



| Analysis of Faculties Feedback Form (2020-21) | | | | | | | | | | |
|---|---|--------|--------|--------|-------|-------|------------|--|--|--|
| S. | Questions | B.B.A. | B.Com. | B.C.A. | B.Ed. | B.A. | B.Sc. Bio. | | | |
| No. | | | | | | B.Ed. | tech. | | | |
| | Syllabus content is relevant to the | | | | | | | | | |
| 1 | course. | 4.28 | 4.17 | 4.45 | 4.17 | 4.17 | 4.25 | | | |
| 2 | Syllabus is need based | 4.33 | 4.50 | 4.45 | 4.17 | 4.17 | 4.32 | | | |
| 3 | Objectives and Outcomes are well defined. | 4.33 | 4.50 | 4.27 | 4.67 | 4.67 | 4.49 | | | |
| | Curriculum is sufficient to meet the | | | | | | | | | |
| 4 | program outcomes. | 4.61 | 3.67 | 4.45 | 4.28 | 4.28 | 4.26 | | | |
| | Course content is well supported by | | | | | | | | | |
| 5 | reference material. | 4.67 | 4.17 | 4.27 | 4.56 | 4.56 | 4.44 | | | |
| | Course is oriented towards skill | | | | | | | | | |
| | development/employability of | | | | | | | | | |
| 6 | students. | 4.56 | 4.50 | 4.64 | 4.39 | 4.39 | 4.50 | | | |
| | Course curriculum is contemporary | | | | | | | | | |
| | and prepares the students for | | | | | | | | | |
| 7 | industry/higher education | 4.61 | 4.67 | 4.45 | 4.50 | 4.50 | 4.55 | | | |
| | Curriculum ensures student | | | | | | | | | |
| 8 | participation in the learning process. | 4.67 | 4.67 | 4.55 | 4.00 | 4.00 | 4.38 | | | |
| | Curriculum addresses local, national | | | | | | | | | |
| 9 | and global needs. | 4.33 | 4.83 | 4.45 | 4.22 | 4.22 | 4.41 | | | |
| 10 | Curriculum promotes self-learning. | 4.33 | 4.00 | 4.73 | 4.06 | 4.06 | 4.24 | | | |
| | Curriculum has increased my | | | | | | | | | |
| | knowledge & perspective in the | | | | | | | | | |
| 11 | subject area. | 4.56 | 4.67 | 4.55 | 4.22 | 4.22 | 4.44 | | | |
| | Faculty members participate in the | | | | | | | | | |
| | designing and developing the value | | | | | | | | | |
| 12 | added/add on course curriculum. | 4.56 | 4.50 | 4.45 | 4.50 | 4.5 | 4.50 | | | |
| | The Institute encourages | | | | | | | | | |
| | participatory decision making by | | | | | | | | | |
| | involving employees at various | | | | | | | | | |
| 13 | levels. | 4.39 | 4.50 | 4.36 | 4.56 | 4.56 | 4.47 | | | |
| | Faculty members have the freedom | | | | | | | | | |
| | to adopt new techniques / strategies | | | | | | | | | |
| | of teaching such as group discussions, | | | | | | | | | |
| 14 | seminar, presentations, etc. | 4.44 | 4.17 | 4.27 | 4.33 | 4.33 | 4.31 | | | |
| | The examination and evaluation | | | | | | | | | |
| | system followed by the Institute is | | | | | | | | | |
| | effective in judging students' | | | | | | | | | |
| 15 | academic performance. | 4.61 | 4.67 | 4.45 | 4.39 | 4.39 | 4.50 | | | |





| | The library is adequately equipped with different learning resources, | | | | | | |
|-----|---|------|------|------|------|------|------|
| 1.0 | including books, journals, e-resources | 4 22 | 4.02 | 4.00 | 4 22 | 4 22 | 4.24 |
| 16 | etc. The library is optimally used by the | 4.33 | 4.83 | 4.09 | 4.22 | 4.22 | 4.34 |
| | faculty, students and research | | | | | | |
| 17 | scholars | 4.39 | 4.67 | 4.55 | 4.17 | 4.17 | 4.39 |
| | The timings of the library as well as | | | | | | |
| 10 | the procedure for issue/return of books in the library are convenient. | 4.50 | 4.00 | 4.72 | 4.20 | 4 20 | 4 44 |
| 18 | The Institute has taken initiatives to | 4.56 | 4.00 | 4.73 | 4.39 | 4.39 | 4.41 |
| 19 | encourage research. | 4.44 | 4.33 | 4.55 | 3.89 | 3.89 | 4.22 |
| | The Institute supports the | | | 55 | 3.03 | 3.33 | |
| | participation of faculty in national | | | | | | |
| | and international conferences / | | | | | | |
| | seminars / symposia by providing academic leave and financial support. | | | | | | |
| 20 | | 4.61 | 4.50 | 4.55 | 4.11 | 4.11 | 4.38 |
| | ICT facilities available to the faculty at the Institute are adequate and | | | | | | |
| 21 | satisfactory | 4.50 | 4.33 | 4.55 | 4.33 | 4.33 | 4.41 |
| | The classrooms and furniture | | | | | | |
| | available are adequate, clean and are | | | | | | |
| 22 | well maintained. | 4.44 | 5.00 | 4.64 | 4.17 | 4.17 | 4.48 |
| | The toilets are sufficient, clean and | | | | | | |
| 23 | well maintained. | 4.33 | 5.00 | 4.45 | 4.11 | 4.17 | 4.40 |
| | The labs are adequately equipped for | | | | | | |
| 24 | hands-on training of students (if applicable) and research | 4.50 | 4.00 | 4.64 | 4.50 | 4.50 | 4.43 |
| 24 | Medical facilities provided by the | 4.50 | 4.00 | 4.04 | 4.50 | 4.30 | 4.43 |
| 25 | Institute are adequate. | 4.61 | 4.33 | 4.55 | 4.33 | 4.33 | 4.43 |
| | The Institute administration is | | | | | | |
| 26 | approachable and faculty-friendly | 4.56 | 4.33 | 4.45 | 4.33 | 4.33 | 4.40 |
| | The Institute provides adequate | | | | | | |
| | opportunities and support to faculty | | | | | | |
| 27 | for their academic growth. | 4.61 | 4.33 | 4.36 | 4.22 | 4.22 | 4.35 |
| 28 | The Institute has an effective grievance redressal system. | 4.67 | 4.33 | 4.36 | 3.94 | 3.94 | 4.25 |
| 20 | The institute has effective welfare | 4.07 | 4.33 | 4.30 | 3.74 | 3.34 | 7.43 |
| 29 | measures for the employees | 4.39 | 4.50 | 4.64 | 4.28 | 4.28 | 4.42 |
| | Faculty are free to express and share | | | | | | |
| 30 | their opinions, ideas and suggestions. | 4.56 | 4.33 | 4.36 | 4.11 | 4.11 | 4.29 |























