



Program B.Ed. (2019-20)

Program Objectives

1	Enable the perspective teachers to understand the nature, purpose and philosophy of secondary education.
2	Develop among teachers an understanding of psychology of their pupils.
3	Enable them to acquire competencies relevant to stage specific pedagogy, curriculum development, its transaction and evaluation.
4	Enable them to make pedagogical analysis of the subjects they are to teach at the secondary stage, develop skills for guidance and counseling.
5	Develop awareness about role of education in building up a democratic, secular and socialistic pattern of society.
6	Acquaint them with factors and forces affecting educational system and classroom situation.

Program Outcomes

PO1	Learning experiences that are based on learners existing proficiency, interest, experiences.
PO2	Uses knowledge of effective verbal non-verbal and media communication techniques.
PO3	Understanding the central concept tool of inquiry and structures of the discipline and can create learning experiences.
PO4	The people teacher act as an agent of modularization and social change.
PO5	Understand and uses formal and informal assessment strategies to evaluate.
PO6	Develop self identity as a teacher thru micro-teaching, simulation teaching and school based teaching experience.
PO7	Promotes capability for inculcating national values and goals as mentioned in the constitution of India.
PO8	Promotes social change cohesion, international understanding and protection of human right and right of the child.
PO9	The pupil teacher becomes to use ITC in the teaching learning process.
PO10	The pupil teacher learns to organize different curriculum and co-circular activities for all round development of the personality.

Code, No/CO	Subjects	Blooms Taxonomy	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
			knowledge	understanding	communication	discipline	social change	assessment strategies	school based teaching experience	capability for inculcating	international understanding	ICT
	YEAR I											
CC 1	Contemporary India and Education											
	Course Objective											
1	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	To understand that development of education is influenced by socio-political forces of the time.	Applying (K10)	II	II	M	M	M	M	II	II	M	II
CO2	To acquire the knowledge of features of education in ancient, medieval and pre-Independent period in India with their strengths and weaknesses.	Knowledge (K1)	II	II	II	M	II	M	II	M	II	M
CO3	To understand the contribution of various Committees and Commissions on education set up from time to time in the economic development of India.	Analyse (K6)	II	II	II	M	II	M	II	II	II	M
CO4	To appreciate the developments of Indian Education in the Post Independent Period.	Remembering (K2)	II	II	II	M	II	II	M	M	M	M
CC 2	Philosophical & Sociological Perspectives of Education											
	Course Objective											
1	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	To answer three basic questions-what ? why & How of the Education.	Analyse (K6)	M	II	II	M	II	M	II	M	M	M
CO2	To develop an understanding of contribution of Indian & Western philosopher.	Knowledge (K1)	M	II	II	M	II	M	M	II	II	M
CO3	To build their own view about different Indian Religion and	Applying (K10)	II	II	M	M	II	II	M	M	II	M
CO4	To describe the role of Education in desirable social change and socio-economic development.	Remembering (K2)	M	II	M	M	M	M	II	M	M	II
CO5	To transform one-self and society to empower people to assure responsibilities for creating sustainable future.	Knowledge (K1)	M	II	M	M	II	M	II	II	II	II
CC 3	Growing up as a Learner											
	Course Objective											
1	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	To acquire the basic principles of psychology of learners.	Knowledge (K1)	II	M	II	M	M	M	II	M	M	M
CO2	To understands learner characteristics and implications for teaching-learning.	Analyse (K6)	II	M	M	II	II	M	M	II	II	M
CO3	To understand learner's mental health problems & choose appropriate strategies to cope with such problems.	Knowledge (K1)	II	II	M	M	II	II	M	M	II	M
CO4	To apply various psychological principles and approaches to learning.	Applying (K10)	II	M	M	II	M	II	II	M	M	II
CO5	To appreciate the role of psychology in the teaching-learning process.	Remembering (K2)	M	M	II	II	M	M	II	II	II	M
CC 4	Teacher, Teaching and Technology											
	Course Objective											
1	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	To acquire theoretical basis of educational technology and to develop awareness about recent developments in the areas of	Knowledge (K1)	II	M	II	M	M	M	II	M	M	M
CO2	To equip them with various technologies to apply for improving instructional practices.	Analyse (K6)	M	M	II	II	II	M	M	II	II	II
CO3	To develop teaching skill required for effective instructional and institutional management.	Remembering (K2)	M	II	M	M	II	II	M	M	II	M
CO4	To manage teaching and learning effectively and efficiently.	Applying (K10)	II	II	M	II	M	II	II	II	M	II
CO5	To identify and implement instructional strategies in different situations.	Analyse (K6)	M	M	M	II	M	M	II	II	II	M

YEAR II													
E-401 ASSESSMENT FOR LEARNING													
Course Objective													
1	The objective of this course is to develop effective pupil teacher and their assessment skills.												
CO1	Pupil teacher get the Knowledge about epistemology.	Applying (K10)	H	H	M	M	M	M	M	H	H	M	H
CO2	Pupil teacher acquire the proficiency in Language and Reading Comprehension.	Knowledge (K1)	H	H	H	M	H	M	H	M	H	M	H
CO3	Pupil teacher develop the capacity for Developing Writing skills.	Analyse (K6)	H	H	H	M	H	M	H	H	H	H	M
CO4	Pupil teacher get the practical knowledge of Curriculum & Development designing.	Remembering (K2)	H	H	M	H	H	M	H	M	M	M	H
CO5	Pupil teacher acquire and Determinants of Curriculum.	Applying (K10)	H	H	M	M	M	M	H	H	M	M	H
E-301 CREATING AN INCLUSIVE SCHOOL													
Course Objective													
1	The objective of this course is to develop effective pupil teacher and their assessment skills.												
CO1	Ability to understand basic concept of education.	Analyse (K6)	M	H	H	M	H	M	H	M	M	M	M
CO2	To develop an understanding of contribution of Indian and Western philosopher.	Knowledge (K1)	M	H	H	M	H	M	H	M	H	H	M
CO3	To build their own view about different Indian religion and respect them.	Applying (K10)	H	H	M	M	H	H	M	M	H	M	M
CO4	To describe the role of education in desirable social change and socio-economic development.	Remembering (K2)	M	H	M	M	M	M	H	M	M	M	H
E-302 GENDER, SCHOOL AND SOCIETY													
Course Objective													
1	The objective of this course is to develop effective pupil teacher and their assessment skills.												
CO1	Ability to sensitize the future teachers towards basic understanding of various key concepts of gender studies.	Knowledge (K1)	H	M	H	M	M	M	H	M	M	M	M
CO2	Able to learn about gender issues in school, curriculum and textual material across discipline.	Analyse (K6)	H	M	M	H	H	M	M	H	H	H	M
CO3	Learn pedagogical process and its interaction with class, caste, religion and reason.	Knowledge (K1)	H	H	M	M	H	H	M	M	H	M	M
CO4	Help them understand to contribution of women in social, economic and political development of the society.	Applying (K10)	H	M	M	H	M	H	H	M	M	M	H
CO5	Apply the conceptual tools learn regarding gender and sexuality to understand issues understand related to sexual harassments at the work place and child sexual abuse.	Remembering (K2)	M	M	H	H	M	M	H	H	H	M	M
E-303 KNOWLEDGE, LANGUAGE & CURRICULUM													
Course Objective													
1	The objective of this course is to develop effective pupil teacher and their assessment skills.												
CO1	To examine the Epistemological basic of education.	Knowledge (K1)	H	M	H	M	M	M	H	M	M	M	M
CO2	To understand the concept the principles of curriculum development.	Analyse (K6)	M	M	H	H	M	M	H	H	H	H	H
CO3	To understand the formulation of new curriculum.	Remembering (K2)	M	H	M	M	H	H	M	M	H	M	M
CO4	To develop the ability to read and comprehend.	Applying (K10)	H	H	M	H	M	H	H	H	M	M	H
CO5	To develop writing skill.	Analyse (K6)	M	M	M	H	M	M	H	H	H	H	M
E-304 WORK EDUCATION, GANDHIJI'S NAI TALIM AND COMMUNITY ENGAGEMENT													
Course Objective													
1	The objective of this course is to develop effective pupil teacher and their assessment skills.												
CO1	Ability to define, understand and explain concepts of work and education.	Knowledge (K1)	H	M	H	M	M	M	H	M	M	M	M
CO2	Ability to apply principals of Gandhi ji's NAI TALIM as well experiential learning as a teaching method in the class room.	Analyse (K6)	M	H	H	M	H	M	M	M	H	H	H
CO3	Ability to analyze various educational philosopher's model and approaches of NEW TALIM relevance of Nai Talim and national Curriculum framework (2005)	Applying (K10)	M	H	M	M	H	H	M	M	H	M	M
CO4	Ability to conduct different activities to enhance community engagement.	Remembering (K2)	H	H	H	H	M	H	H	H	M	M	H
CO5	Design different program's to NAI TALIM and field engagement.	Analyse (K6)	H	M	M	H	M	H	M	H	H	H	H
E-503 ENVIRONMENT EDUCATION													
Course Objective													
1	The objective of this course is to develop effective pupil teacher and their assessment skills.												
CO1	Ability to understand the concept environmental education.	Applying (K10)	M	M	H	M	M	M	H	M	M	M	M
CO2	Ability to develop a sense of awareness about the environment pollution and possible hazards and its causes and remedies.	Remembering (K2)	H	M	M	H	H	M	M	M	M	M	H
CO3	Ability to Develop a sense of responsibility towards conversation of environment, biodiversity and sustainable development.	Analyse (K6)	H	H	M	M	H	H	M	M	H	M	M
CO4	Ability to develop reasonable understanding about the role of school and education in fostering the idea and learning to live in harmony with nature.	Knowledge (K1)	M	H	M	H	M	H	H	H	M	M	H
CO5	Ability to understand about the various majors available to conserve the environment for sustaining the development.	Remembering (K2)	M	H	H	H	M	H	H	H	H	M	M