



Mangalmay Institute of Management Technology
Greater Noida (U.P.)



MANGALMAY
INSTITUTE OF MANAGEMENT TECHNOLOGY

Greater Noida



ADD ON
CERTIFICATION PROGRAM
on
English Language using Words Worth Software
BBA 1st Year students

Date: 1st April, 2024 to 29th April, 2024

Time: 11:00 AM - 1:00 PM | Venue: Computer Lab, B Block

Coordinator:

Ms. Sonali Chauhan



Resource Person

Ms. Anubha Kumari Jamal

Toll-Free : 1800 103 3797 | www.mangalmay.net.in

Plot No. 8 & 9, Knowledge Park-II, Greater Noida, Delhi-NCR, India



Date: 7th Feb 2024

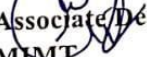
NOTICE

MIMT is organizing an Add-on certification course on "English Language using Words Worth Software" starting from 1st April, 2024 in Computer Lab, Block B, MIMT. This is to inform that all BBA 1st Year students of the Management Department can enroll for the same.

The details of the certification is given below:

Program Details : -

Date: 1st April, 2024 to 29th April, 2024
Time: 11:00 AM - 1:00 PM
Venue: Computer Lab, B Block, MIMT
Participants: Students of BBA 1st Year
Resource Person: Ms. Anubha Kumari Jamal
Coordinator: Ms. Sonali Chauhan
Registration: Interested students can give their names to the coordinator latest by 9/02/24


Associate Dean
MIMT

CC to:

Principal, MIMT

IQAC, MIMT

HODs/Coordinators

Faculty Members

Student Notice Board

Office File



Syllabus
(30 Hours)

Module	Hours (Session)	Course Contents
Module 1	4 Hours (S1-S2)	Language Foundations Introduction to Wordsworth Understanding Basic Grammar with Wordsworth Building Vocabulary Skills Reading Comprehension Strategies
Module 2	4 Hours (S3-S4)	Core Communication Skills Writing Skills Enhancement Speaking and Pronunciation Practice Listening Skills Development Effective Communication Strategies
Module 3	4 Hours (S5-S6)	Advanced Language Proficiency Advanced Vocabulary Expansion Writing Complex Texts Enhancing Speaking Proficiency Advanced Listening Comprehension



Module 4	8 Hours (S7-S10)	Professional and Academic Communication Polishing Language Skills Critical Thinking and Analysis Cross-Cultural Communication Business Communication Skills Negotiation and Persuasion Techniques Academic Writing Skills Effective Group Communication Presentation Skills Development
Module 5	10 Hours (S11-S15)	Practical Application and Review Mock Interviews and Job Application Preparation Creative Writing Workshop Language for Specific Purposes Project Development and Refinement Individual Feedback and Improvement Plans Practical Application Exercises Advanced Skills Workshop Presentation Skills Development Final Review and Self-Assessment Celebration and Reflection



Schedule

Session	Content	Time	Date
S1	1) Introduction to Wordsworth 2) Understanding Basic Grammar with Words Worth	11:00 AM - 1:00 PM	1st April, 2024
S2	1) Building Vocabulary Skills; 2) Reading Comprehension Strategies	11:00 AM - 1:00 PM	2nd April, 2024
S3	1) Writing Skills Enhancement 2) Speaking and Pronunciation Practice	11:00 AM - 1:00 PM	4th April, 2024
S4	1) Listening Skills Development 2) Effective Communication Strategies	11:00 AM - 1:00 PM	5th April, 2024
S5	1) Advanced Vocabulary Expansion 2) Writing Complex Texts	11:00 AM - 1:00 PM	8th April, 2024
S6	1) Enhancing Speaking Proficiency 2) Advanced Listening Comprehension	11:00 AM - 1:00 PM	10th April, 2024
S7	1) Polishing Language Skills 2) Critical Thinking and Analysis	11:00 AM - 1:00 PM	12th April, 2024
S8	1) Cross-Cultural Communication 2) Business Communication Skills	11:00 AM - 1:00 PM	15th April, 2024
S9	1) Negotiation and Persuasion Techniques 2) Academic Writing Skills	11:00 AM - 1:00 PM	16th April, 2024
S10	1) Effective Group Communication 2) Presentation Skills Development	11:00 AM - 1:00 PM	17th April, 2024
S11	1) Mock Interviews and Job Application Preparation 2) Creative Writing Workshop	11:00 AM - 1:00 PM	19th April, 2024
S12	1) Language for Specific Purposes 2) Project Development and Refinement	11:00 AM - 1:00 PM	22nd April, 2024
S13	1) Individual Feedback and Improvement Plans 2) Practical Application Exercises	11:00 AM - 1:00 PM	24th April, 2024
S14	1) Advanced Skills Workshop 2) Presentation Skills Development	11:00 AM - 1:00 PM	26th April, 2024
S15	1) Final Review and Self-Assessment 2) Celebration and Reflection	11:00 AM - 1:00 PM	29th April, 2024
	Assessment	11:00 AM - 12:00 PM	15th May, 2024



Report	
Name of Activity	English Language using Words Worth Software
Date	1st April, 2024 - 29th April, 2024
Venue	B-Block, Computer Lab, MIMT
Organised by	Management Department
Participation by	BBA 1st Year students
No. of Participants	68
Resource Person	Ms. Anubha Kumari Jamal
Activity Convener	Ms. Sonali Chauhan
Objective	To help students understand the software details about:- <ol style="list-style-type: none">1. Vocabulary Expansion2. Grammar Mastery3. Reading Comprehension4. Speaking Practice5. Writing Proficiency



Content

Characteristics and objectives of each level in Words Worth Software:

1. Beginner Level:

- **Objective:** The Beginner Level is designed for individuals with minimal or no prior exposure to the English language. The primary objective is to introduce learners to foundational concepts and basic communication skills.
- **Characteristics:**
 - Focus on fundamental vocabulary acquisition: Learners are introduced to essential words and phrases commonly used in everyday communication.
 - Basic grammar instruction: Simple grammar rules and sentence structures are introduced, laying the groundwork for future learning.
 - Introduction to pronunciation: Learners practice basic pronunciation and develop listening skills to understand and replicate common sounds in English.
 - Interactive activities: The Beginner Level typically includes interactive exercises and multimedia resources to engage learners and reinforce learning objectives.

2. Advanced Level:

- **Objective:** The Advanced Level targets learners who have a solid grasp of English fundamentals and aim to refine their language skills to a higher proficiency level. The focus is on building fluency, expanding vocabulary, and mastering complex language structures.
- **Characteristics:**
 - Vocabulary enrichment: Advanced learners explore a broader range of vocabulary, including synonyms, idiomatic expressions, and specialized terminology.
 - Grammar complexity: Advanced grammar concepts and structures are introduced and practiced, including advanced verb tenses, conditional sentences, and complex sentence constructions.
 - Reading comprehension and analysis: Learners engage with authentic texts, such as articles, essays, and literary works, to develop comprehension skills and critical thinking abilities.
 - Speaking and writing proficiency: Emphasis is placed on developing coherent speaking skills for presentations, debates, and discussions, as well as refining writing skills for academic and professional purposes.
 - Cultural and contextual understanding: Learners deepen their understanding of cultural nuances and context-specific language usage, preparing them for effective communication in diverse settings.

3. Proficient Level:



- **Objective:** The Proficient Level is intended for learners who have achieved a high level of proficiency in English and aspire to master the language for advanced academic or professional purposes. The focus is on achieving near-native fluency and competence in all language skills.
- **Characteristics:**
 - **Mastery of language skills:** Proficient learners demonstrate a high degree of proficiency in all aspects of language, including vocabulary, grammar, reading, writing, speaking, and listening.
 - **Complex language tasks:** Learners engage in challenging language tasks, such as analyzing complex texts, delivering formal presentations, writing research papers, and participating in academic discussions.
 - **Authentic language usage:** Proficient-level materials expose learners to authentic English language usage in academic, professional, and real-life contexts, allowing them to understand and produce language at a native-like level.
 - **Advanced language strategies:** Learners employ advanced language strategies, such as rhetorical devices, persuasive techniques, and stylistic elements, to communicate effectively and persuasively in English.
 - **Cultural and global competence:** Proficient-level learners demonstrate cultural sensitivity and global awareness, understanding and respecting diverse perspectives and communication styles across cultures and contexts.

These levels provide a structured progression for learners to advance from foundational knowledge to advanced proficiency in English language skills, catering to their evolving learning needs and objectives.

So, the software ensures that any individual, who wants to learn English Language, can begin from the scratch and build up strong foundation into Proficient communicator in English.

Day 1

1. **Introduction to Wordsworth**
In this session, participants explored the life and work of William Wordsworth. They examined his major contributions to literature, particularly his role in the Romantic movement. The session included an analysis of key themes in Wordsworth's poetry, such as nature, emotion, and imagination. Through selected readings, participants gained an understanding of Wordsworth's impact on English literature and how his writing reflects the Romantic ideals of his time.
2. **Understanding Basic Grammar with Wordsworth**
Participants used Wordsworth's poetry to grasp fundamental grammar



concepts. They analyzed sentence structures, parts of speech, and grammatical rules within the context of his works. This approach helped bridge theoretical grammar knowledge with practical literary examples, enhancing participants' understanding of grammar through the study of poetic language.

Day 2

- Building Vocabulary Skills**
This session focused on techniques for expanding vocabulary. Participants engaged in exercises such as word mapping, using synonyms and antonyms, and context-based learning. Various strategies were introduced to help participants retain and effectively use new vocabulary, aimed at enhancing both written and spoken language skills.
- Reading Comprehension Strategies**
Participants developed skills for improving reading comprehension. They practiced strategies such as identifying main ideas, making inferences, and analyzing text structures. Activities included reading diverse materials and applying these strategies to understand and interpret texts more effectively, enhancing their ability to engage with written content.

Day 3

- Writing Skills Enhancement**
The focus of this session was on improving writing skills. Participants worked on various aspects of writing, including coherence, clarity, and style. They practiced composing different types of texts—descriptive, narrative, and expository—while receiving feedback to refine their writing techniques and enhance their ability to convey ideas effectively.
- Speaking and Pronunciation Practice**
This session concentrated on refining spoken English and pronunciation. Participants engaged in activities to improve enunciation, stress, and intonation. Role-playing scenarios and guided practice helped participants develop clear and confident speech, aiming to enhance their verbal communication skills in various contexts.

Day 4

- Listening Skills Development**
Participants practiced active listening techniques to improve their comprehension of spoken information. They engaged in exercises involving diverse audio materials, such as lectures and conversations, to develop skills in understanding and interpreting auditory input. The session aimed to enhance their ability to follow and respond to spoken content accurately.
- Effective Communication Strategies**
The session covered techniques for effective communication, including the use of non-verbal cues, active listening, and clear articulation. Participants explored different communication models and strategies to improve their



interactions in both personal and professional settings, focusing on conveying messages clearly and persuasively.

Day 5

1. **Advanced Vocabulary Expansion**
Participants worked on expanding their vocabulary with more sophisticated and nuanced words. The session included activities designed to master advanced lexical items and their usage. Emphasis was placed on applying these advanced words in both written and spoken contexts to enhance overall language proficiency.
2. **Writing Complex Texts**
This session focused on developing skills for writing complex texts, such as argumentative essays and research papers. Participants practiced structuring detailed arguments, integrating evidence, and maintaining coherence. The goal was to help participants write more sophisticated and well-organized documents.

Day 6

1. **Enhancing Speaking Proficiency**
Participants aimed to improve their speaking skills through advanced practice. The session included activities such as public speaking, debates, and presentations. Emphasis was placed on developing fluency, articulation, and effective delivery to build confidence and proficiency in spoken communication.
2. **Advanced Listening Comprehension**
This session involved listening to and analyzing more complex auditory materials, such as academic lectures and detailed discussions. Participants practiced discerning subtle nuances and extracting key information, aiming to enhance their ability to comprehend and interpret advanced spoken content.

Day 7

1. **Polishing Language Skills**
Participants engaged in exercises to refine their overall language skills, focusing on grammar, vocabulary, and usage. The session included targeted practice to address individual weaknesses and improve accuracy and fluency, preparing participants for more advanced communication tasks.
2. **Critical Thinking and Analysis**
The focus was on applying critical thinking and analytical skills to various texts and scenarios. Participants engaged in exercises designed to evaluate arguments, identify biases, and apply logical reasoning. The session aimed to develop participants' ability to analyze information critically.

Day 8



	<p>1. Cross-Cultural Communication Participants explored the dynamics of communicating across different cultures. The session covered cultural norms, values, and communication styles, providing strategies for effective cross-cultural interactions. Role-playing and case studies were used to understand and navigate cultural differences.</p> <p>2. Business Communication Skills This session focused on communication within a business context. Participants learned about business writing, formal presentations, and professional etiquette. Practical exercises aimed to develop skills essential for clear and effective communication in the workplace.</p> <p>Day 9</p> <p>1. Negotiation and Persuasion Techniques Participants practiced negotiation and persuasion techniques, focusing on strategies for influencing others and building consensus. Role-playing and case studies helped them apply these techniques in various scenarios, aiming to enhance their skills in negotiation and persuasion.</p> <p>2. Academic Writing Skills The session concentrated on advanced academic writing techniques. Participants worked on structuring research papers, citing sources, and developing arguments. The focus was on meeting scholarly standards and producing clear, coherent academic texts.</p> <p>Day 10</p> <p>1. Effective Group Communication Participants engaged in exercises to improve group communication dynamics. The session covered team collaboration, role assignment, and effective group discussions. Activities aimed to enhance collective problem-solving and communication within teams.</p> <p>2. Presentation Skills Development This session provided tools and techniques for delivering effective presentations. Participants practiced structuring presentations, engaging the audience, and using visual aids. The focus was on building confidence and delivering content clearly and effectively.</p> <p>Day 11</p> <p>1. Mock Interviews and Job Application Preparation Participants simulated job interviews and worked on their job application materials. The session included practicing responses to common interview questions, refining resumes and cover letters, and receiving feedback to enhance job-seeking skills.</p> <p>2. Creative Writing Workshop This session offered a space for participants to explore and develop their creative writing skills. Activities included writing prompts, peer reviews, and</p>
--	---



	<p>discussions on style and technique. The aim was to foster creativity and improve individual writing projects.</p> <p>Day 12</p> <ol style="list-style-type: none">Language for Specific Purposes Participants focused on language tailored to specific professional or academic fields. The session covered technical jargon, industry-specific communication practices, and specialized writing techniques to meet the needs of particular contexts.Project Development and Refinement This session allowed participants to work on and refine their individual projects. Feedback was provided to enhance project quality, and participants made adjustments based on input to finalize their work effectively. <p>Day 13</p> <ol style="list-style-type: none">Individual Feedback and Improvement Plans Participants received personalized feedback on their language skills and projects. The session included developing individual improvement plans, setting specific goals, and outlining steps for continued progress based on the feedback received.Practical Application Exercises Participants applied their language skills in practical scenarios, such as real-world tasks and case studies. The session aimed to bridge the gap between theoretical knowledge and practical application in various contexts. <p>Day 14</p> <ol style="list-style-type: none">Advanced Skills Workshop Participants engaged in workshops focusing on advanced language skills. The session included specialized techniques and practices to further develop proficiency in complex areas of language use, aimed at deepening their expertise.Presentation Skills Development This session provided additional practice and feedback on presentation skills. Emphasis was placed on advanced techniques and strategies for effective delivery, helping participants refine their public speaking abilities. <p>Day 15</p> <ol style="list-style-type: none">Final Review and Self-Assessment Participants conducted a final review of their progress and engaged in self-assessment activities. The session included reflecting on learning achievements, evaluating skills, and identifying areas for future improvement.Celebration and Reflection The final session focused on celebrating participants' accomplishments and
--	---



	<p>reflecting on their learning journey. They shared experiences, celebrated successes, and discussed plans for continued development in their language skills.</p>
Assessment	<p>At the end of the "English Language using Words Worth Software" course there was a MCQ assessment assigned to assess the understanding level of the students.</p>
Outcome of Activity	<p>After completing a 30-hour session on English Language lab, an undergraduate student had several outcomes as expected. The outcomes of activities and learning using Words Worth Software for an English Language Lab are comprehensive and impactful:</p> <ol style="list-style-type: none">1. Enhanced Language Proficiency: Students exhibit improved proficiency in English language skills, including grammar, vocabulary, reading comprehension, writing, speaking, and listening, leading to greater confidence and competence in communication.



	<ol style="list-style-type: none">2. Interactive Learning Experience: The software provides an engaging and interactive learning experience, fostering active participation and motivation among students, resulting in increased interest and enthusiasm for language learning.3. Personalized Learning: Words Worth Software offers personalized learning paths and adaptive exercises tailored to individual student needs and proficiency levels, enabling targeted skill development and effective progress tracking.4. Multimedia Integration: Integration of multimedia elements such as audiovisuals, animations, and interactive exercises enhances comprehension and retention of language concepts, making learning more dynamic and enjoyable.5. Improved Academic Performance: Students demonstrate enhanced academic performance in English language assessments, examinations, and assignments, reflecting their strengthened language skills and comprehension abilities.6. Real-life Application: Activities and exercises within Words Worth Software simulate real-life language contexts, preparing students for practical communication situations in academic, professional, and social settings.7. Collaborative Learning: The software facilitates collaborative learning opportunities, allowing students to engage in group activities, discussions, and peer feedback sessions, fostering teamwork and communication skills.8. Continuous Assessment and Feedback: Regular assessments and feedback mechanisms within Words Worth Software enable ongoing evaluation of student progress and performance, identifying areas for improvement and guiding remedial action.9. Cultural and Global Awareness: Exposure to diverse language content and cultural contexts within the software promotes cultural sensitivity and global awareness among students, fostering appreciation for linguistic diversity and intercultural communication skills.10. Life-long Learning Skills: By instilling a love for language learning and providing tools for self-directed study, Words Worth Software equips students with life-long learning skills essential for continuous personal and professional development in today's globalized world.
--	---

List of Beneficiaries

S. No.	Roll Number	Student Name	Registered
1	230992010197	ABDULLAH GHAZI	Registered
2	230992010213	ADARSH TIWARI	Registered
3	230992010216	ADITI SINHA	Registered
4	230992010219	ADITYA KUMAR	Registered
5	230992010220	ADITYA RANJAN	Registered



6	230992010222	ADITYA SINGH	Registered
7	230992010226	AKANKSHA KUMARI	Registered
8	230992010229	AKSH BHARDWAJ	Registered
9	230992010238	ANAY ANANT	Registered
10	230992010241	ANISH CHAURASIYA	Registered
11	230992010253	ANSH GUPTA	Registered
12	230992010257	ANSH YADAV	Registered
13	230992010258	ANU PRIYA	Registered
14	230992010259	ANURAG	Registered
15	230992010275	AWANISH GIRI	Registered
16	230992010282	BHAGIRATH ANAND	Registered
17	230992010283	BHARAT BHANDARI	Registered
18	230992010289	CHIRAG	Registered
19	230992010290	CHIRAG JOHARI	Registered
20	230992010295	DEEPTI SINGH	Registered
21	230992010299	DHIRAJ KUMAR	Registered
22	230992010300	DIPANSHU TYAGI	Registered
23	230992010342	JATIN KUMAR	Registered
24	230992010345	JAY SHANKAR JHA	Registered
25	230992010356	KHUSHI	Registered
26	230992010360	KRISHNA KUMAR JHA	Registered
27	230992010365	KUMAR RISHAV	Registered
28	230992010380	MANVI BHATIA	Registered
29	230992010381	MANYA BHOJWANI	Registered
30	230992010387	MD SHAMIM	Registered
31	230992010392	MOHAMMAD SAUD AHMAD	Registered
32	230992010394	MOHD AMAN	Registered
33	230992010399	MOHIT TYAGI	Registered
34	230992010401	MRIGANK KUMAR	Registered
35	230992010433	NITISH KUMAR RAJ	Registered
36	230992010449	PRANAMI DAS	Registered
37	230992010456	PRINCE KUMAR	Registered
38	230992010467	PRIYA VERMA	Registered
39	230992010465	PRIYANSHU RANJAN	Registered
40	230992010468	PUJA KUMARI	Registered
41	230992010477	RAJ SAMANT	Registered
42	230992010476	RAJENDRA SINGH RAWAT	Registered
43	230992010479	RAM BABU	Registered
44	230992010490	RISHU RAJPUT	Registered
45	230992010492	RITIKA KUMARI	Registered
46	230992010497	ROHIT KUMAR	Registered



47	230992010508	SAGAR KUMAR	Registered
48	230992010509	SAGAR KUMAR JHA	Registered
49	230992010513	SAHIL KOURA	Registered
50	230992010514	SAHIL SINGH	Registered
51	230992010522	SAKSHI SRIVASTAVA	Registered
52	230992010524	SANIA KUMARI	Registered
53	230992010532	SATYAM KUMAR	Registered
54	230992010535	SHASHANK MISHRA	Registered
55	230992010539	SHIKHAR SINGH	Registered
56	230992010544	SHIVAM TYAGI	Registered
57	230992010545	SHIVANGI CHAUBEY	Registered
58	230992010562	SUBHAM SRIWASTAV	Registered
59	230992010565	SUDHANSHU SHUKLA	Registered
60	230992010570	SURAJ SINGH	Registered
61	230992010573	SWAPNIL KUMAR	Registered
62	230992010576	SWAYAM KUMAR	Registered
63	230992010577	TANYA GUPTA	Registered
64	230992010596	VIKASH PRAJAPATI	Registered
65	230992010607	YASH GOYAL	Registered
66	230992010609	YOGESH	Registered
67	230992010611	ZAID KHAN	Registered
68	230992010613	ZINNIA GUIN	Registered

Status of Students for Add on certificate of English Language using Words Worth Software:-

S. No.	Roll Number	Student Name	Registered	Status
1	230992010197	ABDULLAH GHAZI	Registered	Completed
2	230992010213	ADARSH TIWARI	Registered	Completed
3	230992010216	ADITI SINHA	Registered	Completed
4	230992010219	ADITYA KUMAR	Registered	Completed
5	230992010220	ADITYA RANJAN	Registered	Completed
6	230992010222	ADITYA SINGH	Registered	Completed
7	230992010226	AKANKSHA KUMARI	Registered	Completed
8	230992010229	AKSH BHARDWAJ	Registered	Completed
9	230992010238	ANAY ANANT	Registered	Completed
10	230992010241	ANISH CHAURASIYA	Registered	Completed
11	230992010253	ANSH GUPTA	Registered	Completed
12	230992010257	ANSH YADAV	Registered	Completed
13	230992010258	ANU PRIYA	Registered	Completed
14	230992010259	ANURAG	Registered	Completed
15	230992010275	AWANISH GIRI	Registered	Completed
16	230992010282	BHAGIRATH ANAND	Registered	Completed



17	230992010283	BHARAT BHANDARI	Registered	Completed
18	230992010289	CHIRAG	Registered	Completed
19	230992010290	CHIRAG JOHARI	Registered	Completed
20	230992010295	DEEPTI SINGH	Registered	Completed
21	230992010299	DHIRAJ KUMAR	Registered	Completed
22	230992010300	DIPANSHU TYAGI	Registered	Completed
23	230992010342	JATIN KUMAR	Registered	Completed
24	230992010345	JAY SHANKAR JHA	Registered	Completed
25	230992010356	KHUSHI	Registered	Completed
26	230992010360	KRISHNA KUMAR JHA	Registered	Completed
27	230992010365	KUMAR RISHAV	Registered	Completed
28	230992010380	MANVI BHATIA	Registered	Completed
29	230992010381	MANYA BHOJWANI	Registered	Completed
30	230992010387	MD SHAMIM	Registered	Completed
31	230992010392	MOHAMMAD SAUD AHMAD	Registered	Completed
32	230992010394	MOHD AMAN	Registered	Completed
33	230992010399	MOHIT TYAGI	Registered	Completed
34	230992010401	MRIGANK KUMAR	Registered	Completed
35	230992010433	NITISH KUMAR RAJ	Registered	Completed
36	230992010449	PRANAMI DAS	Registered	Completed
37	230992010456	PRINCE KUMAR	Registered	Completed
38	230992010467	PRIYA VERMA	Registered	Completed
39	230992010465	PRIYANSHU RANJAN	Registered	Completed
40	230992010468	PUJA KUMARI	Registered	Completed
41	230992010477	RAJ SAMANT	Registered	Completed
42	230992010476	RAJENDRA SINGH RAWAT	Registered	Completed
43	230992010479	RAM BABU	Registered	Completed
44	230992010490	RISHU RAJPUT	Registered	Completed
45	230992010492	RITIKA KUMARI	Registered	Completed
46	230992010497	ROHIT KUMAR	Registered	Completed
47	230992010508	SAGAR KUMAR	Registered	Completed
48	230992010509	SAGAR KUMAR JHA	Registered	Completed
49	230992010513	SAHIL KOURA	Registered	Completed
50	230992010514	SAHIL SINGH	Registered	Completed
51	230992010522	SAKSHI SRIVASTAVA	Registered	Completed
52	230992010524	SANIA KUMARI	Registered	Completed
53	230992010532	SATYAM KUMAR	Registered	Completed
54	230992010535	SHASHANK MISHRA	Registered	Completed
55	230992010539	SHIKHAR SINGH	Registered	Completed
56	230992010544	SHIVAM TYAGI	Registered	Completed
57	230992010545	SHIVANGI CHAUBEY	Registered	Completed



58	230992010562	SUBHAM SRIWASTAV	Registered	Completed
59	230992010565	SUDHANSHU SHUKLA	Registered	Completed
60	230992010570	SURAJ SINGH	Registered	Completed
61	230992010573	SWAPNIL KUMAR	Registered	Completed
62	230992010576	SWAYAM KUMAR	Registered	Completed
63	230992010577	TANYA GUPTA	Registered	Completed
64	230992010596	VIKASH PRAJAPATI	Registered	Completed
65	230992010607	YASH GOYAL	Registered	Completed
66	230992010609	YOGESH	Registered	Completed
67	230992010611	ZAID KHAN	Registered	Completed
68	230992010613	ZINNIA GUIN	Registered	Completed

PROFILE OF THE RESOURCE PERSON



Ms. Anubha Kumari Jamal

Currently working as Assistant Professor and Soft-Skills Trainer in Mangalmay Institute of Management & Technology, Greater Noida. She is an MBA with a dual major in International Business and International Finance. A postgraduate professional who has more than 14 years of experience. She is having 8+ years in Personality Development Training & Corporate Placements, Public Relations and Wealth Management.



She has expertise in dealing with financial planning products due to her experience in MultiNational Banks, Financial Services organizations and management institutes. She has in-depth knowledge of banking products due to her work experiences in MNC Banks and corporates in Delhi & NCR. She has additional 6+years as a freelancer in other industries. She has been writing content for corporations globally.

On a personal level, Chess playing and reading novels are her favorite hobbies. She is married with her husband into business and a 12years old son studying in Class 7 from a premier school in Noida.



Photograph Glimpses



Students understanding the theoretical details about the Wordsworth software and its benefits



Students practically implementing and experimenting on wordsworth software to understanding basic grammar errors and solutions available on the software



Sample Certificate



Mangalmay Institute of Management Technology
Greater Noida (U.P.)



CERTIFICATE

It is to certify that **Mr./Ms. ADITI SINHA** of **BBA 1st year** has successfully completed **30 hours** certification course on **"English Language using Words Worth Software"** from **01/04/2024** to **29/04/2024** organized by Mangalmay Institute of Management & Technology, Greater Noida.

VICE CHAIRMAN
Mangalmay Group of
Institutions

IQAC Coordinator
Mangalmay Institute of
Management & Technology

PRINCIPAL
Mangalmay Institute of
Management & Technology



Sample Assessment




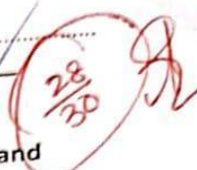
Time: 1 hour

Course: BBA

ADD-ON COURSE QUIZ

Course Name: English Language using Words Worth Software

Name - Abdullah Ghay Roll no - 230990010197 Invigilator Sign - 
Batch - 2023-26 Date - 15th May 2024 Semester - 2nd


28/30

General Instructions: All questions are compulsory. Each question will carry '1' mark and there is no 'Negative Marking'

Course on English Language using Words Worth Software MCQ Questions:

1. Which part of speech describes an action or state of being? a) Noun
b) Verb
c) Adjective
d) Adverb
2. What is the comparative form of the adjective "good"? a) Gooder
b) Best
c) Goodest
d) Better
3. Which sentence is in the passive voice? a) The cat chased the mouse.
b) The mouse was chased by the cat.
c) The cat is chasing the mouse.
d) The mouse will chase the cat.
4. Which word is a synonym for "happy"? a) Sad
b) Angry
c) Joyful
d) Tired
5. Choose the correct form of the verb to complete the sentence: "She _____ to the store every day." a) Go
b) Goes
c) Gone
d) Going
6. Which sentence uses the correct form of the possessive? a) The dog's bone is buried in the yard.
b) The dogs bone is buried in the yard.
c) The dogs' bone is buried in the yard.
d) The dog bone is buried in the yard.
7. What is the past tense of "run"? a) Runs
b) Running
c) Ran
d) Runned
8. Identify the correct sentence structure: a) Because it was raining.
b) It was raining, so we stayed indoors.
c) Raining, we stayed indoors.
d) We indoors stayed raining.
9. Which conjunction best completes the sentence: "I wanted to go for a walk, _____ it was raining." a) And
b) But
c) Or
d) So



10. What is the plural form of "child"? a) Childs
b) Childes
c) Childrens
d) Children ✓
11. Choose the correct article to complete the sentence: "She adopted ___ cat from the shelter." a) A
b) An
c) The
d) No article ✓
12. Which of the following is a homophone for "sea"? a) See
b) Say
c) She
d) So ✓
13. Identify the indirect object in the sentence: "He gave his friend a gift." a) He
b) Gave
c) Friend ✓
d) Gift
14. What type of clause is underlined in the following sentence? "I will call you when I arrive." a) Independent clause
b) Dependent clause ✓
c) Noun clause
d) Adjective clause
15. Which sentence is punctuated correctly? a) She said, "I will be there soon".
b) She said "I will be there soon".
c) She said, "I will be there soon." ✓
d) She said "I will be there soon."
16. Which word is an antonym of "difficult"? a) Hard
b) Tough
c) Easy ✓
d) Complicated
17. What is the function of the word "quickly" in the sentence: "She runs quickly"? a) Noun
b) Adjective ✓
c) Verb
d) Adverb
18. Which of the following is a compound sentence? a) I went to the park and played.
b) I went to the park, and I played. ✓
c) Going to the park and playing.
d) I went to the park. I played.
19. What is the correct form of the verb in the sentence: "By this time tomorrow, I ___ my exam." a) Will finish
b) Finished ✓
c) Will have finished
d) Finish
20. Choose the correct preposition to complete the sentence: "She is interested ___ learning languages." a) At
b) On
c) In ✓
d) With



21. Which word should be capitalized in the sentence: "We visited the eiffel tower in paris." a) Visited
✓ b) Eiffel ✓
c) Tower
d) In
22. What is the past participle of "begin"? a) Begun ✓
b) Began ✓
c) Beginning
d) Beguned
23. Identify the type of sentence: "Can you help me with this?" a) Declarative ✓
✓ b) Interrogative ✓
c) Imperative
d) Exclamatory
24. Which of the following sentences uses a correct modal verb? a) He can speaks three languages.
b) She must to finish her work.
✓ c) You should study for the test. ✓
d) They mighted go to the party.
25. Which of the following is a complex sentence? a) I went to the store, and I bought some milk.
✓ b) I went to the store because I needed milk. ✓
c) I went to the store and bought milk.
d) I went to the store. I bought some milk.
26. Choose the correct word to complete the sentence: "The movie was ____ than the book." a) Good
b) Best
✓ c) Better ✓
d) Well
27. Which word is a conjunction in the sentence: "She wanted to go to the party, but she was too tired." a) Wanted
b) But ✓
c) Too ✓
d) Tired
28. Identify the subject of the sentence: "There are many books on the shelf." a) There
b) Books ✓
c) Shelf ✓
d) Many
29. Which sentence is correct? a) He don't like coffee.
b) He doesn't likes coffee.
✓ c) He doesn't like coffee. ✓
d) He not likes coffee.
30. What type of verb is "am" in the sentence: "I am happy"? a) Action verb
✓ b) Linking verb ✓
c) Auxilliary verb
d) Modal verb