



| Analysis of Students Feedback Form (2020-21) | | | | | | | |
|--|---|------|-------|------|------|---------|---------------|
| S. No. | Questions | BBA | B.Com | BCA | B.Ed | BA B.Ed | B.Sc. Biotech |
| 1 | The allocation of the credits to the course is appropriate in relation to the level of course work. | 4.48 | 4.50 | 4.22 | 4.40 | 4.00 | 4.45 |
| 2 | The depth of the course content is adequate in relation to the expected Course Outcomes (COs). | 4.52 | 4.00 | 4.15 | 4.05 | 4.10 | 4.41 |
| 3 | The nits/sections in the syllabus are properly sequenced. | 4.52 | 4.00 | 4.17 | 4.15 | 4.10 | 4.32 |
| 4 | Syllabus equips me with necessary technical skills to face the industry/academia | 4.44 | 4.50 | 4.17 | 4.25 | 4.20 | 4.68 |
| 5 | The syllabus enabled me to improve my ability to formulate, analyze and solve problems. | 4.53 | 5.00 | 4.21 | 3.95 | 4.17 | 4.36 |
| 6 | The course material is adequately available | 4.49 | 4.50 | 4.20 | 3.90 | 3.83 | 4.36 |
| 7 | Program for career avenues in future is relevant | 4.59 | 4.50 | 4.14 | 4.05 | 3.97 | 4.50 |
| 8 | Electives to the specialization chosen is relevant | 4.55 | 4.00 | 4.20 | 3.85 | 4.00 | 4.41 |
| 9 | The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning). | 4.53 | 5.00 | 4.19 | 3.85 | 3.90 | 4.41 |
| 10 | Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation. * | 4.48 | 4.00 | 4.13 | 3.85 | 3.70 | 4.36 |
| 11 | Activities that promote personality development & soft skills are adequate and organized regularly. * | 4.51 | 4.00 | 4.14 | 4.40 | 3.83 | 4.45 |
| 12 | Course curriculum is enriched with Workshops/Seminars/Guest Lectures/Vale Added Courses. * | 4.55 | 4.00 | 4.17 | 4.15 | 3.97 | 4.64 |
| 13 | The examination and evaluation system followed by the Institute is effective in judging students' | .48 | 4.50 | 4.16 | 3.80 | 4.17 | 4.45 |



Mangalmai Institute of Management Technology

Greater Noida (U.P.)



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| | academic performance. * | | | | | | |
| 14 | Admission procedure at institute is simple and easy to understand/comprehend. * | 4.46 | 4.50 | 4.14 | 4.25 | 4.10 | 4.50 |
| 15 | The faculty is accessible and provides mentorship. * | 4.53 | 4.00 | 4.13 | 4.20 | 4.23 | 4.32 |
| 16 | The library is adequately equipped with books, journals and e- resources. * | 4.51 | 4.50 | 4.16 | 4.35 | 4.07 | 4.32 |
| 17 | The timings of the library as well as the procedure for issue/return of books in the library are convenient. * | 4.47 | 4.50 | 4.11 | 4.10 | 3.83 | 4.45 |
| 18 | Laboratory infrastructure including computer labs and internet access is adequate. * | 4.55 | 4.50 | 4.17 | 4.00 | 4.23 | 4.27 |
| 19 | Career Orientation and Placement support provided by the Institute is satisfactory * | 4.42 | 4.50 | 4.19 | 4.40 | 4.33 | 4.41 |
| 20 | There is adequate opportunity for extension & outreach and sports activities in the Institute. * | 4.51 | 4.50 | 4.22 | 4.30 | 4.17 | 4.50 |
| 21 | Classrooms are clean and well maintained. * | 4.54 | 4.50 | 4.20 | 4.05 | 3.87 | 4.59 |
| 22 | Canteen facilities and kiosks are adequate and hygienic. * | 4.51 | 4.50 | 4.22 | 4.25 | 4.00 | 4.27 |
| 23 | Washrooms are hygienic and well maintained. * | 4.55 | 5.00 | 4.17 | 4.20 | 4.10 | 4.41 |
| 24 | Facilities for filtered and cool drinking water are available. * | 4.52 | 4.50 | 4.17 | 4.30 | 4.03 | 4.45 |
| 25 | The Institute campus is disabled-friendly. * | 4.44 | 5.00 | 4.20 | 4.45 | 4.07 | 4.41 |
| 26 | The Institute campus is green and eco-friendly. * | 4.56 | 4.50 | 4.17 | 4.25 | 4.07 | 4.41 |
| 27 | The Institute campus is gender-friendly. * | 4.53 | 4.50 | 4.25 | 4.35 | 4.07 | 4.36 |
| 28 | Professional and ethical values are inculcated. * | 4.53 | 5.00 | 4.14 | 4.50 | 4.03 | 4.23 |
| 29 | The Institute efforts to control ragging, smoking, etc are sufficient * | 4.55 | 4.00 | 4.17 | 4.05 | 3.67 | 4.45 |





