Workshop

- i. Projector & system
- ii. White board & marker

#### **Assessment Schemes**

S. No.	Criteria	Marks (100)
1	CCSU End Term Examination	75
2	Internal Evaluation Scheme	25
2(a)	Teacher Assessment (Continuous Evaluation) (Any 2 & attendance)	20
2(a)(i)	Assignment I	10
2(a)(ii)	Assignment II	10
2(a)(iii)	Attendance (compulsory)	5

**Course Outcomes** (starting with action-oriented observable and measurable verb)

(CO1): Develop understanding of components of environment and natural resources

CO2): Develop understanding of basics of ecology and different ecosystems

(CO3):Comprehend the basics of biodiversity, threat to biodiversity and its conversation

(CO4):Study and analyze the environmental problems and its impact

(CO5): Analyze and understand the relationship between Human Population, social issues and the environment

L. No	Topics	Sub Topics	Date of implementation	Pedagogy	CO- Covered	Faculty Sign	HoD's Remark with Date
Unit - 1							
	Multidisciplina	Definition,			1		





ry nature of	Scope and			
environmental	Importance			
studies				
Multidisciplina				
ry nature of	Need for		1	
environmental	public		1	
studies	awareness			
	1	Unit - 2		
Natural	Forest			
resources	resources: use			
	and		1	
	overexploitatio			
	n			
Natural	Water		1	
resources	resources: use		_	
	and over-			
	utilization			
	Mineral		1	
	resources: use		_	
Natural	and			
resources	exploitation			
resources	Food		1	
	resources:		1	
Natural	world food			
resources	problems			
Natural	Energy		1	
resources	Resources		1	
resources	Land resource:		1	
Natural	use and		1	
resources	degradation			
Natural	Role of an		1	
resources	individual in		1	
resources	conservation			
	of natural			
Natural	resources. Equitable use		1	
resources	of resources		1	
103001003	for sustainable			
	lifestyles			
<u> </u>	mestyles	Unit – 3		
Ecosystem	Concept,	Omt – 3		
Leosystem	structure and		2	
	function		<u> </u>	
Ecosystem	Energy flow in			
Leosystem	ecosystem		2	
Ecosystem	Food chains			
Ecosystem	and food web		2	
Ecogystem				
Ecosystem	Ecological		2	
Esseration:	pyramid			
Ecosystem	Forest		2	
	ecosystem			





Ecosystem	Grassland		2		
	ecosystem				
Ecosystem	Desert ecosystem		2		
Ecosystem	Aquatic		2		
	ecosystem		2		
	,	Unit 4			
Biodiversity	Definition:				
	genetic,				
	species and		3		
	ecosystem				
	diversity				
Biodiversity	Biogeographic				
	al		3		
	classification		3		
	of India				
Biodiversity	Value of		3		
	biodiversity				
Biodiversity	Biodiversity at				
	global,		3		
	national and				
D: 1: :	local levels				
Biodiversity	India as a		2		
	mega-diversity		3		
Diodiyansity	nation				
Biodiversity	Hotspots of biodiversity		3		
Biodiversity	Threats to				
Diodiversity	Biodiversity		3		
Biodiversity	Conservation				
	of Biodiversity		3		
	1	Unit 5			
Environmental			4		
pollution	Air Pollution		4		
Environmental	Water		4		
pollution	Pollution		4		
Environmental			4		
pollution	Soil Pollution		4		
Environmental	Noise		4		
pollution	Pollution		=т		
Environmental	Thermal		4		
pollution	Pollution				
Environmental	Nuclear		4		
pollution	Pollution				
Environmental	Solid waste		4		
pollution	management				
Environmental pollution	Disaster Management		4		
ронинон	Management	Unit 6			
Social issues	unsustainable	Cint 0	5		
and	to sustainable				
environment	development				
en i nomment	ac , cropment		1	ı	





MIRO				2.5	
Water	Watershed		5		
conservation	management,				
	rainwater				
	harvesting				
Social issues	Resettlement		5		
	and				
	rehabilitation				
	of people; its				
	problems and				
	concerns				
Climate change	global		5		
	warming, acid				
	rain, ozone				
	layer				
	depletion,				
	nuclear				
	accidents				
Environmental	EnvironmentP		5		
Acts	rotectionAct.				
	AirAct,Water				
	Act				
Environmental	WildlifeProtec		5		
Acts	tionAct,Forest				
	Conservation				
	Act				
Environmental	Issues		5		
Legislation	involved in				
	enforcement				
	of				
	environmental				
	legislation and				
	Public				
	awareness				
	1	Unit 7	1	<u>I</u>	<u> </u>
Human	Human	,	5		
population and	growth,				
environment	population				
	explosion				
Human	Environmenta		5		
population and	ndhumanhealt				
environment					
	h		_		
Human	HumanRights		5		
population and	andValueEduc				
environment	ation				
Human	WomenandCh		5		
population and	ildWelfare				
environment	na wenare				
Information	RoleofInform		5		
Technology	ationTechnolo		3		
1 centrology	gyinEnvironm				
	entandhumanh				
	cinanununiann				





	ealthCaseStud			
	ies			
	Re	evision		
	Question	Group	1	
Unit 1	Paper	Discussion	1	
Unit 2	Question	Group	1	
	Paper	Discussion	1	
Unit 2	Question	Group	1	
	Paper	Discussion	1	
Unit 3	Question	Group	2	
	Paper	Discussion	2	
Unit 3	Question	Group	2	
	Paper	Discussion	2	
Unit 4	Question	Group	3	
	Paper	Discussion	3	
Unit 4	Question	Group	3	
	Paper	Discussion	3	
Unit 5	Question	Group	4	
	Paper	Discussion	4	
Unit 5	Question	Group	4	
	Paper	Discussion	4	
Unit 6	Question	Group	5	
	Paper	Discussion	3	
Unit 7	Question	Group	_	
	Paper	Discussion	5	

#### **Text Books:**

- A Textbook of Environmental Studies by Dr. Vijay Kumar Tiwari
- Environmental Studies (Concepts, Impacts, Mitigation and Management)By MP Poonia& SC Sharma
- Environmental Studies- Dr. D.L. Manjunath, Pearson Education 2006.

### **Reference Books:**

- Principles of Environmental Science and Engineering -P. Venugoplan Rao, Prentice Hall of India
- Environmental Science and Engineering Meenakshi, Prentice Hall of India
- Environmental Science- Y.K. Singh, New Age International (P) Limited

#### Journals:

Environmental Science and Pollution Research (ESPR), Springer